

Public Document Pack



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To: Councillor Ian Roberts (Chairman)

Councillors: Marion Bateman, Paul Cunningham, Peter Curtis, Adele Davies-Cooke, Andy Dunbobbin, David Healey, Ray Hughes, Colin Legg, Phil Lightfoot, Dave Mackie, Nancy Matthews, Vicky Perfect, Nigel Steele-Mortimer and Carolyn Thomas

Co-opted Members

Janine Beggan, David Hytch, Rebecca Stark, Bernard Stuart and Rev. John Thelwell

1 February 2016

Dear Councillor

You are invited to attend a meeting of the Education and Youth Overview & Scrutiny Committee which will be held at 2.30 pm on Friday, 5th February, 2016 in the Council Chamber, County Hall, Mold CH7 6NA to consider the following items

A G E N D A

1 APOLOGIES

Purpose: To receive any apologies.

2 DECLARATIONS OF INTEREST (INCLUDING WHIPPING DECLARATIONS)

Purpose: To receive any Declarations and advise Members accordingly.

3 SCHOOL MODERNISATION - SCHOOL STANDARDS AND ORGANISATION ACT 2013 - YSGOL MORNANT, GWESPYR PICTON (Pages 3 - 260)

Report of Chief Officer (Education and Youth) - Cabinet Member for Education

Purpose: To consult with the Committee on the outcome of the consultation process for school organisational change at Ysgol Mornant Gwespyr Picton

Yours faithfully

Peter Evans
Democracy & Governance Manager



EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Friday, 5 th February 2016
Report Subject	School Modernisation - School Standards and Organisation Act 2013 - Ysgol Mornant, Gwespyr Picton
Cabinet Member	Cabinet Member for Education
Report Author	Chief Officer (Education and Youth)
Type of Report	Strategic

EXECUTIVE SUMMARY

To inform Education and Youth Overview & Scrutiny Committee of responses from the statutory consultation period for the proposal to close Ysgol Ysgol Mornant, Gwespyr Picton.

RECOMMENDATIONS

1	Education and Youth Overview & Scrutiny Committee is requested to consider the responses from the statutory consultation period for Ysgol Ysgol Mornant, Gwespyr Picton.
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REPORT DETAILS

1.00	BACKGROUND AND CONSIDERATIONS
1.01	In June 2015 the Cabinet determined that we enter into formal consultation on closure and other school organisation options for Ysgol Mornant, Gwespyr Picton by September 2016.
1.02	<p>The proposal was put forward on the basis of criteria laid down in the Council's School Modernisation Strategy, namely:</p> <ul style="list-style-type: none">• Unfilled places across the primary school portfolio – Ysgol Gymraeg Mornant had 48 full time pupils as at January 2015 (PLASC) with unfilled places at 57.76%. As at September 2015 the school had 44 full time pupils with unfilled places at 60.36% (based on the current school capacity assessment of 111 full time pupils);• Diminishing resource criteria (i.e. small numbers within the community raise concern regarding sustainability within the school's portfolio);• Small School – The school population of Ysgol Gymraeg Mornant is lower than national designation of a small school, additionally school numbers do not meet the minimum requirements of primary school models as noted in the Council's School Modernisation Strategy;• Ysgol Gymraeg Mornant is currently (July 2015) in Welsh Government categorisation 4 (out of 1-4) with 4 being the lowest for standards. Welsh Government review their categorisation annually. At the time of writing this report, the categorisation of Ysgol Gymraeg Mornant, Picton had not been reviewed by Welsh Government (NB annual revised categorisation is scheduled to be released before the Cabinet meeting).
1.03	The formal consultation period for Ysgol Mornant commenced Wednesday 11 th November 2015 and ended on Wednesday 23 rd December 2015.
1.04	The Council has issued consultation documents in accordance with the statutory School Organisation Code.
1.05	School organisation consultation documents are subject to rigorous compliance checks prior to their publication, which includes verifying information provided by the schools and national sources (see Appendix 1- Compliance Statement).
1.06	Reviewing the future of any school is controversial and emotive. Pupils, parents, carers and teachers, past and present, have strong ties to local schools as part of their own life-stories. The Council is challenged with balancing the sensitivities of community feeling on the one hand, with providing a high quality education offer which can be sustained and afforded. The Council cannot avoid making decisions for the future which are in the best interests of pupils and students.
1.07	During the consultation responses from the community, staff, parents and carers have focused on the following concerns, in summary:

	<ul style="list-style-type: none"> • Impact on Welsh Culture (language, community & education provision); • Transport, with concerns regarding distance and time to alternative schools; • Impact on the wider community; • Concern that the Council is not following own Welsh Education Strategic Plan (WESP); • Impact on childcare, parents and carers; • Impact on pupils; • Concern about the consultation documents and procedure.
1.08	Responses also focussed on the strengths of the school, such as the welcoming family ethos and comments from the wider community regarding their personal links to the school.
1.09	An alternative suggestion of federation has been suggested by a number of consultees, notably the governing body. During consultation the governing body has actively sought potential federal partners.
1.10	The Governors of Ysgol Croes Atti, Flint, considered an official request to federate with Ysgol Mornant at their governing body meeting dated 20th January 2015. However, the Governors decided unanimously that they wouldn't be in favour of forming a federation at this time (see Appendix 2). Other Welsh Medium primary schools in Flintshire whilst not supporting the proposal have not and are not advocating a federal arrangement with Ysgol Mornant. The Governors of Ysgol y Llys, Prestatyn offered no response to the consultation.
1.11	However, representatives of Ysgol Maes Garmon have stated that they would wish to engage further with the Governors at Ysgol Mornant and the Council to explore ways in which Welsh Medium provision could be sustained in the area and what support they could offer to achieve this (see Appendix 2). This has not advanced to a formal decision of the Governing Body or a formal proposal.
1.12	As part of the consultation the views of children and young people have been sought. The pupils at Ysgol Mornant do not want their school to close and have the following concerns: <ul style="list-style-type: none"> • possible split of friendships groups and siblings; • potential loss of the Welsh language; • staff jobs; • that their families will have to pay more to access education at another school; • the loss of family connections with the school; and • concerns about what will happen with the school site.
1.13	Children and young people offered alternative ideas to closure. Their suggestions were to continue to try and get more pupils to the school, open a bigger Welsh school and the County Council to support small schools.

1.14	Other nearby school councils consulted stated that they had mixed feelings. Some were sad that another Welsh school may close. Some said they would be happy as their school will have more children. Some felt the rationale for closure was “a fair enough reason” and some thought it a good idea if there are not enough children. Others raised concerns on the impact on pupils under 5, insecurity about their own school’s future, concerns about the Welsh Language, transport to other schools and care for what happens to the teachers. Some stated that, as the Urdd Eisteddfod was in Flintshire this year, the school should be kept open (see Appendix 2 pages1-17)
1.15	In the Welsh in Education Strategic Plan and through the work in the Welsh in Education Strategic Partnership, the Council works in partnership to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country. Actual take up in individual schools and areas depends on parental preferences.
1.16	Welsh Language surveys commissioned by the Council in 2009 and 2013 confirmed that the greatest demand for Welsh medium education in Flintshire is currently in the Deeside area and Buckley/Mynydd Isa area. The Local Authority has responded to this demand by extending the provision of Ysgol Croes Atti (Flint) onto an additional site in Shotton and this opened in September 2014. The numbers of pupils attending the new school site are rising.
1.17	Conversely, pupil numbers at Ysgol Mornant have been in steady decline to the current number of 44 full-time pupils. This will not provide sufficient income to sustain high quality provision at the school. With such exceptionally low numbers the quality of the social experience within the school will also be limited. There are approximately 200 unfilled places in the nearest Welsh medium primary schools.
1.18	The Council would take all practicable steps to ease the transition for all pupils, most especially for vulnerable groups of learners such as Additional Learning Needs (ALN). Should the proposal be implemented, the Council would work alongside pupils, their parents and the relevant schools to make appropriate transition arrangements for pupils to familiarise themselves with their new environments (subject to parental preference).
1.19	Ysgol Mornant was inspected by Estyn in October 2014 and was placed in the follow up category of ‘Estyn Monitoring’. Since Estyn’s visit in October 2014, the school has been supported by a bespoke package of support from both the Council and from GwE. Additionally, the Council has also provided additional funding to support the implementation of the post-inspection action plan by funding an additional teacher 0.6 to cover the teaching commitment of the Headteacher to enable her to focus on leadership and improvement issues. The Council has funded additional time of an experienced Additional Learning Needs Co-ordinator (ALNCo) to assist the school with its documentation and processes in relation to pupils with ALN and purchased new furniture for the Foundation Phase classroom.

1.20	Ysgol Mornant was revisited by a team of inspectors on January 25 th and 26 th . The team reviewed the progress the school has made in meeting the recommendations in the original report. The outcome of the monitoring visit and the final report will not be available in the public domain for several weeks.
1.21	Transport costs will not be known until the future of the school is decided and parents have expressed a preference to a new school and have been offered a place. However, given the geographical location most parents would be entitled to free home to school transport to their nearest appropriate school. Transport provision provided by the Council would not be in contravention of the learner travel (Wales) Measure 2008.
1.22	The community impact assessment noted the school is not widely used and there would be a limited impact on a small number of community activities which currently take place at Ysgol Gymraeg Mornant, Picton. Therefore, the potential loss of the school would have a limited impact on a small number of community activities which take place at the school. The largest impact would be to the Cylch Meithrin (non-statutory provision). However, Cylch Meithrin provision is available at both Ysgol Y Llys, Prestatyn and Ysgol Gwenffrwd, Holywell.
1.23	The Council has no plans for the school site should the school close. In line with established practice, future usage of the school site will only be determined following confirmation that the school site is no longer required for educational purposes.
1.24	Estyn has provided its statutory response to the consultation that <i>'It is likely that the current proposal will at least maintain education provision and outcomes for pupils in the area'</i> and <i>'The proposal has considered in detail the likely impact of each option on Welsh medium provision in the local authority. It is fair in pointing out that the closure of the school may result in parents and pupils choosing an English medium school nearer to their home. This may reduce the numbers of pupils taught and assessed through the medium of Welsh. However, it reasonably suggests that parents and pupils who are committed to continuing to receive a Welsh-medium education may choose another Welsh-medium school accordingly'</i> (see Estyn's full response Appendix 4).

2.00	RESOURCE IMPLICATIONS
2.01	There is sufficient team capacity to prepare the detailed transition plans for students.
2.02	Should the current proposals be implemented, the Council will work with the current members of staff at Ysgol Mornant, including teaching and support staff, should they seek redeployment opportunities. Staff displaced by the proposal may have the opportunity to be employed in the local primary network.

2.03	The estimated net annual saving that could be achieved if the proposal to close the Ysgol Mornant goes ahead is as follows:-														
	<table border="1"> <thead> <tr> <th>Saving/Costs</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Formula Funding Saving</td> <td>£110,896</td> </tr> <tr> <td>Transport Costs</td> <td>26,600 (current transport costs of £34,200) Transport Saving of £7,600</td> </tr> <tr> <td>Catering Saving</td> <td>£6,000</td> </tr> <tr> <td>Net Saving</td> <td>£124,496</td> </tr> <tr> <td>Backlog Maintenance Saving</td> <td>£19,402 (over a 5 yr cycle)</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Saving/Costs	Amount	Formula Funding Saving	£110,896	Transport Costs	26,600 (current transport costs of £34,200) Transport Saving of £7,600	Catering Saving	£6,000	Net Saving	£124,496	Backlog Maintenance Saving	£19,402 (over a 5 yr cycle)		
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2.04	Actual transport costs can only be established once all families have chosen their preferred school.														

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	If the Cabinet decision is to proceed, the Council will publish a Statutory notice providing a 28 day notice period for objections. If objections are received, the Council must publish an objection report providing a summary of the objections and their responses to them within 28 days of the end of the objection period.
3.02	At the County Council meeting, 26 th January 2016, Councillor Glyn Banks handed in a petition opposing closure of Ysgol Mornant.

4.00	RISK MANAGEMENT
4.01	A Programme Board is set up to oversee the implementation of business plans and manage risks in close detail. Reports are made to Cabinet and Overview and Scrutiny at key stages of decision-taking, performance reporting and evaluation.

5.00	APPENDICES
5.01	Appendix 1 – Compliance statement Appendix 2 – Federation responses Appendix 3 – Consultation report Appendix 4 – Estyn response Appendix 5 – Statutory proposal anticipated timeline

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	All responses from the consultation period (and responses received before the consultation period) are available in the members' library. Consultation documentation links:

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Home.aspx>

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Telephone: 01352 761209
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7.00	GLOSSARY OF TERMS
7.01	PLASC – The Welsh Government Pupil Level Annual School Census is mandatory with returns for all sectors required every January including nursery, primary, middle, secondary and special. Returns are required every January.
7.02	<p>School Organisation Code – The new School Standards and Organisation (Wales) Act 2013 makes Local Authorities responsible (rather than the Welsh Ministers prior to October 2013) for the determination of most statutory school organisation proposals that receive objections. Such provisions apply to any proposals published on or after 1st October 2013 that consider the establishment, discontinuance or otherwise significantly alter schools.</p> <p>The Council does this in line with the Welsh Government’s statutory School Organisation Code</p> <p>http://wales.gov.uk/docs/dcells/publications/130719-school-organisation-codes-en.pdf</p>
7.03	Estyn - Estyn is the education and training inspectorate for Wales. Estyn is responsible for inspecting primary and secondary schools and nursery schools maintained by, or receive funding from, local authorities.
7.04	<p>Federation – The federation of schools is a legal process which enables schools to work together through a formal structured process by sharing a governing body that will make decisions in the best interest of all the schools, staff and pupils in that federation.</p> <p>The Welsh Government has brought in new regulations around federation of maintained schools in Wales. The Federation of Maintained Schools (Wales) Regulations 2014 which came into force on 22 May 2014 gives effect to Council’s powers to federate schools. (School governors already have powers to federate by choice under provisions introduced in 2010). These powers have now been consolidated into the 2014 Regulations.</p>
7.05	Estyn’s definition of small school is a school of 100 or less.

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Compliance Statement in Relation to the Current School Proposals

Introduction: School Organisation:

The School Organisation Code imposes requirements and provides guidelines in respect of all school organisation proposals in Wales.

For all of the current school organisation proposals the School Modernisation Team have planned the consultations, decision making and statutory notices in line with what the Code requires.

Consultation Process Timescales:

RAG Status: GREEN

The Schools Modernisation Team are required to ensure that timescales are adhered to in relation to school organisation proposals.

The timescale and process for consultation, decision making and statutory notice for the current school proposals have been checked and verified with Flintshire County Council Legal Team and through external verification through the Welsh Government Officers.

Welsh Government Consultation Documentation Checklist.

RAG status: GREEN

In the case of all school organisation proposals, the consultation document **must** contain certain information in line with School Organisation Code, July 2013 (Document number: 006/2016).

A RAG checklist has been produced by Welsh Government School Governance & Organisation Branch for the current school organisation proposals. The RAG checklist document follows a colour coding system in order to highlight any missing information or areas which Welsh Government felt could have been dealt with more thoroughly.

Ysgol Llanfynydd, Ysgol Maes Edwin and Ysgol Gymraeg Mornant proposals have all been assessed by the external Welsh Government Officers as having no concerns identified.

Flintshire County Council Consultee Checklist:

RAG status: GREEN

When bringing forward statutory proposals the School Organisation Code provides a full list of consultees that the proposer should consult with during the statutory process. An internal checklist has been produced by the School Modernisation Team to assess if the required statutory consultees have been identified.

Ysgol Llanfynydd, Ysgol Maes Edwin and Ysgol Gymraeg Mornant consultee checklist have all been assessed by the external Welsh Government Officers as having no concerns identified.

Verification of Data in the Consultation Document:

RAG status: GREEN

The School Modernisation Team uses the latest verified data at the time of constructing the consultation documents:

- School pupil numbers and more detailed information around pupils (for example Additional Learning Needs, English as an Additional Language and School action/school action plus/statemented) are obtained from the schools own statistical returns (September or January)
- Estyn data is obtained from the schools last Estyn inspection. Timing of inspections will depend on Estyn's own inspection cycle.
- National Welsh Government categorisation data, is based on the school returns. The Council use the most up to date data at the time of document construction from the Welsh Government website. Welsh Government update their national data base annually.
- GwE (The Regional School Improvement Service) data is fed into the Welsh Government's national categorisation system.
- The Welsh Government's national Measuring Capacity of Schools in Wales forms are verified by Head teachers, this provides the School Capacity and Admission Number.
- Unfilled places are recorded by Welsh Government; the Council provide its returns to Welsh Government annually; they are also based on official school returns.
- Birth Information by area is obtained from the Office of National Statistics
- Pupil projections are aligned with the methodology as neighbouring Authorities with North Wales
- Housing development information is based on actual current housing applications provided from the Planning Officers.
- Potential pupils which may be generated from new housing developments is calculated using a formula providing by a partnering Authority (Conwy CBC) who derive the formula based on the latest census returns.
- Pupil teacher ratios are provided by publically available statistics on a school (<http://mylocalschool.wales.gov.uk>), provided by Welsh Government and is updated on an annual basis.
- Foundation Phase and Core Subject Outcomes are provided by publically available statistics on a school (<http://mylocalschool.wales.gov.uk>), provided by Welsh Government is updated on an annual basis
- School Building condition information is provided by an external company who compare the school building condition against the building bulletin for Primary and Secondary schools
- Backlog maintenance information is provided by through independent consultants Property Condition Surveys are undertaken on a 5 year cycle.

Priority Codes [definition] are as follows:-

Priority 1: Urgent work required to be undertaken within 1 year

Priority 2: Essential work required to be undertaken within 2 years

Priority 3: Desirable work [deemed as] required to be undertaken within 3 to 5 years

Priority 4: Long term work [deemed as] required to be undertaken outside the 5 year [cycle] period

The element Total 1 - 3 defines a five year financial investment and element 4 defines a six - ten year financial investment.

Work items are costed by the Consultant and include for preliminaries, labour, plant and materials etc. These costs are based on the current building cost information service [BCIS] provided by the Royal Institute of Chartered Surveyors, [RICS] as the leading provider of cost and price information within the construction and maintenance areas. These costs [Unit Rates] are present within the condition survey software to a default figure and amended/updated as required by the Consultant. The budget costings are exclusive of VAT, updated annually [using inflation indices] and reviewed post completion of work.

- School suitability information is provided from Suitability surveys undertaken independently in line with DffE Asset Management guidance and reviewed by FCC officers and amended if work has been completed at schools post initial survey.
- School Budgetary Work is conducted using agreed formula as per the School budget forum. Cost per pupil data is obtained from the Authority's section 52 budget statements.
- Travel distances between school sites is provided by the Flintshire County Council mapping system Route Finder 3.41
- Transport costs are provided by the infrastructure unit who administer home to school transport contracts.

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Fw: Ysgol Mornant
Damian Hughes to: Jennie Williams

27/01/2016 17:13

Damian Hughes

Senior Manager, School Planning & Provision | Uwch Reolwr, Cynllunio a Darpariaeth Ysgolion
Education and Youth | Addysg ac Ieuenctid
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<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>

----- Forwarded by Damian Hughes/LifelongLearning/Flintshire/GB on 27/01/2016 17:14 -----

From: Carole Speakman <c.speakman423@btinternet.com>
To: damian.hughes@flintshire.gov.uk,
Date: 25/01/2016 12:24
Subject: re: Ysgol Mornant

Dear Damian,
I am emailing you to inform you that Ysgol Croes Atti's Governors met last week and discussed the idea of Federation with ourselves but

" the Governors decided unanimously that they wouldn't be in favour of forming a federation at this time.

Their reasoning was thus:

1. How would a federation benefit the pupils at Croes Atti?
2. Given Croes Atti's current level of involvement at Glannau Dyfrdwy, Garden City and Maes y Coed, would forming another challenging partnership be too much of a stretch on Croes Atti's resources?
3. Governors felt that the federation was geographically challenging for us here at Flint."

as quoted from an email received by me from the Head of Ysgol Croes Atti. I have spoken to David Hytch several times since regarding moving forward with Federation with Ysgol Meas Garmon, - regarding a solid plan. I will inform you asap with the details.

Yours Faithfully,

Carole Speakman

Chair of Governors,
Ysgol Mornant

School Modernisation: Review of Ysgol Mornant, Gwespyr-Picton

Consultation response – Ysgol Maes Garmon

While we understand the rationale for FCC’s policy of school review, and accept that the policy must apply to all schools that trigger a review, it is unfortunate, to say the least, that a Welsh medium school should find itself in this situation at a time when both Welsh Government, through its Welsh Education policy, and FCC, through its consequential Welsh Education Strategic Plan, are seeking to extend and develop Welsh medium education (cf. para. 13.4) – as evidenced by the recent opening of Ysgol Croes Atti @ Glannau Dyfrdwy.

As governors of Flintshire’s only Welsh-medium High School, we are concerned at the likely impact of closure on the Welsh language, in what is, at 22.9%, the pre-eminent Welsh-speaking area in the county. As the consultation document recognises, the risk is that, if Ysgol Mornant is closed, parents will opt to send their children to the nearest school – which in almost all cases would be an English-medium school. This accords with recent research in the Shotton area, where a significant proportion (some 30%) of parents indicated that they would choose Welsh medium education for their child **provided it were available locally**. Clearly, and understandably, the primary concern for parents of nursery-age children is that their school should be as close as possible to their home. Given that only 6.25% of current pupils speak Welsh at home, the role of the school in maintaining and developing their linguistic capacity is clearly crucial.

While the viability or otherwise of a school is ultimately a matter for the community it serves, we should wish to do whatever we can to support Welsh-medium provision across the county, and would be willing to engage in further discussion with governors of Ysgol Mornant and LA officers to explore ways in which Welsh-medium provision could be sustained in the area, and what support we could offer to achieve this.

D. M. Hÿtch

Chair of Governors, Ysgol Maes Garmon



CONSULTATION REPORT

For the proposal to close Ysgol Gymraeg Mornant (Welsh Medium, Community School) as of 31st August 2016 with pupils transferring to other schools in the local area subject to parental preference.

January 2016

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1. Introduction

1.1 Following the end of a school organisation consultation period, the Welsh Government's School Organisation Code requires the proposer (the Council) to publish a consultation report. In this document the proposer is required to:

- Summarise each of the issues raised by consultees.
- Respond to these by means of clarification.
- Set out Estyn's view (as provided in its consultation response) of the overall merits of the proposal.

1.2 This report should be considered by decision-makers prior to determining any recommendation relating to the proposal.

2.0 The Proposal and Consultation

2.1 On Tuesday 16 June 2015, Cabinet resolved to:

Open a period of formal consultation with key stakeholders for Ysgol Gymraeg Mornant, Picton with a future report to be provided to Cabinet.

2.2 Consultation was carried out in accordance with the School Organisation Code. The consultation period commenced, Wednesday 11th November 2015 and ended, Wednesday 23rd December 2015.

2.3 In accordance with the code, the consultation documents were published on Flintshire County Council's website, Wednesday, 11th November 2015, and a link to the consultation documents was provided to stakeholders. A complete list of recipients can be found in **Appendix A**.

2.4 A special version of the consultation document, for primary school children, was also published on the Flintshire County Council website and provided to all pupils at Ysgol Gymraeg Mornant. Copies of this document were also provided to the school councils at Ysgol Y Llys, Prestatyn and Ysgol Gymraeg Gwenffrwd, Holywell. Both versions of the consultation document can be found in the school modernisation section of the Flintshire County Council website at the following link:-

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Ysgol-Gymraeg-Mornant-Picton.aspx>

2.5 Hard copies of the consultation documents were delivered to Ysgol Gymraeg Mornant, Ysgol Y Llys, Prestatyn and Ysgol Gymraeg Gwenffrwd, Holywell for people to view if they were unable to access the website. Hard copies were also available on request and were either posted or collected from County Hall, Mold.

- 2.5 A post box was made available at Ysgol Gymraeg Mornant, Picton for consultation responses to be posted and collected by a member of the school modernisation team.
- 2.6 The Council produced a response document (standard response form) to assist and encourage people to give their views. This formed part of the consultation document and was also published on the Council's website. The children and young people's version of the consultation document contained a simpler response form. The consultation response form was converted into an online survey using the survey monkey online tool. Links to the survey were also published on the website.
- 2.7 All consultees received an e-mail with the link directing them to the formal consultation document, supplementary documents, and also the link to the online survey on the first day of the consultation 11th November 2015.
- 2.8 Documents were produced in both Welsh and English.

3.0 Consultation events/meetings

- 3.1 Whilst not a requirement under the Code, the Council held separate consultation meetings on 7th December 2015 with:

Teachers and support staff and governing body of Ysgol Gymraeg Mornant, Picton

Officers from Flintshire County Council attended these meetings. Officers informed those in attendance at the meetings of the process to date and what would happen if the proposal were approved. The attendees had the opportunity to ask questions and express their views and opinions in Welsh or English.

A summary of the points raised at these consultation events/meetings, together with the responses given at the time in **Appendix B.**

Parents/carers/guardians of pupils at Ysgol Gymraeg Mornant, Picton

The parents/carers/guardians meeting took place in Ysgol Gymraeg Mornant, Picton. Each parent/carer/guardian received a letter containing the date, time and location asking them to register their attendance at the event.

The consultation event allowed for parents/carers/guardians to meet with Council representatives and ask questions or raise issues in Welsh or English which were pertinent to them as individuals and also their wider views regarding the school and community.

The summary of the points raised at these consultation events/meetings, together with the responses given at the time in **Appendix B.**

- 3.2 A school council consultation event was arranged for Ysgol Gymraeg Mornant, Picton. The event was facilitated by the Healthy Schools Co-ordinator whose role includes engaging and consulting with school councils. A member of the school modernisation team was also present at the school council meeting.
- 3.3 A consultation event was also arranged with the School Councils at Ysgol Y Lllys, Prestatyn. A member of the school modernisation team and a member of the Welsh Advisory Teachers Team was also present at the School Council meeting. Ysgol Gymraeg Gwenffrwd, Holywell School, chose to facilitate their own meeting with the School Council to discuss the proposal, and provided minutes of the School Council meeting set out in **Appendix C.**

The findings of the School Council meetings are set out in **Appendix C.**

- 3.4 The School Modernisation Team met with the Headteacher and Chair of Governors of the nearby affected schools. (Ysgol Y Lllys, Prestatyn on 11th December 2015 and Ysgol Gwenffrwd, Holywell on 25th November 2015).

A record of the Headteacher and Chair of Governors meetings are set out in **Appendix D.**

4.0 **Consultation responses**

- 4.1 In total 293 responses were received before and during the consultation period. These included a response from Estyn in the form of a report. A number of responses were received on electronic response forms, e-mails and letters.
- 4.2 The table below show the methods people used to respond to the consultation:

Method of contact	Number of Contacts Received
Consultation Response Forms	174
Children & Young People's Response Forms	21
Letters and E-mails	49
Children and Young People Letters and E-mails	18
School Council Responses	2
School Governors Responses	4
Union Response	1
Estyn Response	1
AM and MP Responses	21
Freedom of Information Request	1
Total number of contacts	293

The number of contacts made pre and during the consultation are listed on the next page.

Method of contact	Pre Consultation	During Consultation	Total Number of Contacts Received
Consultation Response Forms	0	174	174
Children & Young People's Response Forms	0	21	21
Letters and E-mails	17	32	49
Children and Young People Letters and E-mails	18	0	18
School Governors Responses	0	4	4
School Council Responses	0	3	3
Union Response	0	1	1
Estyn Response	0	1	1
AM and MP Responses	12	9	21
Freedom of Information Request	0	1	1
Total number of contacts	47	246	293

4.3 Breakdown of Petition Information

No	Response Type	No of signatures
1	Online Petition	807
Totals		807

4.4 An analysis of the frequency of issues being raised within the correspondence received from adults highlighted the following issues:

Rank	Issue	Description	Frequency of issue raised
1	Impact on Welsh Culture (Language, Community)	Concern over the impact on the Welsh Language in Flintshire. Concern over reducing Welsh Medium education primary provision. Concern over impact of removing a Welsh medium school in an area with a higher % of Welsh speakers. Concerns that	157 comments

	& Education provision)	<p>less pupils would attend Welsh medium secondary education. Concern that parents/guardians will choice to move their child/children to English medium education. Concern over reputational damage to the County as pioneers of the Welsh medium education. Negative impression this would give. Concern that the language is not given the respect it should by Flintshire County Council. Concern the Council should be safeguarding all Welsh medium schools.</p> <p>The school is the only Welsh medium primary school in North Flintshire.</p>	
2	Alternatives	<p>The school should be allowed to stay open. Federation should be allowed to be explored.</p> <p>Promotion, raise profile and marketing of the school.</p> <p>Increase the pupil numbers at the school. Promote the Cylch Meithrin.</p> <p>The Local Authority should be supporting the school to overcome its challenges. Invest, or raise and save money for the school.</p> <p>Transport children of nursery age to the school to help increase numbers.</p> <p>Explore reviews or close English medium schools.</p> <p>Enlarge the catchment area.</p> <p>Make cost savings elsewhere.</p> <p>Move the school to a more suitable site.</p>	83 comments
3	Strengths of Ysgol Gymraeg Mornant	<p>The school has many positives. It's a lovely family school. The school provides a unique opportunity to learn in the medium of Welsh. The school has supported my family. The teachers make time for the smallest of things. The school is located in a beautiful position overlooking the sea. The school is a very important place for me and my family. The school is welcoming and has good pastoral care. The miners path to Point of Ayr runs along the side of the school where their children received their education.</p>	79 comments
4	Travel and Transport	<p>The pupils commute to school will increase significantly. I am not happy to let my child go unsupervised on a bus to the other Welsh medium schools. Travelling extra miles a day is highly significant for a 4/5 year old. The transport policy would force some pupils to go to Ysgol Gwenffrwd against their parents wishes. The true financial costs of transporting the present</p>	52 comments

		and possible future pupils has not been calculated correctly. The additional travel time to both alternative schools would exceed the Leaner Travel (Wales) measure 2008. The travel time cannot be regarded as reasonable start and finish to a child's school day. The travel times have been grossly under estimated. There is already heavy congestion problems are peak times at the alternative sites. My child would not cope with the longer journey to and from school, it would be distressing for him.	
5	Impact on the community	The school serves up to 8 villages within the North West of the county. It will be a loss to members of the community. Community impact assessment fails to show the wider community association. The alternative schools would not participate in local events. Fail to explore the long term community impacts. The proposal will have a detrimental effect on the community at large due to a decline in Welsh speakers. There is memorial garden on the school site.	49 comments
6	Local Authority is not following its own policy of Welsh Education Strategic Plan (WESP) and Welsh Medium Education Strategy	This proposal is likely to lead to a reduction in pupils attending Welsh medium schools in the Flintshire area. The proposal is completely goes against Flintshire County Council's WESP policy. Equal opportunities for pupils in the area would be compromised due to it being harder to access Welsh medium education. The proposal undermines any positive efforts to plan ahead for Welsh medium education provision in the County.	36 comments
7	Family Connections and history of the school	There are other members of the family attending the school, which maintains a closeness, and support system. I attended the school and my grandchildren attend this school. There are many happy/fond memories of attending this school. All our family have been educated here. I went there and I want to send my children to this school.	32 comments
8	Impact on Childcare	The document fails to mention the negative impact on the Cylch Meithrin and Ti a Fi Group.	23 comments

		<p>There is no relocation proposal for the Cylch Meithrin should the school close.</p> <p>There should be welsh medium nursery group provision in the area.</p>	
9	Consultation document	<p>The consultation document does not include the English medium schools in the area this is misleading.</p> <p>The document used outdated information – the schools capacity figure should be 81 not 111.</p> <p>It does not take into consideration Additional Learning Needs pupils in the performance information for the school.</p> <p>The Estyn inspection information is out of date for the other alternative schools.</p> <p>The document states that wrap around care is not provided this is not correct as there is Cylch Meithrin, Ti a Fi group (parent toddler group).</p> <p>There is no evidence to suggest that the proposal will improve the standard and quality of education within the area.</p> <p>The document is inadequate as it provides a skewed impression that the community and catchment area is confined to the hamlet of Gwespyr-Picton.</p> <p>Ysgol Gwenffrwd condition is rated as a C exhibiting major defects and significant investment.</p> <p>The document is misleading.</p> <p>The document birth rates drawing from 5 years is woefully inadequate.</p> <p>The document fails to recognise that the decrease in pupil numbers is likely to be due the quality of Welsh-language provision and culture at the local English-Medium schools.</p> <p>The consultation document deliberate paints the school in the poorest of lights, which is unjust, unfair and highly inaccurate.</p> <p>The Clych do not share the same play area.</p> <p>It is incorrect to state there is no dedicated car parking.</p> <p>Over 90% of children in the area currently attend Ysgol Gymraeg Mornant as their local school.</p>	21 comments
10	Impact on Pupils	<p>Moving to large classes may affect my child's achievement in school.</p> <p>The proposal will significantly impact of parents/guardians in terms of supporting their child/children in extra activities.</p> <p>Greater negative impact on pupils with Additional Learning Needs.</p>	14 comments

		<p>Not one member of Ysgol Gymraeg Mornant had a positive view during their consultation meeting.</p> <p>It would take longer to pick up a sick child from the alternative schools.</p> <p>The move from a small village school to a large town school will be traumatic and damaging. They would be forced to travel and mix in large groups and this would have a significant effect on many of them, especially children from the traveller community.</p> <p>The pupil's health and wellbeing and right to Welsh medium education will be severely restricted.</p> <p>Less time to complete homework and other activities.</p> <p>It would be traumatic for the pupils.</p> <p>If the proposal is to close it will cause a lot of disruption to the pupils.</p>	
11	Impact on Parents/ Guardians	<p>Concern about settling into a new school community.</p> <p>Parents/Guardians would find it harder to become part of the school community in general due to the distance of home to school.</p> <p>The impact on parents/guardians has been ignored.</p> <p>The school is in a deprived area making the impact greater in many ways – purchase of new uniforms and transport costs.</p>	11 comments
12	Alternative Schools	<p>There are no spaces in the lower years of Ysgol Y Llys, Prestatyn.</p> <p>There are no spaces in the Early Years at Ysgol Gwenffrwd.</p> <p>If there is no room in certain year groups there is no guarantee that all my children will get a place in the same school.</p> <p>It is not mentioned in the documentation that Ysgol Gwenffrwd is wholly inaccessible to wheel chair users.</p> <p>Alternative schools traditionally draw from non-rural schools and built up areas, this is completely different to Mornant area – and would completely change the learning dynamic in the area.</p> <p>I understand parents of Ysgol Y Llys are joining together to try and stop our children attending their school.</p> <p>Apparently a member of staff at Ysgol Y Llys has openly spoken to a parent complaining our children are being 'dumped' on their school.</p> <p>Enlarge the catchment area.</p>	8 comments

13	Impact on the Teaching staff	School staff must be treated very carefully and sympathetically. Staff would lose their jobs.	6 comments
14	Consultation Process	The Equality Impact Assessment failed to grasp what is required. None of the English schools in the nearby area are being reviewed. The decision feels like it has already been made and the Council is following a process. The process has put people off registering their child/children. Past experience has shown that consultation rarely changes anything.	5 comments
15	Other Comments	There are schools of the appropriate size and standards in Prestatyn and Holywell. Standards of leadership are inadequate and it is difficult to change this in a small school.	2 comments
16	Housing Development	The Local Development Plan suggests the housing developments are in pipeline.	1 comment

4.5 An analysis of the frequency of issues being raised within the children's and young people's correspondence received highlighted the following issues:

Rank	Issue	Description	Frequency of issue raised
1	Impact on pupils	Concern about impact of closing school on the pupils. Concern peer groups and siblings will be split up. Upset that closing the school would have on us Concern over friends being split up, losing and missing friends. Concern over making new friends. Concern over losing and missing teachers. Missing the school should it close. Not wanting to go to another school. Nobody will be happy. I will lose all my memories. Other terminology used <ul style="list-style-type: none"> Sad, unhappy, glum, sad, low, broken hearted, lonely, confused, lost, angry, shy and uncomfortable. 	95 comments
2	Welsh Language	The Welsh language will be lost. The language will die in the area. There are not many Welsh school around in this area.	19 comments

		Need to keep the Welsh language alive. There are not many people who speak Welsh near us. If this school closes I will go to an English school like my mum and dad. Don't shut the school as it's a Welsh school.	
3	Strengths of the school itself	It's a lovely, nice little school. We have lots of memories of our childhood. The school makes us feel special. Amazing experiences the school has given. The school is in an old building. We have fun here. Everyone looks out for each other. We are like a family. Our school is special. I know everyone. The school means everything to me. It's an old school. Everybody here is happy.	18 comments
4	Alternatives	Keep the school open. Try and get more pupils to the school. Open a bigger Welsh school. County to support small schools. Do more on the television. Come and see the school.	17 comments
5	Family connections	My family have come here over the years.	5 comments
6	Impact on Teaching Staff	The staff will be without a job. The teachers have been here a long time.	4 comments
7	Other Comments	What will happen to the building? Why have you opened other Welsh schools?	2 comments
8	Impact on parents/carers	Parents will have to pay more money for a new school.	1 comment

4.6 An analysis of the frequency of issues raised within the children and young people's correspondence received from School Councils highlighted the following issues:

Rank	Issue	Description	Frequency of issue raised
1	Impact on pupils	Concern about impact of closing school on the pupils. Concern peer groups and siblings will be split up. The upset and unhappiness that closing the school would have. Concern over friends being split up. Sadness and anger should the school close. Would be concerned about losing current friends and not seeing each other.	132 comments

		<p>Concern about losing teachers. Concern about having new teachers. Would miss the school. Concern about making new friends. Nervous about starting a new school. Concern pupils would have to travel further. Concern about starting again. New Uniform. I have family in the school and she feels very insecure and unhappy. The timetable to move schools by September 2016 seems very quick. It would be very strange not competing in competitions without the school. We are unhappy as a School Council. We oppose the proposal.</p> <p>Other terminology used:</p> <ul style="list-style-type: none"> Depressed, very lonely, nervous, it's not fair, I'm going to cry, feel down, confused, I don't like to think about it, going to be shy, would not know what to do, frightened, uncomfortable, worried, pitiful, sad, very angry, unhappy and lost. 	
2	Positive Comments about the proposal	<p>Would be happy to make new friends. We would be happy to meet new children. Mixed feelings. Would be happy as this school will have more children. I think it's a fair enough reason. I am happy. I think it would be good. It's a good idea if there are not enough children. It's quiet good and quiet bad.</p>	17 comments
3	Impact on Welsh Language	<p>Sadness that there would be no Welsh school Would miss the Welsh language. We want to develop the Welsh language. Why close a Welsh school? If you shut a Welsh school now which is next? Keep the school a Welsh school. Need to keep the language alive. There are only 5 Welsh schools. The Urdd Eisteddfod is in Flintshire this year.</p>	15 comments
4	Alternative suggestions	<p>We should stay open. Close another school. Open more Welsh schools. Make changes to the school.</p>	12 comments

		<p>There should be at least one welsh school in each town.</p> <p>There should be a welsh school in every village no matter how small.</p> <p>Close English schools, there are plenty of them.</p> <p>They could share classes.</p> <p>Raise money for the school.</p> <p>Develop a website for the school.</p> <p>Get more pupils in.</p> <p>Help them build a new school.</p> <p>The Council have to help the school.</p>	
5	Positives of the school itself	<p>Everyone looks after each other.</p> <p>We have good friendships.</p> <p>The school is in a lovely site.</p> <p>We have lots of room.</p> <p>Welsh language.</p> <p>It's a unique school.</p> <p>Everyone is like a family.</p> <p>We have a good view.</p> <p>Everyone knows each other.</p>	10 comments
6	Other Comments	<p>Will there be an adult on the bus for the nursery bus.</p> <p>Why are you trying to close the school?</p> <p>What if there is an English school nearer than the Welsh school?</p> <p>What if there is not enough room in another school for everyone?</p> <p>What will happen to the school building?</p> <p>Sadness because the school does not have much money.</p> <p>Is there another school in Picton?</p> <p>Will there be enough room in the canteen for everyone?</p> <p>Where will the children go?</p>	8 comment
7	Impact on Parents/carers	<p>Parents will have to move.</p> <p>Money will be wasted.</p>	2 comments
8	Transport	<p>The parents may have to drive them to another school.</p> <p>Is there a bus available?</p>	2 comments
9	Childcare	<p>It would have a major impact on children under 5, and the schools nursery</p>	1 comment
10	Impact on Teachers	<p>What will happen to the Teachers?</p>	1 comment

4.5 The Council's response to the concerns raised can be found in **Appendix E.**

5.0 Response forms and correspondence

5.1 The standard response form was designed to establish:

- whether or not people were in favour of the proposal;
- the capacity in which they were responding;
- whether or not they were linked to the school;
- what alternative suggestions they would have for sustaining education in the area; and
- whether they wanted to make any other comments.

5.2 A summary of the responses to the standard response form is set out in **Appendix F.**

5.3 On the response forms, we asked people to confirm whether they were responding as a pupil, parent, governor, teacher, support staff, local resident or other. Details of the respondents are set out in **Appendix F.**

6.0 Response from Estyn

The main points made by Estyn in response to the proposal and the Council's response to them are set out below. A full response from Estyn is set out in **Appendix G.**

Estyn Comment	Comments which require response
It is likely that the current proposal will at least maintain education provision and outcomes for pupils in the area.	n/a
The proposer has set out a clear and very detailed rationale for the proposal. The proposal is set appropriately in context of the council's revised school modernisation strategy, particularly in relation to its objectives in addressing the challenges faced by small schools and the comparatively high numbers of unfilled places within the council.	n/a
The proposer provides a useful summary of the challenges and triggers that leader the council to making this proposal.	n/a
The proposal clearly outlines the principle benefits and disadvantages of the proposal. They reasonably state that the reduction in surplus places and the associated saving would result in a more efficient use of resources for teaching and learning across the Council	n/a
Appropriately, the proposal claims this will improve the quality of Welsh medium education in the area and protect pupils across Flintshire from reduced resources.	n/a
The proposal provides a suitably detailed analysis of how the change will affect surplus places. It provides useful and clear data to demonstrate that over half of the places at Ysgol Gymraeg Mornant are currently	n/a

surplus and these are predicted to rise to over 70% in the next five years.	
It would appear that the two nearest Welsh-medium schools have enough surplus places and gradually increasing pupil projections to provide suitable alternative provision for pupils at Ysgol Gymraeg Mornant.	n/a
The proposal fairly identifies three disadvantages and provides a comprehensive summary of the measures the council will need to make to minimise their impact on pupil travel times, staff redeployment or redundancies and the local community. Detailed consultation and impact assessment documents provide important information to support the proposal's risk management statements.	n/a
The council acknowledges the impact the proposal may have on the local community. The supporting Community Impact Assessment document provides an open and honest analysis of the positive, neutral and negative potential and residual impact on families and the local community.	n/a
The proposal has considered in detail the likely impact of each option on Welsh medium provision in the local authority. It is fair in pointing out, that the closure of the school may result in parents and pupils choosing an English medium school nearer to their home. This may reduce the numbers of pupils taught and assessed through the medium of Welsh. However, it reasonably suggests that parents and pupils who are committed to continuing to receive a Welsh-medium education may choose another Welsh-medium school accordingly.	n/a
The proposal thoroughly considers the potential impact on pupils with additional learning needs. This includes useful information about the level of need in the three schools implicated in the proposal and the recent inspection evaluations about the quality of their provision for additional learning needs.	n/a
Importantly, the proposer states that, for pupils with needs that require physical adaptations to be made to the learning environment, the council will 'work closely with parents/carers and other relevant professionals to secure a smooth transition'.	n/a
The proposer reasonably asserts that the proposal will at least maintain education provision and outcomes for pupils in the area. It makes good use of the outcomes of recent inspection reports for Ysgol Gymraeg Mornant and the nearest Welsh medium schools to support its view that the proposal will benefit pupil outcomes, provision and leadership and management. The proposal makes effective use of performance data for each school. It appropriately acknowledges that year on year comparisons of performance data in a small school is statistically unreliable. However, it reasonably suggests that the current pupils at Ysgol Gymraeg Mornant would benefit from provision in alternative schools where pupils achieve standards generally higher than the local and national averages.	n/a

The proposer properly refers to Estyn's report on 'School size and educational effectiveness' to justify its argument that the constraint on resources, in a small school, provides challenges for curriculum delivery. Therefore, it is acceptable for the proposer to state that the changes will not negatively affect the quality of pupils' learning experiences. The proposal reasonably suggests that larger alternative schools are able to provide leadership teams that are able to provide effective staff development to deliver the curriculum well.	n/a
The proposal identifies a limited number of factors, which may negatively affect learners and provides the assurance that the council will plan appropriate transition arrangements to mitigate these. The proposal sets out in detail the implications for pupils' travel times and its commitment to providing free transport for pupils where appropriate.	n/a

7.0 Responses from Assembly Members and Members of Parliament

In total 21 responses were received prior and during the consultation period from Assembly Members and Members of Parliament.

The table below show the methods Assembly Members and Members of Parliament used to respond to the consultation:

Breakdown of Responses from Assembly Members & Members of Parliament

No	Response Type	Response from Assembly Members & Members of Parliament	
		AMs	MPs
1	Consultation Response Form	0	0
2	Letters and Emails	16	5
Totals		16	5

The letters from Assembly Members and Members of Parliament and responses from the Council can be viewed in [Appendix H](#).

8.0 Responses from Governors

In total 4 responses were received during the consultation period from governors. The table below show the methods governors used to respond to the consultation:

Breakdown of Responses from Governors

No	Response Type	Amount of Governors Correspondence Received
1	Consultation Response Form	0
2	Letters and Emails	4
Totals		4

The correspondence from governors can be viewed in [Appendix I.](#)

APPENDIX A

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APPENDIX A

Consultation Document (Adult and Children's and Young People Versions); Transport Assessment, Equality and Welsh Language Impact Assessment, Community Impact Assessment Recipient List

No	Stakeholder	Number of Recipient List
1	Maintaining or proposed maintaining authority for any school likely to be affected by the proposal	20
2	Any other local authority likely to be affected Denbighshire County Council – School Modernisation Conwy County Council – School Modernisation Wrexham County Borough Council – School Modernisation	3
3	The Church in Wales	1
	Roman Catholic Diocesan Authority	1
4	School Governing body for Ysgol Gymraeg Mornant, Picton	11
	School Governing body for Ysgol Gwenffrwd, Holywell	11
	School Governing body for Ysgol Y Llys, Prestatyn	11
5	Parents/Carers/Guardians/Prospective Parents/Teachers/Support Staff/School Council of Ysgol Gymraeg Mornant, Picton	73
	Parents/Carers/Guardians/Prospective Parents/Teachers/Support Staff/School Council of Ysgol Gwenffrwd, Holywell	271
	Parents/Carers/Guardians/Prospective Parents/Teachers/Support Staff/School Council of Ysgol Y Llys, Prestatyn	371
6	The Welsh Ministers, AMs and MPs	7
7	Estyn	1
8	Teaching and Staff trade unions	18
9	North Wales Regional School Effectiveness and Improvement Service – Consortium - GWE	2
10	Regional Transport Consortium	4
11	Police and crime commissioner	1
12	Any community or town council for the area served by/intended to be served by any school which is subject to the proposal	6
13	The local communities first partnership	1
14	In the case of proposals affecting nursery provision, any independent provider	1
15	In the case of proposal affecting nursery provision, the Children and Young People Partnership	1
16	URDD	1
17	Welsh Government Schools Management	4
18	Local Members	7
19	Equality and Welsh Language	2
20	Local High School – Headteacher and Chair of Governor	4
21	Local Health Authority	1
	TOTAL	834

APPENDIX B

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YSGOL GYMRAEG MORNANT, PICTON- TEACHERS, SUPPORT STAFF AND GOVERNORS CONSULTATION EVENT , MONDAY 7TH DECEMBER 2015, 4.00 p.m.

Council attendees:

Councillor Chris Bithell, Ian Budd, Damian Hughes, Claire Homard, Jeanette Rock, Jennie Williams, Sarah Thomas, Steve Gow, Meira Powell

IB welcomed teachers, support staff and governors to the meeting noting their concerns and anxieties. Translation services were made available if teachers, support staff and governors wished to speak in the medium of Welsh. It was stated that the review was to ensure that their concerns can be aired. IB confirmed that the meeting would be recorded and shared with school and with decision makers. It is a public record and made available to all. All views will be shared with Cabinet members and these will be taken into account in their considerations.

There will be a Questions and Answer session after a short power point presentation, the presentation drew attention to council prioritisation of funding for learners and safeguarding of the vulnerable; £52m reduction in public services over next 3 years; a priority is trying to manage rises in pupil teacher ratios; with funding challenge ahead for the community to participate in; a challenge for small schools and how they could be organised in the future as they have to manage diminishing resources; the admissions process will assist families with their preferences; pupils with additional learning needs will be supported through transition arrangements with this school and receiving schools.

The meeting was an initial consultation process to identify the issues; the indicative timeline was responses by 23rd December 2015 with report back to Council Cabinet in February 2016 which will include copies of all correspondence from school community along with identification of the issues raised and council responses. The Cabinet will then decide to issue either a statutory proposal to close or not to continue. There will be a need to publish objections received to a statutory notice. Views and objections can be submitted to the council in a variety of ways.

Questions and Answers :

IB asked the attendees to note some ground rules to help meeting flow; to avoid interrupting when another person talking; to avoid distracting side conversations and to respect each other's views.

Q: I have read the Consultation Document and it seemed reasonable but as you go through the document it feels as if it has been deliberately slanted to make the school look poor. Eight small villages in the middle of nowhere you refer to as a hamlet, I feel disappointed with the tone of the document. The document has been cut and pasted from other Consultation Documents the School Modernisation Team have produced and I am not impressed with the quality of the evidence to close the school. The document should be more open and fair. Anybody reading the document would think the school is a dump. It's not, it is a fantastic school. I understand that the Authority needs to save money, but feel that it is a fate of comply that the school will close. I would like to emphasis my disappointment that the Consultation document is poor.

A: The Consultation Document is written in that way and follow the same style because we have to follow the statutory regulations of the Welsh Governments 'School Organisation Code' Framework. We try not to use emotive language, we keep the documents factual. The data included in the Consultation document is information provided by the school.

Q: I would like to query a point on page 8 of the Consultation document. Why aren't English Primary Schools shown as an alternative school? It looks misleading.

A: DH Following the Welsh Governments 'School Organisation Code' Framework we have to compare other schools of the same designation i.e. Welsh Medium.

Q: The Consultation Document paints the school in a much worse light and what it is. The alternative schools you have used to compare, the education standards are not much different. Why would we send pupils to another poor school and why have you emphasised that Ysgol Gymraeg Mornant is a poor school?
A: CH We can only include information on what the Estyn Inspection has reported. All Estyn Reports are available for the public to view. Estyn are a statutory consultee. Estyn made the judgement that Ysgol Gymraeg Mornant is in a category of follow up. The school is working very hard to remove themselves from this category.
Q: There are many more schools like Ysgol Gymraeg Mornant. Why a Welsh Medium school and not an English Medium School?
A: CH There are currently English Medium Primary Schools under review.
Q: As Ysgol Gymraeg Mornant is a small school the data can fluctuate. Especially if the school has a high level of Additional Learning Needs.
A: Estyn are the independent inspectors for Wales and do take into account for small schools.
Q: Estyn Standards have changed
A: There has been no change to the Estyn Framework since 2010.
Q: The Data and Estyn Report is out of date. Do you not think Ysgol Gwenffrwdd information is out of date as it is 5 years old?
A: CH. No. Estyn Inspections are carried out on a 6 year cycle. Estyn is not the only source of data within the Consultation document we also use My Local School categorisation. We understand everyone feels that the report is personal, but we can only use the data available.
Q: Do you not think we need a Welsh Medium school in this Area? What would attract more of those families to this school? Why have you not promoted this facility like the one in Deeside. If you had I am sure you would get more families.
A: The Authority is struggling with the cuts, and we are not able to sustain some smaller schools. This is obviously a position none of us what to be in, but the Authority is looking at this across the whole of Flintshire.
Q: Doesn't this proposal go against Flintshire's own Welsh Language Policy?
A: There is a high population of pupils not taking up Welsh Medium in this area.
Q: Future sibling may not get a place in other alternative Welsh Medium schools?
A: The Admissions Policy in Denbighshire is the same as Flintshire.
Q. Transport is an issue. The costs and length of the journey in transporting pupils to Prestatyn or Holywell. 4 year olds will not be getting a bus at 7.30 a.m. It would be easier to attend a local English Medium school.
A: Transport arrangements would be provided on Flintshire's Transport Policy. A number of pupils would have free transport to their nearest available school if the route is deemed hazardous. It is not statutory to provide transport for pupils for pre school education.
Q: How do pupils get to breakfast club/after school club or extra curricular activities?
A: The Authority only provides transport for the pupils statutory education not extra curricular activities?
Q: The Consultation Document has modelled the transport on all pupils attending Ysgol Gwenffrwdd, Holywell. Our response will be based on 90% of the pupils going to Prestatyn. We want to work with the Authority to save our school, improve the categorisation and look at the possibility of Federation.
A: We are in a challenging situation with the level of financial cuts. If anything can be identified e.g. federation we requires detailed information on what it would look like.
Q: We would be happy to share transport with Ysgol Bryn Garth, Ffynnongroew. The costs to transport pupils to Denbighshire would outweigh the savings
A: Before any decision on the proposal is made we need to be confident with our costs/savings
Q: What happens to our jobs?

A: Human Resources will be working with employers on any HR issues and is happy to discuss any individual concerns. If you are at risk we would ask other Governing Bodies to at least guarantee you an interview if positions become available in other schools.
Q: Is Flintshire supporting the Eisteddfod 2016?
A: Yes
Q: In smaller schools you have more time to spend with the children. In bigger schools the pupils get pushed to one side and they don't get the attention they need.
A: Larger schools are not poor. In some cases they have access to greater resources and are able to provide more support.
Q: The pupils will be very upset if they have to leave the school.
A: We have a responsibility to provide a smooth transition for both pupils and staff.
Q: Have you consulted with the wider community?
A: As part of the 'School Organisation Code' there is a Statutory Consultation list which includes the Town and Community Councils, Governors of schools in the area of the same demonination.
Q: Would you consider a community meeting?
A: There is not an expectation that meetings with the community take place. They can put their views forward either by completing the online questionnaire or emailing/writing to the school modernisation team.
Q: I am worried about the commitment to the Welsh Language?
A: We welcome information from anyone. We have received emails of support for the school from as far away as Canada. Support should be encouraged from Menter Iaith (a coffee morning is taking place at the school tomorrow). An Action Plan is needed for the school, in the last ORS survey, demand was made in the Shotton area, this demand led to the opening of the Welsh medium school Ysgol Croes Atti at Glannau Dyfrdwy site.
Q: TWF have recently moved into Flintshire but were only in the Mold and Holywell area, they do not have the funding to come down to the Gwespyr Picton area. TWF would enhance support in the area.
A: The Authority works with WESP, I will write to TWF and ask them to support work in rural areas. It was not the Authority's decision not to go into the Gwespyr area.
Q: The school have received a letter regarding an URDD event, with rehearsals in Mold for the forthcoming Eisteddfod. I would like to raise the issue of travel to the other side of the Authority. The School will send a letter to the Authority.
A: The Authority will contact the URDD and ask about the transportation issue.
Q: What percentage of Welsh Medium schools are in Flintshire?
A: 7.4% of Primary Schools in Flintshire are Welsh medium 8.3% of Secondary Schools in Flintshire are Welsh medium

**YSGOL GYMRAEG MORNANT, PICTON- PARENT/CARER/GUARDIANS
CONSULTATION EVENT , MONDAY 7TH DECEMBER 2015, 18.00 p.m.**

Council attendees:

Councillor Chris Bithell, Ian Budd, Damian Hughes, Claire Homard, Jeanette Rock, Gill Yates, Jennie Williams, Sarah Thomas

IB welcomed parents, carers and guardians to the meeting noting their concerns and anxieties. Translation services were made available if Parents, Carers and Guardians wished to speak in the medium of Welsh. It was stated that the review was to ensure that their concerns can be aired. IB confirmed that the meeting would be recorded and shared with school and with decision makers. It is a public record and made available to all. All views will be shared with Cabinet members and these will be taken into account in their considerations.

There will be a Questions and Answer session after a short power point presentation, the presentation drew attention to council prioritisation of funding for learners and safeguarding of the vulnerable; £52m reduction in public services over next 3 years; a priority is trying to manage rises in pupil teacher ratios; with funding challenge ahead for the community to participate in; a challenge for small schools and how they could be organised in the future as they have to manage diminishing resources; the admissions process will assist families with their preferences; pupils with additional learning needs will be supported through transition arrangements with this school and receiving schools.

GY referenced the national admissions regulations, Flintshire's policy and how parents/carers/guardians can apply for a pupil space. Each schools has an Admission Number (A year group number limit but in limited circumstances a right of appeal to an independent panel; link to Flintshire's School Transport policy on the web; pupils have entitlement to free school transport if they live 2 miles from their nearest appropriate school.)

IB stated that options for families would be worked through on an individual basis; the meeting was an initial consultation process to identify the issues; the indicative timeline was responses by 23rd December 2015 with a report going back to Council Cabinet in February 2016 which will include copies of all correspondence from school community along with identification of the issues raised and council responses. The Cabinet will then decide to issue either a statutory proposal to close or not to continue with the proposal. There will be a need to publish objections received to a statutory notice. Views and objections can be submitted to the council in a variety of ways.

Questions and Answers :

IB asked the attendees to note some ground rules to help meeting flow; to avoid interrupting when another person talking; to avoid distracting side conversations and to respect each other's views.

Q: I would like to wish you a warm welcome to Ysgol Mornant and I will speak through the medium of English.

Q: The cost per pupil spend in Wales is less than England, even less in Flintshire for the Wales average. Will parents/carers who only speak English send their child/children to Ysgol Gwenffrwd, Holywell. At Ysgol Y Llys, Prestatyn the Secretary is advising that Flintshire County Council are dumping children on them and there is no room. If this school closes the Welsh language will die out in this area. Does Flintshire support the Welsh Language?

A: Thank you for your warm welcome. Yours point raised will be noted.

Q: I am an English parent and have chosen to send my child to a Welsh medium school. I feel you are taking this option away from us. The Welsh language is extremely important in Wales.

A: I cannot disagree with you that the Welsh language is important in Wales. We are in an unprecedented time financially and the Authority has to meet the learning needs of both English medium and Welsh medium schools.

Q: If the school does close. People may choose to send their child/children to an English medium school?
A: This has been identified within the document as a risk.
Q: Transport savings. How can you make savings? Children will be on buses at 7.00 a.m. in the morning to get to school?
A: Within the document we have to make assumptions on the alternative schools children will attend. As a modelling option we have placed all the children in Ysgol Gwenffrwd. If the proposal is to go ahead and the school does close, once we have received all parental preferences for an alternative school we can provide more detail around transport savings. Transportation will follow the Learner Transport Measure and no Primary aged child will be travelling more than 45 minutes to school.
Q: My children travel to Ysgol Maes Garmon and leave at 7.40 a.m. That is more than 1 hour.
A: The guidance is different for Secondary aged pupils.
Q: I can't believe you have made an assumption on a very important document. Worst case scenario is that the children go everywhere.
Q: Why have you promoted in the document that children can get a better standard of education in alternative schools. My child is above average and above the national average. I feel she has a good standard of education here.
A: The decision makers need to be confident that the standard of education is better or at least the same.
Q: You are presuming the provision of education is better and is going to stay the same in the alternative schools. Even with the budget cuts will the alternative schools manage to maintain the same standards of Education.
A: With less funding Governors will find it hard to maintain current staffing levels. They will no longer be able to afford small classes.
Q: You cannot then assume teachers/staffing will stay the same in other schools
A: As an independent Estyn will respond to the Consultation documents and there assessment of proposal maintaining the standards of education in the area.
Q: We came from a larger school 12 months ago and our child now has a totally different outlook on life and school. Will the quality still be there in the alternative schools?
A: Everybody has their own personal stories. You can view the standards of the alternative schools on Mylocalschool.com
Q: What improvements to education standards will they receive? As it will not improve the Welsh language if they choose English medium.
A: Councillors have been really good at protecting school budgets for many years. But we cannot continue to protect them. The Welsh language impact is a key message in the consultation document.
Q: The school are looking at Federation with Ysgol Maes Garmon (Secondary) in Mold
Q: I have worked at this school for 6 years and as a Teaching Assistant I have never had a course delivered in the medium of Welsh.
A: We were not able to deliver the courses for Foundation Phrase through the medium of Welsh, although our neighbouring authority was able to do this for us. We are now in a position to offer Foundation Phrase courses through the medium of Welsh.
Q: How will shutting a Welsh medium school help the bilingual language?
A: There are two alternative Welsh medium schools within a reasonable distance.
Q: I am from Denbighshire and I am being told that Ysgol Y Llys, Prestatyn is full to capacity. I choose to bring my children to this school
A: As at September 2015 Ysgol Y Llys, Prestatyn had 148 unfilled places. We are in discussions with Denbighshire County Council about the proposal, and they are also a consultee provided with the Consultation document.
Q: How do we improve this situation to reduce surplus places while we are under a review.
A: It should not stop you trying to seek alternative models. If there is confidence in developing an alternative model the process could be halted while the alternative model is looked at.

Q: The timetable shows a final decision will be made in May 2016. This does not give you much time to research and look at alternative schools
A: This is a valid point and will be communicated in the consultation process. These dates are also not fixed the process can be halted at any time to look at alternative models.
Q: What information is required for Cabinet to support federation with Ysgol Maes Garmon?
A: There is a specific code around federation, the proposal on federation to be put forward to Cabinet will need to prove it is viable and you have a partner. There are examples of 3-16 schools in Wales.
Q: You have a responsibility to promote the medium of Welsh. Why could you not do this here, like you did at Croes Atti, Shotton? Has all the money gone there?
A: The Authority is struggling with the cuts, and we are not able to sustain some smaller schools. This is obviously a position none of us what to be in, but the Authority is looking at this across the whole of Flintshire. The Welsh medium school in Croes Atti was identified as a requirement through parents/carers due to a need in the area.
Q: Is the Welsh Language Strategy Plan a public document?
A: Yes and the current plan is on the website and a revised version will be available on 20 th December 2015.
Q: Is the new English medium school in Holywell going to be full? If so, do you have the figures.
A: We hope so, as we have invested heavily in the area.
Q: Will you have a right of appeal if the year group is full?
A: The Admissions team can speak to you about individual cases and if a year group is full you have a right of appeal.
Q: If my child attends Ysgol Y Llys, Prestatyn but then I want them to attend Ysgol Maes Garmon, Mold. These schools have no links together.
A: This is something we would have to work on with the schools.
Q: I have a 6 year old and a 3 year old. Can you guarantee them both a place in the same school?
A: Without checking the pupil figures I cannot guarantee. I am happy to discuss individual cases if you want to contact me.
Q: The document refers to nearby school – bordering on being dishonest. Is Holywell nearby? You have slanted the document towards closure. Estyn inspections are out of date.
A: Estyn Inspections on all schools cannot be carried out every 12 months they are on a 6 year rolling programme. The Estyn information in the document is the latest publicly available information.
Q: If I were to send my young child on a bus to Holywell, would she be accompanied?
A: It would depend on the age of the child but yes there is passenger assistance.
Q: Have we got a chance in saving our school?
A: Yes, Cabinet make the decision, we cannot pre determine the outcome of the proposal. Cabinet decide on the next steps for the school.
Q: What support is in place for the emotional wellbeing of the children?
A: We need to keep the situation calm and parents/carers also have a role to play in this. There will be a transition plan if the proposal goes ahead.
Q: From the Cabinet point of view who will understand the Welsh language/culture.
A: Closing a school is not a decision Cabinet will take lightly, there is a real genuine understanding of all of the issues. As a Cabinet Member, I was a long standing experienced teacher and have spent a lot of time listening to School Organisation issues.
Q: My mother read the Consultation document and said it looks as if my child would receive a better education if she moved schools.
A: We have to publish the latest available Education standards in the Consultation document
Q: Prestatyn and Holywell are not sensible options for these children. These areas are not a 5 minute drive. There are lots of villages which serve this school.
A: Point noted
IB thanked everybody for their questions and points of view

APPENDIX C

DRAFT

Ymgynghori â Chyngor Ysgol Mornant

Crynodeb

1. **(a) Beth ydych chi'n ei hoffi am eich ysgol?** *What do you like about your school* **(b) Beth hoffech chi ei newid am eich ysgol?** *What would you like to change about your school?*

Trafodwyd y cwestiwn hwn ar lafar: *I This question was discussed verbally:*

Atebion / Answers (a)

- **Mwy o siawns i chi chwarae pêl-droed**
More chance for you to play football
- **Pawb yn edrych allan am ei gilydd**
Everyone looks out for each other
- **Pawb yn adnabod ei gilydd**
Everyone knows each other
- **Ffrindiau**
Friends
- **Llawer o goed a phlanhigion o gwmpas**
Lots of trees and plants around
- **Llwyth o le – cae a choedwig**
Lots of room – field and forest
- **Plant yn chwarae'n neis**
Children play nicely
- **Iaith Gymraeg**
Welsh language
- **Ysgol unigryw**
Unique school
- **Mae pawb fel teulu**
Everyone is like a family
- **Mae yna olygfa dda**
There is a good view

Atebion / Answers (b)

- **Mwy o blant**
More children

2. **Sut byddech chi'n teimlo petai Ysgol Mornant yn cau? How would you feel if Ysgol Mornant were to close?**

Isod mae'r ymatebion a ddisgrifir ar y nodiadau 'post-it' / Below are the responses as described on the post-it notes:

Thema	Ymatebion	Nifer yr Ymatebion
<p>Blin <i>Angry</i></p>	<ul style="list-style-type: none"> • Blin (wyneb blin) • <i>Angry (angry face)</i> • Blin iawn (wyneb blin) • <i>Very angry (angry face)</i> • Blin (wyneb blin) • <i>Angry (angry face)</i> • Yn flin iawn iawn iawn iawn wynebau blin) • <i>Very very very very angry (angry faces)</i> 	<p style="text-align: center;">4</p>
<p>Trist <i>Sad</i></p>	<ul style="list-style-type: none"> • Trist iawn. Os bydd yr ysgol yn cau byddaf yn methu fy ffrindiau a'r athrawon • <i>Very sad. If the school were to close I would miss my friends and the teachers</i> • Trist iawn (wynebau trist) • <i>Very sad (sad faces)</i> • Trist (wyneb trist) • <i>Very sad (sad face)</i> • Trist (wyneb trist) • <i>Very sad (sad face)</i> • Trist (wyneb trist) • <i>Very sad (sad face)</i> • Wynebau trist • <i>Sad faces</i> • Trist (wyneb trist) • <i>Sad (sad face)</i> • Byddaf yn drist os bydd Ysgol Mornant yn cau oherwydd rydw i wedi tyfu i fyny gyda phlant eraill a wedyn da ni'n mynd i ysgolion eraill a ddim yn cael gweld ei gilydd. • <i>I would be sad if Ysgol Mornant were to close because I have grown up with the other children and then we go to different schools and won't see each other.</i> • Trist. Dydy o ddim yn deg. Yn methu ffrindiau. Methu'r ysgol. Yn teimlo'n unig. Ddim yn adnabod y bobl yn yr ysgol newydd. Ddim yn adnabod yr athrawon i gyd. 	<p style="text-align: center;">13</p>

	<ul style="list-style-type: none"> • <i>Sad. That it's not fair. Miss my friends. Miss the school. Feeling lonely. Not knowing the people in the new school. Not knowing all the teachers.</i> • Byddwn i'n teimlo'n drist iawn oherwydd byddaf i'n methu fy ffrindiau a'r athrawon • <i>I would feel very sad because I would miss my friends and the teachers.</i> • Byddwn i yn drist os bydd Ysgol Mornant yn cau. Yn ddigalon, anhapus, digalon iawn. Byddwn yn methur athrawon. Yn unig iawn. Trist iawn heb ffrindiau (wyneb trist) • <i>I would be sad if Ysgol Mornant closed. Depressed, unhappy, very depressed. I would miss the teachers. Very lonely. Sad without my friends (sad face)</i> • Teimlo'n ddigalon (wyneb trist) • <i>Feeling down (sad face)</i> • Trist, torri calon, anhapus, unig, teimlo fel crio (wyneb trist) • <i>Sad, broken hearted, unhappy, lonely, feel like I'm going to cry (sad face)</i> 	
Anhapus <i>Unhappy</i>	<ul style="list-style-type: none"> • Anhapusrwydd • <i>Unhappiness</i> • Anhapus • <i>Unhappy</i> 	2
Nerfus <i>Nervous</i>	<ul style="list-style-type: none"> • Yn nerfus, ddim yn gwybod y ffordd yn yr ysgol (wynebau trist a dryslyd) • <i>Nervous, not knowing the way in the school (sad and confused faces)</i> • Nerfus mynd i le gwahanol (wyneb dryslyd) • <i>Nervous going somewhere different</i> • Nerfus i gyfarfod â phobl newydd • <i>Nervous to meet new people</i> 	3
Unig <i>Lonely</i>	<ul style="list-style-type: none"> • Unig heb ffrindiau gorau (wyneb trist) • <i>Lonely without best friends</i> • Unig, ddim yn adnabod neb yn yr ysgol (wyneb trist) • <i>Lonely, not knowing anyone in school (sad face)</i> • Unig (wyneb trist) • <i>Lonley (sad face)</i> 	3
Dryslyd <i>Confused</i>	<ul style="list-style-type: none"> • Os fydda i'n symud ysgol byddaf i'n teimlo'n ddryslyd (wyneb dryslyd) • <i>If I was moving school I would feel confused (confused face)</i> • Oren (wyneb dryslyd) • <i>Amber (confused face)</i> 	2
Cymraeg	<ul style="list-style-type: none"> • Methu'r Gymraeg 	2

<p><i>Welsh</i></p>	<ul style="list-style-type: none"> • <i>Miss the Welsh</i> • Dim Cymraeg yn y ardal yma. Blin. (wyneb blin) • <i>No Welsh in this area. Angry. (angry face)</i> 	
<p>Ffrindiau <i>Friends</i></p>	<ul style="list-style-type: none"> • Digalon, ddim yn gallu gweld fy holl ffrindiau. Anoddach teithio i ysgolion eraill (wyneb trist) • <i>Depressed. Not seeing all my friends. Harder to travel to other schools (sad face)</i> • Heb ffrindiau (wynebau trist a dryslyd) • <i>Without friends (sad and confused faces)</i> • Mwy o blant a bydd yn anoddach cael ffrindiau (wyneb trist) • <i>More children and harder to get friends (sad face)</i> • Eisiau gweld fy ffrindiau yn Ysgol Mornant cyn mynd i ysgol uwchradd (wyneb trist) • <i>Want to see my friends in Ysgol Mornant before I go to high school (sad face)</i> • Angen gwneud ffrindiau newydd (wyneb trist) • <i>Need to make new friends (sad face)</i> • Dechrau eto, llai o ffrindiau (wyneb trist) • <i>Starting again, less friends (sad face)</i> • Digalon, gwneud ffrindiau newydd, dillad ysgol newydd. • <i>Depressed, making new friends, new school uniform</i> 	<p>7</p>
<p>Arall <i>Other</i></p>	<ul style="list-style-type: none"> • Ddim yn hoffi meddwl fod Ysgol Mornant yn cau (wyneb trist) • <i>Don't like to think about Ysgol Mornant closing (sad face)</i> • Eisiau gweld y flwyddyn olaf yn Ysgol Mornant • <i>Want to see the last year in Ysgol Mornant</i> • Byddwn yn colli'r ardal • <i>I would miss the area</i> • Yn methu'r clwb brechwast (wynebau trist) • <i>Missing the breakfast club (sad faces)</i> • Methu'r lle • <i>Miss the place</i> • Byddwn yn methu'r athrawon (wyneb trist) • <i>I would miss the teachers (sad face)</i> • Methu'r hanes • <i>Miss the history</i> • Byddaf yn swil (wyneb trist) • <i>I am going to be shy (sad face)</i> • Wedi bod yn mynd i Ysgol Mornant o'r cychwyn (wyneb trist) • <i>Have been in Ysgol Mornant from the start (sad face)</i> 	<p>9</p>

3. Sut fydddech chi'n teimlo am y posibilrwydd o wneud ffrindiau newydd?
Isod mae'r ymatebion a ddisgrifir ar y nodiadau 'post-it' / Below are the responses as described on the post-it notes:

Thema	Ymatebion	Nifer yr Ymatebion
Trist / Anhapus <i>Sad / unhappy</i>	<ul style="list-style-type: none"> • Yn drist • <i>Sad</i> • Anhapus, Blin • <i>Unhappy, angry</i> • Wyneb trist • <i>Sad face</i> 	3
Nerfus / Swil <i>Shy / Nervous</i>	<ul style="list-style-type: none"> • Nerfus a swil • <i>Nervous and shy</i> • Nerfus, swil • <i>Nervous, shy</i> • Swil, nerfus (wyneb trist) • <i>Shy, nervous, (sad face)</i> • Swil • <i>Shy</i> • Nerfus, swil, ddim yn siŵr beth i'w wneud • <i>Nervous, shy, not sure what to do</i> • Yn swil • <i>Shy</i> • Swil (wyneb trist) • <i>Shy (sad face)</i> • Swil!!! • <i>Shy!!!</i> • Rhy swil i siarad ac yn teimlo'n ddigalon gyda phawb ac ar goll hefyd (wyneb trist) • <i>Too shy to talk and feeling down an lost (sad face)</i> • Swil, ofnus, eisiau mynd yn ôl, ddim yn gwybod beth i'w wneud • <i>Shy, frightened, want to go back, don't know what to do</i> • Crynu trio ysgwyd llaw, swil • <i>Shaking trying to shake hands, shy</i> • Byddwn yn teimlo'n nerfus ac yn swil oherwydd dwyt ti ddim yn gwybod os ydyn nhw'n mynd i hoffi ti oherwydd faswn i'n gallu gofyn wnei di fod yn ffrind i mi a nhw'n dweud na. • <i>I would feel nervous and shy because you don't know if they are going to like you because I could ask them to be my friend and they could say no.</i> 	12

<p>Unig <i>Lonely</i></p>	<ul style="list-style-type: none"> • Unig • <i>Lonely</i> • Unig iawn iawn ac yn anghyfforddus ac yn drist • <i>Very very lonely and uncomfortable and sad</i> • Unig (wyneb trist) • <i>Lonely (sad face)</i> • Unig oddi wrth bawb arall yn yr ysgol ac yn drist • <i>Alone from everyone else in the school and sad</i> 	<p>4</p>
<p>Methu Ffrindiau <i>Missing Friends</i></p>	<ul style="list-style-type: none"> • Methu fy ffrindiau • <i>Missing my friends</i> • Byddaf eisiau fy ffrindiau o Mornant • <i>Like I want my friends from Mornant</i> 	<p>2</p>
<p>Ofnus / Anghyfforddus <i>Frightened / uncomfortable</i></p>	<ul style="list-style-type: none"> • Ddim eisiau mynd allan oherwydd eich bod yn ofnus • <i>Not wanting to go out because you're frightened</i> • Ofnus • <i>Frightened</i> • Ofnus ac ar goll • <i>Frightened and lost</i> • Yn ofnus iawn iawn ac yn dechrau crio (wyneb trist) • <i>Very very frightened and starting to cry (sad face)</i> • Ofnus, swil a nerfus • <i>Frightened shy and nervous</i> • Ofnus, anghyfforddus, beth i'w gwneud? • <i>Frightened, uncomfortable, what to do?</i> • Byddwn yn teimlo yn anghyfforddus hefo bod o gwmpas pobl dwi ddim yn 'nabod • <i>I would feel uncomfortable being around people I don't know</i> • Yn anghyfforddus, yn nerfus, ar goll, dim eisiau siarad efo nhw (wyneb trist) • <i>Uncomfortable, nervous, lost, not wanting to talk with them (sad face)</i> 	<p>8</p>
<p><i>Arall / Other</i></p>	<ul style="list-style-type: none"> • Dipyn bach yn wyrion • <i>A bit silly</i> • Ar goll? • <i>Lost?</i> • Byddwn yn teimlo ar wahân i bawb ac ar goll oddi wrth beth maen nhw yn ei wneud a ble maen nhw wedi mynd am yr tair wythnos gyntaf. • <i>I would feel separate from everyone and lost, about what they are doing and where they have gone for the first three weeks</i> • Ddim yn adnabod neb neu'n gwybod beth i'w wneud gyntaf?? 	<p>5</p>

	<ul style="list-style-type: none"> • <i>Not sure what to do first?</i> • ? beth i'w gwneud? • <i>?what to do?</i> 	
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4. Sut fydddech chi'n teimlo am y posibilrwydd o gael eich addysgu gan athrawon newydd?

Thema	Ymatebion	Nifer yr Ymatebion
Anghyfforddus / Ofnus <i>Uncomfortable / Frightened</i>	<ul style="list-style-type: none"> • Yn anghyfforddus, wedi drysu, ofnus, yn poeni (wyneb trist) • <i>Uncomfortable, confused, frightened, worried (sad face)</i> • Anghyfforddus (wyneb trist) • <i>Uncomfortable (sad face)</i> • Teimlaf yn ofnus ac yn drist ac yn anghyfforddus ac yn y lle anghywir • <i>Feeling frightened and sad and uncomfortable and in the wrong place</i> • Ofnus • <i>Frightened</i> • Ofnus oherwydd dydw i ddim yn gwybod os ydyn nhw'n fy hoffi • <i>Frightened because I don't know if they like me or not</i> • Ofnus, swil, anghyfforddus, dryslyd (wyneb dryslyd) • <i>Frightened, shy, uncomfortable, confused (confused face)</i> • Ac yn nerfus (wyneb dryslyd) • <i>And nervous (confused face)</i> • Ofnus, eisiau mynd i weld fy hen athrawon (wyneb dryslyd) • <i>Frightened, want to go and see the old teachers (confused face)</i> 	
Digalon <i>Depressed</i>	<ul style="list-style-type: none"> • Digalon • <i>Depressed</i> • Yn ddigalon!!! • <i>Depressed!!!</i> • Digalon • <i>Depressed</i> 	3
Poeni <i>Worried</i>	<ul style="list-style-type: none"> • Poeni • <i>Worried</i> 	5

	<ul style="list-style-type: none"> • Dwi yn poeni (wyneb trist) • <i>I am worried (sad face)</i> • Yn poeni!!!! (wyneb trist) • <i>Worried (sad face)</i> • Poeni • <i>Worried</i> • Poeni am beth fydd ein hathrawon yn ei wneud • <i>Worried about what the teachers will do</i> 	
Trist <i>Sad</i>	<ul style="list-style-type: none"> • Wynebau trist • <i>Sad faces</i> 	6
Athrawon <i>Teachers</i>	<ul style="list-style-type: none"> • Athrawon yn rhoi gwaith gwahanol • <i>Teachers giving different work</i> • Ofnus o athrawon (wyneb trist) • <i>Afraid of teachers (sad face)</i> 	2
Dryslyd <i>Confused</i>	<ul style="list-style-type: none"> • Ddim yn gwybod beth i'w wneud • <i>Not sure what to do</i> • Ar goll • <i>Lost</i> • Dim yn gwybod beth i'w wneud oherwydd fy mod mor nerfus • <i>Not sure what to do because I'm so nervous</i> • Wedi drysu yn y lle anghywir (wyneb dryslyd) • <i>Confused in the wrong place (confused face)</i> • Wedi drysu • <i>Confused</i> • Dryslyd • <i>Confused</i> • Dryslyd (wyneb dryslyd) • <i>Confused (confused face)</i> • Dryslyd iawn, yn ofnus ac yn poeni (wyneb dryslyd) • <i>Very confused, frightened and worried (confused face)</i> • Dryslyd • <i>Mixed</i> 	9
Swil <i>Shy</i>	<ul style="list-style-type: none"> • Swil!! • <i>Shy!!</i> • Swil • <i>Shy</i> • Swil, ddim yn gwybod beth i'w wneud? Wedi drysu? • <i>Shy, not sure what to do? Confused?</i> 	3
Arall / <i>Other</i>	<ul style="list-style-type: none"> • Beth? (wyneb dryslyd) • <i>What? (confused face)</i> • Hmmm? (wyneb dryslyd) 	6

	<ul style="list-style-type: none"> • <i>Hmmm? (confused face)</i> • Ddim yn siwr • <i>Not sure</i> • Teimlo'n wahanol. Rheolau newydd. Ansicr i ble maen nhw wedi gofyn i mi fynd, fel lle arall yn yr ysgol. Dryslyd iawn. • <i>Feeling different. New rules. Confused about where they have called me to go to, like another place in the school. Really confused.</i> • Truenus • <i>Pitiful</i> • Teimlo fel crio • <i>Feel like crying</i> 	
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5. **Oes unrhyw beth arall yr hoffet ti ei weld yn digwydd yn lle?** *Is there anything else you would like to see happen instead?*

Trafodwyd y cwestiwn hwn ar lafar a'r awgrymiadau oedd: *This question was discussed verbally and the suggestions were:*

Ymatebion	Nifer y disgyblion
<ul style="list-style-type: none"> • Peidio â chau'r ysgol • <i>That the school doesn't close</i> 	1
<ul style="list-style-type: none"> • Peidio ag agor ysgol newydd a chau un arall • <i>Don't open a new school and close another</i> 	1
<ul style="list-style-type: none"> • Gwneud mwy o ysgolion Cymraeg • <i>Make more Welsh schools</i> 	1
<ul style="list-style-type: none"> • Yn lle cau'r ysgol, gwneud newidiadau yn lle • <i>Instead of closing the school, make changes instead</i> 	1

6. **Oes arnoch chi eisiau dweud unrhyw beth arall?** *Would you like to say anything else?*

- **Bws meithrin – oedolion ar y bws gyda'r plant os nad yw'r rhieni'n gyrru**
- *Nursery bus – adults on the bus with the children if their parents don't drive*
- **Pam ydych chi'n trio cau'r ysgol? Os ydych chi'n cau'r ysgol yma byddwch chi'n gwneud ysgol mewn lle arall.**
- *Why are you trying to close the school? If you close this school you will be making a school somewhere else.*

- **Beth os oes ysgol Saesneg yn agosach nag ysgol Gymraeg?**
- *What if there is an English school nearer than a Welsh school?*
- **Beth os nad oes yna ddigon o le mewn ysgol (arall) i bawb?**
- *What if there is not enough room in another school for everyone?*
- **Beth fydd yn cael ei adeiladu yn lle'r ysgol?**
- *What will be built instead of the school?*
- **Beth os yw brawd / chwaer yn mynd i ysgol a dim lle ar eu cyfer nhw?**
- *What if a brother / sister goes to a school and there isn't enough room for them*

The School Council also prepared a supporting document when they had met prior to the consultation. This contained information about clubs, classes, sports and socializing.

Roedd Cyngor yr Ysgol wedi paratoi dogfen atodol mewn cyfarfod a gawsant cyn yr ymgynghoriad. Roedd hon yn cynnwys gwybodaeth am glybiau, dosbarthiadau, chwaraeon a chymdeithasu.

Ymgynghori â Chyngor Ysgol y Lllys

Crynodeb

1. Sut byddech chi'n teimlo petai Ysgol Mornant yn cau? *How would you feel if Ysgol Mornant were to close?*

Isod mae'r ymatebion a ddisgrifir ar y nodiadau post-it / *Below are the responses as described on the post-it notes:*

Thema	Ymatebion	Nifer yr Ymatebion
Trist Sad	<ul style="list-style-type: none"> • Trist achos mae na ddim yn mynd yn Ysgol Gymraeg. • <i>Sad because there will not be a Welsh school.</i> • Mae o'n drist oherwydd mae nhw ddim yn cael lot pres. • <i>It is sad because they don't have lots of money</i> • Rydw i yn teimlo yn drist fod mae ysgol Cymraeg yn cael ei cau. Achos mae'r Gymraeg i fi yn bwysig. • <i>I think it is sad that a Welsh school will close. Because Welsh is important to me.</i> • Achos fydd y rhieni angen symud cartrefi o Gwespyr i Prestatyn (Gwyneb trist). • <i>Parents will have to move house from Gwespyr to Prestatyn (sad face).</i> 	4
Hapus Happy	<ul style="list-style-type: none"> • Dwi yn hapus achos os mae nhw yn dod da ni yn gallu cael mwy o blant. • <i>I am happy because if they come here we will have more children.</i> • Rydw i yn meddwl mae'r syniad digon teg. Rydw i yn hapus. • <i>I think it is a fair enough reason. I am happy.</i> 	2
Teimladau cymysg <i>Mixed feelings</i>	<ul style="list-style-type: none"> • Rydw i yn meddwl bydd yn dda. Oherwydd wedyn bydd ysgolion eraill yn cael mwy o blant, ond mae drwg os mae rhai plant angen symud. • <i>I think it will be good. Because other schools will have more children, but it's bad because some children will have to move.</i> • Rydw i yn meddwl mae o'n reit da a reit ddrwg oherwydd mae'r peth da yw fydd Ysgol Mornant a Ysgol y Lllys yn cael mwy o ffrindiau newydd, ac y peth drwg fydd mae'r pobl sydd yn bwy nesaf i Ysgol Mornant hefo hiraf i teithio ac dydy o ddim 	2

	<p>yn deg i'r plant sydd yn hoffi Ysgol Mornant (Gwyneg trist a gwyneb hapus).</p> <ul style="list-style-type: none"> <i>I think it's quite good and quiet bad, because the good thing would be that Ysgol Mornant and Ysgol y Llys would have lots more friends, and the bad thing would be that the children from Ysgol Mornant would have further to travel and it's not fair on the children who like Ysgol Mornant (Sad face and a smiley face).</i> 	
<p>Annheg <i>Unfair</i></p>	<ul style="list-style-type: none"> Yn fy marn i, rydw ddim yn meddwl bod yn deg cau yr un Ysgol Cymraeg yn ei amgylchedd. Oherwydd mae yno digonedd o ysgolion Saesneg ac ddim yn cau yr ysgolion yna. <i>In my opinion it is not fair to close any Welsh school in its environment, because there are plenty of English school and they are not closing those schools.</i> 	1
<p>Positif <i>Positive</i></p>	<ul style="list-style-type: none"> Mae o yn syniad da os mae yno dim digon o plant, ond bydd o'n syniad da os bydd yna oleiaf un Ysgol Gymraeg mewn bob tref. <i>It is a good idea if there are not enough children, but it would be a good idea if there was at least one Welsh school in each town.</i> 	1
<p>Aros ar argor <i>Stay open</i></p>	<p>Dwi meddwl dyla Ysgol Mornant aros ar agor oherwydd: <i>I think Ysgol Mornant should stay open because:</i></p> <ul style="list-style-type: none"> Dan ni eisiau helpu datblygu iaith Cymraeg. <i>We want to help develop the Welsh language.</i> Lot o arian rhieni yn cael ei wastio. <i>A lot of parents money would be wasted.</i> Os ydy'r ysgol ar agor wyrach fydd yna mwy o blant yn dod i'r ysgol. <i>If the school remains open maybe more children would go to the school</i> Rydym eisiau ddatblygu y iaith Cymraeg mae hun yn Cymru. <i>We want to develop the Welsh language that's in Wales.</i> 	1
<p>Arall <i>Other</i></p>	<ul style="list-style-type: none"> Achos dwi'n mynd i tŷ Dad. <i>Because I go to my Dad's house.</i> Mae ffrind fy Mam yna. <i>My Mum's friend is there.</i> Dwi yn meddwl bod na bod Ysgol Gymraeg yn pop pentre, dim ots os mae o yn pentre fach. <i>I think there should be a Welsh school in each village, it doesn't matter if it is a small village.</i> 	3

2. Sut byddech chi'n teimlo am ddisgyblion newydd yn cychwyn yn Ysgol y Llys? How would you feel about new pupils starting at Ysgol y Llys?

Isod mae'r ymatebion a ddisgrifir ar y nodiadau post-it / Below are the responses as described on the post-it notes:

Thema	Ymatebion	Nifer yr Ymatebion
<p>Hapus <i>Happy</i></p>	<ul style="list-style-type: none"> • Dwi'n teimlo yn hapus i cael mwy o ffrindiau. <i>I am happy to have more friends.</i> • Hapus achos a ni yn cael mwy o ffrindiau a dwi ddm yn cael lot o ffrindiau. <i>I am happy because will have more friends and I don't lots of friends.</i> • Rydw i yn hapus achos rydw i ddim yn cael lot o ffrindiau. <i>I am happy because I don't have lots of friends.</i> • Rydw i yn mynd i bod yn hapus. Os ydy Ysgol Mornant yn cau fydd plant bach newydd yn dod i cyfarfod plant rydym ni ddim yn gwybod. <i>I am going to be happy. If Ysgol Mornant closes then we will meet new children that we don't know.</i> • Dwi'n hapus oherwydd mae rhai o plant gallu cael mwy o ffrindiau. <i>I am happy because other children can have more friends too.</i> • Fysa i yn teimlo'n hapus ond rydw i yn dipyn y shy felly fysa i hyn hoffi o ond rydw i ddim yn reit dda am gwneud ffrindiau. <i>I would feel happy, but I am a little bit shy but I am quiet good at making new friends.</i> • Mi fydda i yn teimlo'n hapus oherwydd mae'n neis gwneud ffrindiau newydd. <i>I will feel quite happy because it's nice making new friends.</i> 	<p>7</p>
<p>Anghyfforddus <i>Uncomfortable</i></p>	<ul style="list-style-type: none"> • Bydd o'n teimlo'n anghyfforddus oherwydd mae yna ddim lot o amser i wneud ffrindiau hefo nhw. <i>It will feel uncomfortable because there is not a lot of time to make new friends with them.</i> • Wyrach fydd plant Ysgol Mornant yn teimlo'n anghyfforddus i wneud ffrindiau newydd a dod i ysgol newydd. 	<p>2</p>

	<ul style="list-style-type: none"> • <i>Maybe the children from Ysgol Mornant will feel uncomfortable making new friends and coming to a new school.</i> 	
Trist Sad	<ul style="list-style-type: none"> • Rydw i yn meddwl bod o yn drist i'r plant achos mae nhw angen gwneud ffrindiau a wyrach yr ffrindiau gorau nhw yn mynd i ysgol arall. • <i>I think it is sad for the children because they will need to make friends and maybe some of their best friends will be going to other schools.</i> 	1
Arall Other	<ul style="list-style-type: none"> • Achos os mae nhw'n dawel yna mae nhw ddim yn ffrind fi. • <i>Because if they are quiet then they won't be my friend.</i> • Mi fyddaf i hyn hoffi gael ffrindiau newydd, mi fyddaf yn iawn gyda hynny ond rydw dal ddim eisiau cau ysgol. • <i>I will like having new friends, I will be fine with that but I still don't want the school to close.</i> • I gwybod gemau newydd a ffrindiau newydd hefyd. • <i>To learn new games and make new friends too.</i> • Rydw i eisiau ffrindiau newydd ond oes na le yn y stafell cinio? • <i>I want new friends, but is there room in the canteen?</i> 	4

3. Oes unrhyw beth arall yr hoffet chi ei weld yn digwydd yn lle? Is there anything else you would like to see happen instead?

Trafodwyd y cwestiwn hwn ar lafar a'r awgrymiadau oedd: / This question was discussed verbally and the suggestions were:

Ymatebion	Nifer y disgyblion
<ul style="list-style-type: none"> • Yn Ysgol y Llys mae rhai blynyddoedd yn rhannu dosbarthiadau, oes modd gwneud yr un peth yn Ysgol Mornant? • <i>In Ysgol y Llys some years share classes, is it possible to do the same in Ysgol Mornant?</i> 	1
<ul style="list-style-type: none"> • Ar ddiwrnod cyntaf y plant newydd yn Ysgol y Llys, dangos nhw ogwmpas yr ysgol. • <i>On their first day at Ysgol y Llys the new children could be shown around the school.</i> 	1
<ul style="list-style-type: none"> • Codi arian cyn cau'r ysgol. • <i>Raise money for the school before closing it.</i> 	1
<ul style="list-style-type: none"> • Cael mwy o blant i'r ysgol, gwneud gwefan am yr ysgol. • <i>Get more children to the school by doing a website.</i> 	1

4. **Oes arnoch chi eisiau dweud unrhyw beth arall?** *Would you like to say anything else?*

- **Ydy'r plant yn hapus yn mynd i Ysgol Mornant?**
Are the children happy going to Ysgol Mornant?
- **Mae yno lawer o ysgolion Saesneg yng Nghymru, pam cau Ysgol Gymraeg?**
There are plenty of English schools in Wales, why close a Welsh school.
- **Oes yna ysgol arall yn Picton?**
Is there another school in Picton?
- **Be fyddan nhw gwneud gyda'r adailad?**
What will they do with the building?

**CYNGOR YSGOL -
YSGOL GYMRAEG
GWENFFRWD**

Dyddiad : 4/12/15

Presennol	Cian, Phoebe, Mia, Erin, Liam, Emily, Mr Evans
Absennol	Ioan

Trafod:

Dogfen Ymgynghori - Ysgol Gymraeg Mornant, Picton
Fersiwn i'r plant 2015

Cyflwynodd Mr Evans y llyfryn.

Trafodwyd y tudalennau canlynol,

Pwy ydym ni?

Ein nodau

Newidiadau

Beth mae hyn yn ei olygu?

Beth fyddai'n newid?

Pa mor hir fydd pethau'n cymryd?

Ymateb:

Mia - Bydd hyn yn cael effaith mawr ar blant bl 5 ac iau yn Ysgol Mornant.

Erin - Pam gwneud ffasiwn beth, os ydyn nhw yn cau Ysgol Mornant rwan pwy fydden nhw yn cau nesaf. Fyswn i yn teimlo yn ansicr ac anhapus iawn os fyswn ni yn Ysgol Mornant.

Phoebe - Mae fy nghefnither i yn Ysgol Mornant ac mae hi yn teimlo fel yna.

Mia - mae'n dweud ar y dudalen 'pa mor hir fydd pethau'n cymryd' bod unrhyw newid yn cychwyn ym Medi 2016, sydd yn sydyn iawn. Dyw hi ddim yn deg gorfod symud i ysgol arall ac yn enwedig yn Sir Ddinbych. Mae'n dweud fe fyddi di'n mynd i ysgol ger dy gartref.

Rydyn ni angen gymaint o blant a phosib yn ysgolion Cymraeg Sir y Fflint.

Liam - Pam ddim helpu nhw drwy adeiladu adeilad newydd os nad yw adeilad yr ysgol yn ddigon diogel a chryf. Rhaid i'r Cynghorwyr helpu'r ysgol. Bydd gwario arian ar Ysgol Mornant yn fwy teg gan bod Ysgol Mornant yn Ysgol Gymraeg.

Cian - Rydyn ni angen cadw'r iaith yn fyw, dim ond 5 Ysgol Gymraeg sydd yma yn barod. A beth am yr Urdd, fydd hi'n od iawn cystadlu heb Ysgol Mornant.

Erin - Mae Eisteddfod yr Urdd yn Sir Fflint blwyddyn yma hefyd. Dyle Cynghorwyr helpu'r ysgol nid cau ef.

Mi fydden ni fel aelodau Cyngor Ysgol Gwenffrwd yn anhapus iawn pe bai Ysgol Mornant yn cau. Mi rydyn ni yn gwrthwynebu.

Cwestiynau:

Cian - Bydd plant Ysgol Mornant yn mynd i Ysgol Gymraeg arall neu i Ysgol Saesneg yn Picton?

Erin - Bydd y rhieni yn gorfod gyrru nhw i ysgol arall neu bydd bws ar gael?

Mia - Beth fydd yn digwydd i'r athrawon?

**SCHOOL COUNCIL -
YSGOL GYMRAEG
GWENFFRWD**

Date: 4/12/15

Present	Cian, Phoebe, Mia, Erin, Liam, Emily, Mr Evans
Absent	Ioan

Discussed:

Consultation document - Ysgol Gymraeg Mornant, Picton
Children's version 2015

Mr Evans introduced the booklet.

The following pages were discussed,

Who are we?

Our aims

Changes

What does this mean?

What would change?

How long will things take?

Response:

Mia - This will have a big impact on children in Year 5 and below at Ysgol Mornant.

Erin - Why do such a thing, if they close Ysgol Mornant now which school will they close next? I would feel very insecure and unhappy if I was in Ysgol Mornant.

Phoebe - My cousin goes to Ysgol Mornant and she feels like that.

Mia - it says on the 'how long will things take' page that any change will start in September 2016, which is very soon. It's not fair having to move to another school especially in Denbighshire. It says you will attend a school near your home. We need as many children as possible in Flintshire's Welsh schools.

Liam - Why not help them by building a new building if the school is not safe or strong enough. The Councillors must help the school. Spending money on Ysgol Mornant would be fairer as Ysgol Mornant is a Welsh school.

Cian - We need to keep the language alive, we only have 5 Welsh schools as it is. And what about the Urdd, it will be very odd competing without Ysgol Mornant.

Erin - The Urdd Eisteddfod is held in Flintshire this year too. Councillors should help the school not close it.

As members of Ysgol Gwenffrwd's School Council, we would be very unhappy if Ysgol Mornant was to close. We object.

Questions:

Cian - Will Ysgol Mornant pupils attend another Welsh school or an English school in Picton?

Erin - Will the parents have to drive them to another school or will a bus be available?

Mia - What will happen to the teachers?

APPENDIX D

DRAFT

Proposal to close Ysgol Gymraeg Mornant, Gwespyr from 31st August 2016
Meeting with affected Primary Schools Headteachers and Chair of Governors
25th November 2015 at 10.00 a.m. at Ysgol Gwenffrwd, Holywell

Present:-

Damian Hughes, Senior Manager School Place Planning and Provision
 Jennie Williams, 21st Century Schools Project Officer
 Iola Owen, Headteacher, Ysgol Gwenffrwd, Holywell
 Andrew Evans, Deputy Headteacher, Ysgol Gwenffrwd, Holywell
 Howard Jones, Chair of Governors, Ysgol Gwenffrwd, Holywell
 Professor Robert Moore, Governor
 Sue Roberts, Clerk to the Governors

		ACTION
1.	<p><u>Apologies</u></p> <p>None</p>	
2.	<p><u>Introduction and Welcome</u></p> <p>DH welcomed the group and advised that he would be meeting with the Headteacher and Chair of Governors of the other affected Welsh medium school (Ysgol Y Llys, Prestatyn).</p>	
3.	<p><u>School Modernisation</u></p> <p>DH advised that Flintshire County Council's Cabinet approved the revised School Modernisation Strategy in January 2015. This document is available at www.flintshire.gov.uk/schoolmodernisation</p> <p>As part of the School Modernisation Programme we are required to:</p> <ul style="list-style-type: none"> • Ensure education provision is both high quality and sustainable • Improve the quality of school buildings and facilities • Provide the right number of school places, of the right type, in the right locations • Address unsustainable school buildings and supporting infrastructure • Recognise that doing nothing means higher pupil teacher ratios as funding reduces • Ensure that we maximise external funding through the Welsh Government's 21st Century Schools Programme. <p>As of PLASC January 2015 the primary school portfolio has 17.15% unfilled places, whilst the national target set by Welsh Government is to reduce this level to under 10%.</p>	

4.	<p><u>Consultation Documents</u></p> <p>The formal consultation period commenced on Wednesday, 11th November 2015 and ends on Wednesday, 2^{3rd} December 2015 on the 'Proposal to close Ysgol Gymraeg Mornant, Gwespyr (Welsh Medium, Community School) as of 31st August 2016 with pupils transferring to other schools in the local area subject to parental preference.</p> <p>A formal consultation document along with supporting Impact Assessments (Equality and Welsh Language Impact Assessment, Transport Impact Assessment and Community Impact Assessment) and a Children and Young People's document has been produced and is available to view either on-line at www.flintshire.gov.uk/schoolmodernisation or hard copies are available on request by either emailing 21stcenturyschools@flintshire.gov.uk or telephoning 01352 704134.</p> <p>The majority of the data included within the document is based on information returns provided by the school (i.e. PLASC; My Local School etc.)</p> <p>The School confirmed the follows:</p> <ul style="list-style-type: none"> • The school received a copy of the email from School Modernisation on 11th November 2015 at 13.05, requesting that the school make Parents/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents aware of the link to the Consultation documents. • 5 x Hard copies of the Formal Consultation Document, Equality and Welsh Language Impact Assessment, Community Impact Assessment, Transport Impact Assessment and Children and Young People's Document were hand delivered by the School Modernisation Team on 12th November 2015 and are available to view at the school's reception for Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents. These were also signed for on delivery by a member of staff at the affected school. • The format in which they made Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents aware of the link. <p>Ysgol Gwenffrwd, Holywell confirmed they had received the documentation and Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective</p>	
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	<p>Parents had been made aware of the link.</p> <p>As part of the School Organisation Code Consultation process the Authority is required to consult with the School Council of the affected Schools.</p> <p>All consultation feedback will be collated and form part of the consultation report which will be considered by Cabinet, who will decide on whether to proceed with the proposal.</p>	
5.	<p><u>Revised Timeline</u></p> <p>DH circulated a copy of the anticipated Timetable for Statutory Proposals at Ysgol Gymraeg Mornant, Gwespyr showing the key milestones.</p>	
6.	<p><u>Actions for Headteachers/Governors</u></p> <p>As an affected primary school to the proposal, the Authority would be hopeful to receive a response from the Governors.</p>	
7.	<p><u>Concerns/Feedback/Questions</u></p> <p>Ysgol Gwenffrwd, Holywell felt they should have been consulted on the proposal prior to the Consultation document being made public. Ysgol Gwenffrwd, Holywell felt they were not treated with respect and it was a disgrace. Ysgol Gwenffrwd, Holywell commented that they had been a shock to hear of the proposal to close a Welsh medium school and for their school to be mentioned in the document.</p> <p>DH stated that it was normal protocol for schools to be informed of any proposals affecting them prior to the consultation document being issued. DH confirmed that in hindsight this should have happened. DH confirmed during the consultation period any stakeholders could comment on the proposal. DH confirmed that this was the purpose of the meeting with this school today. DH confirmed that it was a statutory requirement to name and compare the alternative schools. DH confirmed that the primary Headteacher federation had also been informed of the names of the schools under review back in the Summer.</p> <p>A governor commented that the Equality Impact Assessment (EIA) needs reviewing and was inadequate and incompetent. Adding</p>	

that consultation with stakeholders should have been completed. DH/JW confirmed that the EIA information had been discussed with the Corporate EIA group in conjunction with Fiona Mochko. DH confirmed that the document was a working and live document and welcomed feedback.

The options for the school discussed with the group where:

- Maintain Status Quo (Ysgol Gwenffrwd Headteacher and Governors confirmed that this would be their preferred option for Ysgol Mornant)
- Federation (Ysgol Gwenffrwd Headteacher and Governors confirmed that they would not support this because of the distance of 6 miles)
- Dual Stream Welsh medium and English medium on one site (Ysgol Gwenffrwd Headteacher and Governors confirmed that they would not support this)

Ysgol Gwenffrwd confirmed that it did not advocate Federation between themselves and Ysgol Gymraeg Mornant.

DH explained that Federation has been in the gift of Governors since 2010.

The Headteacher stated that the Local Authority had a statutory obligation to raise Welsh medium education provision within the County.

The Headteacher stated that they had felt like a lone voice in the budget forum when trying to get others to understand that the Welsh medium sector requires and should have more investment.

The Headteacher confirmed that the school and its governors thought the proposal was not providing equal opportunities and many pupils would not travel to another Welsh medium school, particularly younger pupils.

The Headteacher stated that since 2011 there had been many Officers within the Council who have left, and there was a general lack of insight of Welsh medium education, and the work required to educate pupils within the Welsh medium system which involves double the work.

The Headteacher stated that many do not have the vision for Welsh medium education. The Headteacher asked if there was anyone within the decision makers who had been through a Welsh medium education. DH stated that should the school wish to pre-meet with members this could be arranged.

The Headteacher stated that it was a massive concern that children would be lost in the Welsh medium education system. The Deputy

	<p>Headteacher stated that if the Local Authority did have a vision for Welsh medium education then it would be supporting all Welsh medium schools.</p> <p>DH confirmed that the Local Authority would not stand in the way of parental preference for Welsh medium education for pupils at Ysgol Mornant should the school close. DH confirmed that this included the Welsh medium school over the border in Denbighshire, as it was geographically nearer to Ysgol Mornant. DH confirmed that transport would be provided for pupils under the home to transport policy which would be arranged in line with the Leaner Travel measures.</p> <p>The Clerk to the Governors raised a concern of the validity of transporting nursery children, and would there be adult supervision. DH confirmed that home to school transport applies to statutory school age only.</p> <p>The Headteacher asked what forum they would need to attend to provide their representations about the proposal. DH confirmed that the outcome of the consultation would be provided to Cabinet and at Scrutiny Committee. DH confirmed that any type of correspondence is accepted during the consultation period, feedback could be provided through the Survey monkey, emails. Letters etc.</p> <p>The Headteacher stated that there was not factually correct information about the age groups being taught in single age groups and wondered where the information had come from, stating the document was misleading. DH confirmed that this information had been sought through the school.</p> <p>The Headteacher stated that the capacity changes required for Ysgol Mornant had not been changed, because it looked better for the Local Authority.</p> <p>DH confirmed that the capacity of the school was calculated through 'Measuring Capacity in Wales' guidance. The Headteacher confirmed that she has had many meetings with the Capital Works Manager and team, and it was her believe that the school could not accommodate the number of pupils stated for the capacity of the school.</p> <p>A Governor stated that there had also been a 10 year history of accessibility issues with this school site. The Headteacher confirmed that the school did have lifts but it had been a Health and Safety Officer for the Local Authority who will not commission them, but it had been the Local Authority who had put them in originally.</p> <p>The Headteacher stated discussions with Claire Homard and the WESP, Flintshire County Council was at the bottom of the table.</p>	
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	<p>The Headteacher stated that it had been like a bombshell to them and the document had shocked her and she had personally felt insulted it, adding that she had to work with the current Headteacher of Ysgol Mornant. DH confirmed that it was a statutory requirement under the Schools Organisation Code to name and compare the alternative schools. DH confirmed that the primary Headteacher forum had also been informed of the names of the schools under review.</p>	
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End of Meeting

Proposal to close Ysgol Gymraeg Mornant, Gwespyr from 31st August 2016
Meeting with affected Primary Schools Headteachers and Chair of Governors
11th December 2015 at 9.00 a.m. at Ysgol Y Llys, Prestatyn

Present:-

Damian Hughes, Senior Manager School Place Planning and Provision, Flintshire County Council

Dyfan Phillips, Headteacher, Ysgol Y Llys, Prestatyn

Parchedig B H Jones, Chair of Governors, Ysgol Y Llys, Prestatyn

James Curran, School Modernisation Manager, Denbighshire County Council

		ACTION
1.	<p><u>Apologies</u></p> <p>None</p>	
2.	<p><u>Introduction and Welcome</u></p> <p>DH welcomed the group and advised that he had met with the Headteacher and Chair of Governors of the other affected Welsh medium school (Ysgol Gwenffwdd, Holywell).</p>	
3.	<p><u>School Modernisation</u></p> <p>DH advised that Flintshire County Council's Cabinet approved the revised School Modernisation Strategy in January 2015. This document is available at www.flintshire.gov.uk/schoolmodernisation</p> <p>As part of the School Modernisation Programme we are required to:</p> <ul style="list-style-type: none"> • Ensure education provision is both high quality and sustainable • Improve the quality of school buildings and facilities • Provide the right number of school places, of the right type, in the right locations • Address unsustainable school buildings and supporting infrastructure • Recognise that doing nothing means higher pupil teacher ratios as funding reduces • Ensure that we maximise external funding through the Welsh Government's 21st Century Schools Programme. <p>As of PLASC January 2015 the primary school portfolio has 17.15% unfilled places, whilst the national target set by Welsh Government is to reduce this level to under 10%.</p>	

4.	<p><u>Consultation Documents</u></p> <p>The formal consultation period commenced on Wednesday, 11th November 2015 and ends on Wednesday, 2^{3rd} December 2015 on the 'Proposal to close Ysgol Gymraeg Mornant, Gwespyr (Welsh Medium, Community School) as of 31st August 2016 with pupils transferring to other schools in the local area subject to parental preference.</p> <p>A formal consultation document along with supporting Impact Assessments (Equality and Welsh Language Impact Assessment, Transport Impact Assessment and Community Impact Assessment) and a Children and Young People's document has been produced and is available to view either on-line at www.flintshire.gov.uk/schoolmodernisation or hard copies are available on request by either emailing 21stcenturyschools@flintshire.gov.uk or telephoning 01352 704134.</p> <p>The majority of the data included within the document is based on information returns provided by the school (i.e. PLASC; My Local School etc.)</p> <p>The School confirmed the follows:</p> <ul style="list-style-type: none"> • The school received a copy of the email from School Modernisation on 11th November 2015 at 13.05, requesting that the school make Parents/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents aware of the link to the Consultation documents. • 5 x Hard copies of the Formal Consultation Document, Equality and Welsh Language Impact Assessment, Community Impact Assessment, Transport Impact Assessment and Children and Young People's Document were hand delivered by the School Modernisation Team on 12th November 2015 and are available to view at the school's reception for Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents. These were also signed for on delivery by a member of staff at the affected school. • The format in which they made Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents aware of the link. <p>Ysgol Gwenffrwd, Holywell confirmed they had received the documentation and Parent/Carers/Guardians/Pupils/School Council/Governors/Staff Members and Prospective Parents had been made aware of the link.</p>	
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	<p>As part of the School Organisation Code Consultation process the Authority is required to consult with the School Council of the affected Schools. This took place on 23rd November 2015 at 9.00 a.m.</p> <p>All consultation feedback will be collated and form part of the consultation report which will be considered by Cabinet, who will decide on whether to proceed with the proposal.</p>	
5.	<p><u>Revised Timeline</u></p> <p>DH circulated a copy of the anticipated Timetable for Statutory Proposals at Ysgol Gymraeg Mornant, Gwespyr showing the key milestones.</p>	
6.	<p><u>Actions for Headteachers/Governors</u></p> <p>As an affected primary school to the proposal, the Authority would be hopeful to receive a response from the Governors.</p>	
7.	<p><u>Concerns/Feedback/Questions</u></p> <p>Headteacher wished to record that no one employed by Ysgol Y Llys had suggested that either the school was full or that pupils from Ysgol Mornant would not be welcome should Ysgol Mornant Close. They had concerns that should Ysgol Mornant close then some parents may choose an English medium schools which where nearer rather than an alternative Welsh medium school.</p>	

End of Meeting

APPENDIX E

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APPENDIX E

Summary of Issues and Responses

Impact on Welsh Culture (Welsh Language, Community & Welsh Education Provision)

Consultee Comments	Local Authority Response
<ul style="list-style-type: none"> • Concern over impact on the Welsh Language in Flintshire. • Concern over reducing Welsh medium primary education. • Concern over impact on Welsh Language in the area. • Concern about reducing the amount of Welsh speakers in the area and within Wales. • Concern that less Welsh speakers would attend secondary Welsh medium education. • The Council should not be considering any Welsh medium schools for closure. • The Eisteddfod yr Urdd is visiting Flintshire this year it looks very poor that a Welsh medium school is being closed, and reflects badly on the Council. • A lot of parents will opt for English medium education due to the location of the other Welsh medium schools and convenience should Ysgol Gymraeg Mornant close. • This proposal is likely to impact on Ysgol Maes Garmon. • The Governors of Ysgol Gymraeg Mornant have surveyed parents/guardians views and believe that 50% would transfer their child/children to a Welsh medium school should the Ysgol Gymraeg Mornant close, the remaining 50% will transfer to English medium schools. • There is a higher % of Welsh speakers in the area, the school has provided pivotal and vital role in this. • Welsh language is vital in the area due to the high % of Welsh speakers. • The school educates approximately 16% of the area's primary children through the medium of Welsh. • The Council have invested in the east of the county, and should do in the west by keeping the school open. • Send out a completely negative message to parents in term of Welsh education benefits and bilingualism in general. • The language is not given the respect it should by Flintshire County Council. 	<p>In order to assess the potential impact on the Welsh language, the consultation document gave full consideration to the following areas:</p> <ul style="list-style-type: none"> • Language of the school; • Access to Welsh Medium education; • Education Provision/Education Standards; • Access to non-statutory provision; • Access to pre/after school activities; • Use of Welsh within the community <p>In the Welsh in Education Strategic Plan, Flintshire County Council works with partners to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country.</p> <p>Flintshire County Council is committed to, working in partnership to support, expand and promote Welsh-medium education within the whole community, increasing the number and percentage of pupils receiving Welsh-medium education in compliance with the Welsh Government's Welsh-Medium Education Strategy of developing learners who are fully bilingual (i.e. fluent in both English and Welsh) and where there is demand.</p> <p>Commissioned research (ORS) suggests that demand for Welsh medium provision is rising in some areas of the County but diminishing in others.</p> <p>If Ysgol Gymraeg Mornant was to close, it is the Council's view that there are sufficient unfilled places at Ysgol Y Lllys, Prestatyn and Ysgol Gwenffrwd, Holywell to accommodate demand for Welsh medium provision in the area. The trend of decreasing numbers at Ysgol Gymraeg Mornant is an indication that parents/carers in the area are not actively choosing the school for their children. The school is also</p>

<ul style="list-style-type: none"> • We should be safeguarding these precious assets of language and culture. • The former director of Education would be turning in his grave. • It is a disgrace that the Council can consider closing a Welsh school. • It's a nail in the coffin of Welsh medium education in Flintshire. • It would cause significant harm to the County's reputation as pioneers of Welsh-medium education to close the school. • The school is the only Welsh medium primary school in North Flintshire. • The Welsh language and culture should be treasured and valued. • Because of Point of Ayr the language is very important part of the history and culture of the area. • Many feel that we have reached a critical tipping point which could herald the complete demise of the language which is fighting to survive in this corner of a predominately English speaking and governed county. • To close a Welsh school is scandalous. • The document sent shock waves through the local Welsh communities. • Closure would irreparably damage or even destroy the Welsh language and culture. • It would be a catastrophic blow to the Welsh language and culture in the area. 	<p>currently in Standards Category 4 in the Welsh Government categorisation model which is published on the 'My Local School' website. Like all schools, Ysgol Gymraeg Mornant has a responsibility for promoting itself within its local community and try to encourage parents to attend or consider alternative models of delivery to make it sustainable.</p> <p>In direct response to the ORS survey Flintshire County Council has opened, a new Welsh medium primary provision in Shotton, Deeside under the leadership of the next nearest Welsh medium primary school in Flint. The School, Council, Menter Iaith Sir y Fflint and Mudiad Meithrin, conducted a huge publicity campaign for Welsh medium education across the area including extensive media coverage, leaflet drops, poster campaigns, pop ups at supermarkets etc. After just one year the numbers entering the new provision have more than doubled and the expectation is that this will continue to grow.</p> <p>External evaluations of our work in promoting Welsh medium education have been consistently positive and recognised as innovative.</p> <p>The Welsh in Education Strategic Plan is delivered and monitored through the Flintshire Welsh in Education Strategic forum. This is made up of a range of partners including Mudiad Meithrin, Urdd Gobaith Cymru, Menter Iaith Sir y Fflint, Syfflag, Coleg Cambria and Twf as well as Welsh medium primary and secondary school headteachers. It is chaired jointly by the Chief Officer and Lead Member for Education and Youth and is supported by a range of officers with responsibility for education, youth, inclusion and admissions.</p>
<p>Pupils comments:</p> <ul style="list-style-type: none"> • The Welsh language will be lost. • The language will die in the area. • There are not many Welsh school around in this area. • Need to keep the Welsh language alive. • There are not many people who speak Welsh near us. • If this school closes I will go to an English school like my mum and dad. • Don't shut the school as it's a Welsh school. • Sadness that there would be no Welsh school. • Would miss the Welsh language. • We want to develop the Welsh language. • Keep the school a Welsh school. • Need to keep the language alive. • There are only 5 Welsh schools. 	<p>The Local Authority has actively engaged with its key partners and the Welsh Government to promote Welsh medium education in a variety of ways. The Flintshire County Council website hosts a number of key documents promoting Welsh medium education as an option for parents including a booklet commissioned by Mudiad Meithrin titled "Best of Both Worlds" which outlines the benefits of being bilingual and provides reassurance to parents through individual case studies that they do not need to be Welsh speakers themselves to use Welsh medium education for their children. The Local Authority has also paid for these</p>

<ul style="list-style-type: none"> The Urdd Eisteddfod is in Flintshire this year. <p>Pupils questions:</p> <ul style="list-style-type: none"> Why close a Welsh school? If you shut a Welsh school now which is next? 	<p>books to be printed and placed in Booktrust Cymru’s Bookstart packs which are given free to babies to encourage parental engagement in Welsh medium early childcare and early educational provision. The authority is not aware that any other Council took this innovative approach.</p> <p>Estyn comment that the Council recognises that there risk is that if Ysgol Gymraeg Mornant closes then parents and pupils might not choose to travel to a Welsh medium school that is further away and may elect to attend an English medium school which is nearer to their home, then the impact on the numbers of pupils being assessed through the medium of Welsh might be negative. However that if parents are committed to their children continuing to receive a Welsh medium education and send them to other Welsh medium schools in the area then the impact of closure will be neutral.</p> <p>The Council will provide free transport for pupils to other Welsh Medium schools in line with its Home to School Transport Policy.</p> <p>In the context of the level of austerity and impact on school budgets, declining numbers of pupils at Ysgol Gymraeg Mornant, future projections of pupils at Ysgol Gymraeg Mornant, the insufficient pupil numbers and demand in the area and capacity and surplus pupil places within the wider Welsh Medium Primary Sector, based on the demographic, pupil numbers and housing information for the area, should Ysgol Gymraeg Mornant close then pupils can be accommodated in existing Welsh Medium School provision, subject to parental choice.</p> <p>Flintshire County Council working with its strategic partners continues to deliver its major commitment to support the Urdd Eisteddfod. This is an existing and creative programme of activity which will have a lasting positive legacy for the cultural life of the area.</p>
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Alternative Suggestions:

Consultee Comments	Local Authority Response
<ul style="list-style-type: none"> Federation should be explored – suggestions include Ysgol Maes Garmon, Ysgol Croes Atti, Ysgol 	<p>The Council has given careful consideration to a range of alternative options as part of the development of the current proposal. In</p>

<p>Gwenffrwd, Ysgol Bryn Garth, Ysgol Gronant, Trelogan.</p> <ul style="list-style-type: none"> • The school should be marketed and promoted similar to how the school in Croes Atti was. • Look to ways to increase pupil numbers. • Increase the educational standards at the school. • Ysgol Gymraeg Mornant is more than willing to widen its appeal by more intensive promotion in the locality. • Promote the Cylch Meithrin, and widen to provide more community activities. • Put more investment in Welsh medium education. • Raise the profile of the school. • The Local Authority should support the school to overcome the challenges it currently faces. • The school should be given the opportunity to recover from the pupil numbers. • The Governing body should be allowed to promote the school in the locality. • FCC needs to become more involved at this very early stage of Federation to offer guidance, encouragement and support. • The school with support from the LA should address some issues. • The Council should be offering the school as an alternative to parents/carers who are applying for a place at schools that are full. • Fundraising for the school. • Share transport costs with Ysgol Bryn Garth. • Capital investment. • Postpone the priority maintenance works to save money. • Move pupils to other smaller schools such as Trelogan. • The Council should stop wasting money. • Open days for parents to view the excellent facilities. • Transport children under the statutory school age. • Cut the salaries of the Chief Executive or Chief Officers. • Explore alternative models to address issues of standards, leadership and management. • Review the other English medium schools. • There are no other workable alternatives the school should stay open. • Move the school to a more suitable site. 	<p>considering these options reference has been made to the main investment objectives of the school modernisation strategy which are as follows:</p> <ul style="list-style-type: none"> • Continuing to raise educational standards • Creating the conditions for school leaders to succeed • Ensuring that school buildings are attractive learning and working environments • Reducing the number of unfilled places and the inequity of variation in cost per pupil; and • Providing resilience against falling revenue funding <p>Governing Bodies have been able to federate since 2010 using the process set out in The Federation of Maintained Schools and Miscellaneous Amendment (Wales) Regulations 2010 ('the 2010 Federation Regulations') However, Local Authorities have only been given such powers under the new Regulations in 2014.</p> <p>In Ofsted's report on Federation (2011) three main reasons were given for federating. Some schools had been approached by a Council to help a struggling school; others were small schools in danger of closure or unable to recruit high quality staff; and others were seeking to strengthen the overall education of pupils in their communities.</p> <p>There are clear benefits by working together, through federation and other partnership arrangements, schools can:</p> <ul style="list-style-type: none"> • raise their standards, for example, by shared training and working practices, encouraging their staff to support each other and developing integrated curriculum and pastoral policies; • offer pupils a wider range of opportunities, for example, by holding joint activities or sharing facilities or teachers that might be difficult to sustain individually; • develop a range of extended services and activities for pupils and the wider community; • improve their leadership and management, for example, through shared headship; and
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	<ul style="list-style-type: none"> • maximise the sharing of resources, taking advantage of economies of scale.
<p>Pupil comments</p> <ul style="list-style-type: none"> • Keep the school open. • Try and get more pupils to the school. • Open a bigger Welsh school. • County to support small schools. • Do more on the television. • Come and see the school. • Close another school. • Open more Welsh schools. • Make changes to the school. • There should be at least one welsh school in each town. • There should be a welsh school in every village no matter how small. • Close English schools, there are plenty of them. • They could share classes. • Raise money for the school. • Develop a website for the school. • Get more pupils in. • Help them build a new school. • The Council have to help the school. 	<p>However, federal arrangements in schools often fail to meet a number of the key drivers of school modernisation. Key issues include:</p> <ul style="list-style-type: none"> • Suitable Buildings – The 21st Century programme funding arrangements from WG rely on rationalisation of school estate to generate revenue saving to enable access prudential borrowing. Additionally in some cases sale of surplus estate, will also generate capital receipts both are used to fund the Local Authority’s 50% contribution to the programme. Federal arrangements will not rationalise the estate, therefore the revenue saving will be either nil or limited to small potential savings in the school allocations and only if formula allocations and/ or structures can be changed. • Unfilled Places - As Federal arrangements do not rationalise school estate, reducing unfilled places is limited to mothballing areas of schools, this may or may not be achievable in individual schools for operational, practicable or building related reasons • Diminishing Resources – Federal arrangements do not support large revenue savings, instead small potential savings in the school allocations could potentially be achievable through the formula allocations if staffing structures were changed. The building related costs would remain as they are currently. <p>Developing and sustaining a resilient network of high performing schools at a time of austerity is an ongoing challenge when many of our more rural primary schools are small or very small. This is a challenge for both the provision of a broad curriculum and staff development as well as the management of school budgets. To ensure the future of our schools, it is imperative that we work to reframe our current provision in order to create a sustainable network of locally interdependent, rather than independently led communities of learning, which are able and make the most efficient use of financial</p>

and human resources to offer distinctive outstanding educational outcomes. This is a particular concern for some of our smallest rural schools where we need to develop a greater understanding of the benefits of collaboration to secure a sustainable future for local provision.

The Governors of Ysgol Croes Atti, Flint, considered an official request to federate with Ysgol Gymraeg Mornant at their governing body meeting dated 20th January 2015, however, the Governors decided unanimously that they wouldn't be in favour of forming a federation at this time. Other Welsh Medium schools in Flintshire whilst not supporting the proposal have not and are not advocating a federal arrangement with Ysgol Gymraeg Mornant. The Governors of Ysgol y Llys, Prestatyn offered no response to the consultation. However, Ysgol Maes Garmon have stated that they would wish to engage further with the Governors at Ysgol Gymraeg Mornant and the Council to explore ways in which Welsh Medium provision could be sustained in the area and what support they could offer to achieve this. Currently the governors of both schools have not had given formal consideration to the guidance contained within the Welsh Governments 2014 Federation Regulations and as such have not presented a case for federation.

It is the responsibility of Ysgol Gymraeg Mornant Governing body to work with the Headteacher to promote and market the individual school to the wider community.

It is the view of the Council that should the current proposal be implemented it would improve the current standard and quality of Welsh medium education within the area and more specifically for the pupils of Ysgol Gymraeg Mornant. The review has set out to address challenges within the area that have the potential to impact upon the sustainability of high quality provision in the future. This proposal and related proposals seek to maintain the current standard with a view to strengthening and improving educational provision within the area.

Estyn also state that the proposal is likely to at least maintain education provision and outcomes for pupils in the area.

Regulations describe the respective roles and responsibilities of a governing body. It is the statutory responsibility of the governing body to conduct the school with a

	<p>view to promoting high standards of educational achievement at the school.</p> <p>The three main roles of a governing body are to</p> <p>(i) set the aims and objectives for the school;</p> <p>(ii) agree policies, targets and priorities for achieving these objectives;</p> <p>(iii) monitor and evaluate the aims and objectives and whether the policies, targets and priorities are being met, always with a view to promoting high standards of educational achievement.</p>
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Strengths of Ysgol Gymraeg Mornant

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • Ysgol Mornant is important to the community. • The Building is serviceable and useful. • The school has a good ethos and close knit family feel. • Pupils thrive in this small learning environment. • Numerous ex pupils have gone on to gaining success in their adult lives. • The school is a family. • There is a nice friendly atmosphere. • The school is local and we can walk to it. • It's a small village school where all the children know and play with each other. • My child/children are happy there. • The school provides a unique opportunity to be bilingual. • The school has provided significant support for my family and my children have additional needs. • There is a close home/school friendship. • The teachers make time for the smallest things. • My child thrives in a smaller classroom. • The school was established to be an area school and serves a number of villages. • The school has an excellent reputation. • Estyn have stated that the prospects for improvement are 'GOOD'. • I had many opportunities to play a variety of sports at the school. • It's a fantastic school – home from home. • It has extensive playing fields and is situated in a beautiful position with a panoramic views overlooking the sea. • It's a small school with a big heart. • One size does not fit all. • Ysgol Mornant has been a very important place for me and my family. 	<p>The positive responses from consultees regarding Ysgol Gymraeg Mornant are noted.</p> <p>Reviewing the future of any school is controversial and emotive. Pupils, parents, carers and teachers, past and present, have strong ties to local schools as part of their own life-stories. The Council is challenged with balancing the sensitivities of community feeling on the one hand, with providing a high quality education offer which can be sustained and afforded. The Council cannot avoid making decisions for the future which are in the best interests of pupils and students.</p> <p>Estyn has identified the educational challenges faced by small schools or sites (Estyn – Small Primary Schools in Wales, 2003) as:</p> <ul style="list-style-type: none"> • teaching mixed age classes containing more than 2 or 3 age groups; • the restricted size of peer groups and sufficiency of challenge; • limited opportunities for social interaction; • difficulties with recruitment and retention of staff; • excessive burdens on staff; and • increased expertise required to support pupils with special educational needs. <p>The Council's school modernisation strategy states that: future primary school provision will endeavour to follow one of the County</p>

<ul style="list-style-type: none"> • The school has brilliant teachers and classroom assistants. • The school is so welcoming and friendly. • The school provides good pastoral care. • The school is an inspiration. • The miners path to Point to Ayr runs alongside of the school where their children received their education. 	<p>Council’s recommended models described below. The models are:</p> <p>a) 1 form entry or more – primary school providing a minimum of 210 full-time places or more (approximately 30 pupils per year group) and with no more than 25% surplus places. Other models of at least one form of entry, for example, 1.5, 2, 2.5 or 3 forms of entry are also efficient and effective.</p>
<p>Pupils comments:</p> <ul style="list-style-type: none"> • The school has many positives. • It’s a lovely, nice little school. • We have lots of memories of our childhood. • The school makes us feel special. • Amazing experiences the school has given. • The school is in an old building. • We have fun here. • Everyone looks out for each other. • We are like a family. • Our school is special. • I know everyone. • The school means everything to me. • It’s an old school. • Everybody here is happy. • We have good friendships. • The school is in a lovely site. • We have lots of room. • Welsh language. • It’s a unique school. • Everyone is like a family. • We have a good view. • Everyone knows each other. 	<p>b) Schools with less than 1 form of entry, but with more than 0.5 forms of entry providing at least 105 full-time places (approximately 15 pupils per year group) where needed, may be considered for the formation of a federated school or an area school. Area schools would be formed in accordance with the Council’s preferred operating model at (a) above.</p> <p>Resilient and sustainable primary school organisation would enable:</p> <ul style="list-style-type: none"> • A headteacher with a minimum 40% time commitment to leadership and management. This commitment will increase in relation to the size of the school. All schools need sufficient leadership capacity and there are inefficiencies from using headteachers as highly paid classroom teachers; • increased benefit to pupils from peer interaction; • increased social opportunities for pupils through the pursuit of a wider range of activities; enhancing children’s ability to forge relationships and celebrate diversity; • a maximum class size of 30 in Foundation Phase; • reduced mixed Key Stage classes; • increased options for class organisation within schools; • staff expertise as teachers are allowed to lead a single subject across the school, thereby gaining more focus on and depth in the delivery of a subject; • increased opportunities for professional development among staff, providing opportunity to develop strengths and expertise in wider areas, including numerous non-core subjects. • improved recruitment and retention of staff; • opportunity for excellent learning and working facilities;

	<ul style="list-style-type: none"> • a range of community focused services; • better learning and working environments and no mobile classrooms; • economies of scale for full time administrative and business support services; • fair and sufficient funding per pupil to enable pupils to reach their full potential, while making the best use of resources. <p>The school is currently in Standards Category 4 in the Welsh Government categorisation model which is published on the 'My Local School' website. Other nearby Welsh Medium schools have better educational outcomes.</p>
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Impact of the Proposals on Transport Times and costs

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • The pupils commute to school will increase significantly. • I am not happy to let my child go unsupervised on a bus to the other Welsh medium schools. • Travelling extra miles a day is highly significant for a 4/5 year old. • The transport policy would force some pupils to go to Ysgol Gwenffrwd against their parents wishes. • The true financial costs of transporting the present and possible future pupils has not been calculated correctly. • The additional travel time to both alternative schools would exceed the Leaner Travel (Wales) measure 2008. • The travel time cannot be regarded as reasonable start and finish to a child's school day. • The travel times have been grossly under estimated. • There is already heavy congestion problems are peak times at the alternative sites. • My child would not cope with the longer journey to and from school, it would be distressing for him. 	<p>Transport eligibility is determined by the Authority in which the pupil resides. All pupils who live in Flintshire would be entitled to free home to school transport based on the assumption and modelling that pupils transfer to Ysgol Gwenffrwd on the basis of the following grounds:</p> <ul style="list-style-type: none"> • That the nearest appropriate available school is more than 2 miles away; • That the route to the alternative schools would be considered to be hazardous by the Council due to its rural location which has limited footpaths in and out of the village. <p>The estimated maximum annual costs of transport as a result of the proposal are £26,600. However, this was an indicative model based on all families choosing the further Welsh Medium school. Actual transport costs can only be fully assessed once all families have chosen their preferred school.</p> <p>The Council has a requirement to ensure it 1) provides transport in line with statute and its own policy and 2) that transport arrangements are commissioned in accordance with the Welsh Government Transport measure</p>
<p>Pupil comment:</p> <ul style="list-style-type: none"> • The parents may have to drive them to another school. 	

<p>Pupil question:</p> <ul style="list-style-type: none"> • Is there a bus available? • Will there be an adult on the bus for the nursery bus. 	
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Impact on Community

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • The school serves up to 8 villages within the North West of the county. • It will be a loss to members of the community. • Community impact assessment fails to show the wider community association. • The alternative schools would not participate in local events. • Fail to explore the long term community impacts. • The proposal will have a detrimental effect on the community at large due to a decline in Welsh speakers. • There is memorial garden. 	<p>A Community Impact Assessment has been carried out and the Council acknowledges that where a school closure is proposed it will have some impact on the local community. The school is not widely used by the community.</p> <p>However, the Council will work with the schools and community to mitigate impacts where possible.</p> <p>The Council have no plans for the site, and will not consider the future of the site until such time as the school's future is determined.</p> <p>The Council could consider transferring the asset or part of the asset to a constituted community group where it can demonstrate a need and ability to take over the running of the site.</p> <p>Estyn state that the Council have provided an open and honest analysis of the positive, neutral and negative potential and residual impact on families and the local community.</p> <p>The Council has recognised in this documents that the area the school serves to wider than the hamlet of Gwespyr and Picton.</p>

Local Authority is not following its own Policy of Welsh Education Strategic Plan (WESP) and the Welsh Government Welsh Medium Education Strategy

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • This proposal is likely to lead to a reduction in pupils attending Welsh medium schools in the Flintshire area. • The proposal is completely goes against FCC's WESP policy. • Equal opportunities for pupils in the area would be compromised due to it being harder to access Welsh medium education. • Opening of new provision in Shotton Ysgol Croes Atti undermines any 	<p>In the Welsh in Education Strategic Plan, Flintshire County Council endeavours to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country.</p> <p>The Council is meeting its objectives as noted in its Welsh in Education Strategic Plan.</p>

positive efforts to plan ahead for Welsh medium education provision in the County.

Flintshire County Council is committed to supporting, expanding and promoting Welsh-medium education within the whole community, increasing the number and percentage of pupils receiving Welsh-medium education in compliance with the Welsh Government's Welsh-Medium Education Strategy of developing learners who are fully bilingual (i.e. fluent in both English and Welsh) and where there is demand, this has been shown to be the case when a demand for Welsh Medium education was identified in the Deeside area.

Estyn comment that the Council recognises that there risk is that if Ysgol Gymraeg Mornant closes then parents and pupils might not choose to travel to a Welsh medium school that is further away and may elect to attend an English medium school which is nearer to their home, then the impact on the numbers of pupils being assessed through the medium of Welsh might be negative. However that if parents are committed to their children continuing to receive a Welsh medium education and send them to other Welsh medium schools in the area then the impact of closure will be neutral.

In the context of the level of austerity and impact on school budgets, declining numbers of pupils at Ysgol Gymraeg Mornant, future projections of pupils at Ysgol Gymraeg Mornant, the insufficient pupil numbers and demand in the area and capacity and surplus pupil places within the wider Welsh Medium Primary Sector, based on the demographic, pupil numbers and housing information for the area, should Ysgol Gymraeg Mornant close then pupils can be accommodated in existing Welsh Medium School provision, subject to parental choice.

The outcome of the 2009 and 2013 Opinion Research Services (ORS) surveys of parental demand for Welsh medium education were key elements of the Council's decision to extend Welsh medium provision into the Deeside area in 2014 by the creation of Ysgol Croes Atti Glannau Dyfdrwy. This provision was in direct response to parental demand.

Croes Atti Glannau Dyfdrwy and is thriving in the local community. Pupil numbers have increased since the facility was opened.

Family Connections with the School

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • There are other members of the family attending the school, which maintains a closeness, and support system. • I attended the school and my grandchildren attend this school. • There are many happy/fond memories of attending this school. • All our family have been educated here. • I went there and I want to send my children to this school. 	<p>The responses from consultees regarding Ysgol Gymraeg Mornant are noted.</p> <p>Reviewing the future of any school is controversial and emotive. Pupils, parents, carers and teachers, past and present, have strong ties to local schools as part of their own life-stories. The Council is challenged with balancing the sensitivities of community feeling on the one hand, with providing a high quality education offer which can be sustained and afforded. The Council cannot avoid making decisions for the future which are in the best interests of pupils and students.</p>
<p>Pupil comment:</p> <ul style="list-style-type: none"> • My family have come here over the years. 	

Impact on Childcare

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • The document fails to mention the negative impact on the Cylch Meithrin and Ti a Fi Group. • There is no relocation proposal for the Cylch Meithrin should the school close. • There should be welsh medium nursery group provision in the area. 	<p>The consultation document did recognise that there is a Cylch Meithrin and Ti a Fi group that run from the Ysgol Gymraeg Mornant site, and that there is a risk to these services should Ysgol Gymraeg Mornant close.</p> <p>Both Ysgol Gwenffrwd and Ysgol Y Lllys offer pre-school provision on their sites through the medium of Welsh.</p> <p>Cylch Meithrin Rhagoral offers part time funded places for three year olds (Early Entitlement), and a parent & toddler group.</p> <p>Cylch Chwarae Treffynnon offers part time funded places for three year olds (Early Entitlement), and a parent & toddler group.</p> <p>Depending on parental choice if Ysgol Gymraeg Mornant closes and parents continue with Welsh Medium pre-school provision then the Council have assessed the impact is neutral. Should parents move to English Medium pre-school provision then the Council have recognised that the impact would be negative.</p> <p>No pre-school children within the Flintshire County are provided with free transport to their chosen pre-school provision.</p>
<p>Pupil comment:</p> <ul style="list-style-type: none"> • It would have a major impact on children under 5, and the schools nursery. 	

Consultation Document

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • The consultation document does not include the English medium schools in the area this is misleading. • The document used outdated information – the schools capacity figure should be 81 not 111. • It does not take into consideration ALN pupils in the performance information for the school. • The Estyn inspection information is out of date for the other alternative schools. • The document states that wrap around care is not provided this is not correct as there is Cylch Meithrin, Ti a Fi group (parent toddler group). • There is no evidence to suggest that the proposal will improve the standard and quality of education within the area. • The document is inadequate as it provides a skewed impression that the community and catchment area is confined to the hamlet of Gwespyr-Picton. • Ysgol Gwenffrwd condition is rated as a C exhibiting major defects and significant investment. • The document is misleading. • The document birth rates drawing from 5 years is woefully inadequate. • The document fails to recognise that the decrease in pupil numbers is likely to be due the quality of Welsh-language provision and culture at the local English-Medium schools. • The consultation document deliberate paints the school in the poorest of lights, which is unjust, unfair and highly inaccurate. • The Clych do not share the same play area. • It is incorrect to state there is no dedicated car parking. • Over 90% of children in the area currently attend Ysgol Gymraeg Mornant as their local school. • Ysgol Gwenffrwd Holywell has numerous issues which do not make it a good prospect, the building has always been unsuitable as a primary school. 	<p>The School Modernisation Team uses the latest verified data at the time of constructing the consultation documents:</p> <ul style="list-style-type: none"> • School pupil numbers and more detailed information around pupils (for example Additional Learning Needs, English as an Additional Language and School action/school action plus/statemented) are obtained from the schools own statistical returns (September or January) • Estyn data is obtained from the schools last Estyn inspection. Timing of inspections will depend on Estyn's own inspection cycle. • National Welsh Government categorisation data, is based on the school returns. The Council use the most up to date data at the time of document construction from the Welsh Government website. Welsh Government update their national data base annually. • GwE (The Regional School Improvement Service) data is fed into the Welsh Government's national categorisation system. • The Welsh Government's national Measuring Capacity of Schools in Wales forms are verified by Head teachers, this provides the School Capacity and Admission Number. • Unfilled places are recorded by Welsh Government; the Council provide its returns to Welsh Government annually; they are also based on official school returns. • Birth Information by area is obtained from the Office of National Statistics • Pupil projections are aligned with the methodology as neighbouring Authorities with North Wales • Housing development information is based on actual current housing applications provided from the Planning Officers. • Potential pupils which may be generated from new housing developments is calculated using a formula providing by a partnering Authority (Conwy CBC) who derive the formula based on the latest census returns. • Pupil teacher ratios are provided by publically available statistics on a school (http://mylocalschool.wales.gov.uk), provided by Welsh Government and is updated on an annual basis.
<p>Pupil questions:</p> <ul style="list-style-type: none"> • Why have you opened other Welsh schools? • Why are you trying to close the school? • What if there is an English school nearer than the Welsh school? 	

- What if there is not enough room in another school for everyone?
- Will there be enough room in the canteen for everyone?
- Where will the children go?

- **Foundation Phase and Core Subject Outcomes are provided by publically available statistics on a school (<http://mylocalschool.wales.gov.uk>), provided by Welsh Government is updated on an annual basis**
- **School Building condition information is provided by an external company who compare the school building condition against the building bulletin for Primary and Secondary schools**
- **Backlog maintenance information is provided by through independent consultants Property Condition Surveys are undertaken on a 5 year cycle.**

Priority Codes [definition] are as follows:-

- Priority 1: Urgent work required to be undertaken within 1 year**
- Priority 2: Essential work required to be undertaken within 2 years**
- Priority 3: Desirable work [deemed as] required to be undertaken within 3 to 5 years**
- Priority 4: Long term work [deemed as] required to be undertaken outside the 5 year [cycle] period**

The element Total 1 - 3 defines a five year financial investment and element 4 defines a six - ten year financial investment.

- **School suitability information is provided from Suitability surveys undertaken independently in line with DfE Asset Management guidance and reviewed by FCC officers and amended if work has been completed at schools post initial survey.**
- **School Budgetary Work is conducted using agreed formula as per the School budget forum. Cost per pupil data is obtained from the Authority's section 52 budget statements.**
- **Travel distances between school sites is provided by the Flintshire County Council mapping system Route Finder 3.41**
- **Transport costs are provided by the infrastructure unit who administer home to school transport contracts.**

The Council has demonstrated in its consultation documents that there is sufficient capacity within the local school network to accommodate pupils from Ysgol Gymraeg Mornant should it close, this view is upheld by Estyn.

The community impact assessment recognises that there is a risk to pre-school

	<p>provision the Clych Meithrin on the site of Ysgol Gymraeg Mornant.</p> <p>Reference to the accessibility issues for Ysgol Gwenffrwd, Holywell school site have already been documented and recognised in the consultation report.</p> <p>From the census information for Ysgol Gymraeg Mornant, there are no pupils with a physical mobility disability.</p> <p>Flintshire County Council is aware of the duties placed on it by the Equality Act 2010 and works within the confines of the Act to secure accessible school buildings for its pupils.</p> <p>The consultation document provides detailed explanation and rationale for the reasons for the proposal.</p> <p>The consultation document provided details around the alternative schools in terms of their capacity</p>
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Impact on pupils

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • Moving to large classes may affect my child's achievement in school. • The proposal will significantly impact of parents/guardians in terms of supporting their child/children in extra activities. • Greater negative impact on pupils with Additional Learning Needs. • Not one member of Ysgol Gymraeg Mornant had a positive view during their consultation meeting. • It would take longer to pick up a sick child from the alternative schools. • The move from a small village school to a large town school will be traumatic and damaging. • The pupil's health and wellbeing and right to Welsh medium education will be severely restricted. • Less time to complete homework and other activities. • It would be traumatic for the pupils. • If the proposal is to close it will cause a lot of disruption to the pupils. 	<p>When proposing changes to school organisation it is acknowledged that there will be some changes for pupils. Should the proposal be implemented and Ysgol Gymraeg Mornant be closed it would result in changes for the existing pupils such as:</p> <ul style="list-style-type: none"> • A marginally longer route to school for pupils • A shorter journey time for pupils who reside in the Denbighshire area • A new school uniform • New teachers and support staff • New learning environment • Friendship groups may be affected, however, new friendships can be formed. <p>The council and affected schools have a duty to support appropriate transition should Ysgol Gymraeg Mornant close.</p> <p>The Council would take all practicable steps to ease the transition for all pupils, most especially for vulnerable groups of learners such as Additional Learning Needs (ALN). Should the proposal be implemented the Council would work alongside pupils, their parents, and the relevant schools to make appropriate transition arrangements for pupils to familiarise themselves with their</p>
<p>Pupils comments:</p> <ul style="list-style-type: none"> • Concern about impact of closing school on the pupils. • Concern peer groups and siblings will be split up. 	

<ul style="list-style-type: none"> • Upset that closing the school would have on us. • Concern over friends being split up, losing and missing friends. • Concern over making new friends. • Concern over losing and missing teachers. • Missing the school should it close. • Not wanting to go to another school. • Nobody will be happy. • I will lose all my memories. • Sadness and anger should the school close. • Concern about losing teachers. • Concern about having new teachers. • Would miss the school. • Nervous about starting a new school. • Concern pupils would have to travel further. • Concern about starting again. • New Uniforms. • I have family in the school and she feels very insecure and unhappy. • The timetable to move schools by September 2016 seems very quick. • It would be very strange not competing in competitions without the school. • We are unhappy as a School Council. • We oppose the proposal. <p>Other terminology used:</p> <ul style="list-style-type: none"> • Depressed, very lonely, nervous, it's not fair, I'm going to cry, feel down, confused, I don't like to think about it, going to be shy, would not know what to do, frightened, uncomfortable, worried, pitiful, glum, low, sad, very angry, unhappy, shy and lost. 	<p>new environments (subject to parental preference).</p> <p>Where pupils have specific ALN needs the resource and support they require would be replicated in their new learning environments.</p> <p>The Council will run a admissions cycle to support parents with transition to an alternative school should Ysgol Gymraeg Mornant close.</p> <p>The Statutory timeline, complies with the School Organisation code. The timeline allows sufficient time for parent/carers and pupils to select an alternative school and allow effect transition should Ysgol Gymraeg Mornant close.</p>
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Impact on Parents/Carers

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • Concern about settling into a new school community. • Parents/Guardians would find it harder to become part of the school community in general due to the distance of home to school. • The impact on parents/guardians has been ignored. • The school is in a deprived area making the impact greater in many ways – purchase of new uniforms, transport costs. 	<p>Reviewing the future of any school is controversial and emotive. Pupils, parents, carers and teachers, past and present, have strong ties to local schools as part of their own life-stories. The Council is challenged with balancing the sensitivities of community feeling on the one hand, with providing a high quality education offer which can be sustained and afforded. The Council cannot avoid making decisions for the future which are in the best interests of pupils and students.</p>
<p>Pupil comments:</p>	

<ul style="list-style-type: none"> • Parents will have to pay more money for a new school. • Parents will have to move. • Money will be wasted. 	<p>A school uniform exchange is available for Flintshire pupils. The School Uniform Exchange aims to encourage the people of Flintshire to recycle and donate unwanted or unused school uniform items rather than putting them in the bin. All donated school uniform is available for sale in Nightingale House. Hospice shops throughout Flintshire at a significantly reduced cost compared to high street prices.</p> <p>It is also fairly typical that most pupils will require new uniforms as they enter into a new academic year, therefore there may be a requirement to purchase a new uniform regardless of what school the pupil attended.</p>
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Alternative Schools

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • If there is no room in certain year groups there is no guarantee that all my children will get a place in the same school. • Alternative schools traditionally draw from non-rural schools and built up areas, this is completely different to Mornant area – and would completely change the learning dynamic in the area. • I understand parents of Ysgol Y Llys are joining together to try and stop our children attending their school. • Apparently a member of staff at Ysgol Y Llys has openly spoken to a parent complaining our children are being ‘dumped’ on their school. 	<p>The consultation document has identified alternative schools that at least maintain the present standards of education provision in the area.</p> <p>Estyn have provided a response to the consultation. It is Estyn’s opinion that this proposal is likely to at least maintain the present standards of education provision in the area. Overall, pupil outcomes in all two alternative schools are currently good, with all schools judged as having the necessary capacity to improve further. Pupil attendance in all of these schools is good.</p> <p>The Council has demonstrated in its consultation documents that there is sufficient capacity within the local school network to accommodate pupils from Ysgol Gymraeg Mornant should it close, this view is upheld by Estyn.</p> <p>Admissions to alternative schools, should Ysgol Gymraeg Mornant close, will be administered as per the relevant Council’s admissions policy. Flintshire and Denbighshire Council policy on admissions follow the same principles. Should Ysgol Gymraeg Mornant close, the council will undertake an admissions cycle to support transition to alternative schools.</p> <p>The Headteacher of Ysgol Y Llys wished to record that no one employed by Ysgol Y Llys has suggested that either the school was full or that pupils from Ysgol Gymraeg Mornant would not be welcome should Ysgol Gymraeg Mornant Close.</p>

Impact of the Proposals on Teaching Staff

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> School staff must be treated very carefully and sympathetically. Staff would lose their jobs. 	<p>The responses from consultees regarding Ysgol Gymraeg Mornant, are noted.</p> <p>Should the current proposals be implemented, the Council will work with the current members of staff at Ysgol Gymraeg Mornant including teaching and support staff, should they seek redeployment opportunities. Staff displaced by the proposal may have the opportunity to be employed in the local primary network.</p>
<p>Pupil comments:</p> <ul style="list-style-type: none"> The staff will be without a job. The teachers have been here a long time. 	
<p>Pupil question:</p> <ul style="list-style-type: none"> What will happen to the Teachers? 	

Consultation Process

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> The Equality Impact Assessment failed to grasp what is required. None of the English schools in the nearby area are being reviewed. The decision feels like it has already been made and the Council is following a process. The process has put people off registering their child/children. Past experience has shown that consultation rarely changes anything. Consultation meeting on the 7th December was very scripted. 	<p>The Equality Impact Assessment has been conducted in accordance with Council guidance. The EIA document is a live document which can be developed should any relevant issues emerge.</p> <p>The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2013.</p> <p>The Council cannot pre-determine a decision on Statutory school closure.</p> <p>The Council acknowledges that statutory consultation around school organisation change will cause a level of uncertainty within the local school community.</p>

Positive Comments

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> There are schools of the appropriate size and standards in Prestatyn and Holywell. 	<p>The responses from consultees regarding Ysgol Gymraeg Mornant are noted.</p>

<p>Pupil comments:</p> <ul style="list-style-type: none"> • Would be happy to make new friends. • Mixed feelings. • Would be happy as this school will have more children. • I think it's a fair enough reason. • I am happy. • I think it would be good. • It's a good idea if there are not enough children. • It's quiet good and quiet bad. 	
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Housing Development

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • The Local Development Plan suggests the housing developments are in pipeline. 	<p>The Council has fully considered school capacity in the area together with potential housing development yield within its consultation documents.</p> <p>Data regarding potential pupils which could be generated from new housing developments is calculated using a housing yield formula. The housing yield formula has been derived from research work based on national census data from a partnering authority. This was applied to all current housing development planning applications approved by the planning authority.</p> <p>The housing yield figures produced are a maximum figure and do not take into account parental choice and/or pupil movement i.e. pupils moving into the new homes but who are already in the local education system.</p> <p>The pace of housing developments will be constrained by the plans of the site owners/developers, the housing market, current economic climate and other factors which are unpredictable.</p> <p>The Council is satisfied that should Ysgol Gymraeg Mornant close, the local school network has the capacity to sustain the necessary potential impact of current and future housing developments.</p>

Other comments/questions

Consultee Comment	Local Authority Response
<ul style="list-style-type: none"> • What will happen to the school site? <p>Pupil Comments</p>	<p>The Council have no plans for the site at Ysgol Gymraeg Mornant, and will not consider the future of the site until such time as the school's future is determined.</p>

<ul style="list-style-type: none"> • What will happen to the building? 	<p>Should the proposal be implemented Ysgol Gymraeg Mornant (building and site) would be declared surplus to Education and transferred to the Property Asset Team at Flintshire County Council.</p>
<ul style="list-style-type: none"> • Standards of leadership are inadequate and it is difficult to change this in a small school 	
<p>Pupil comment</p> <ul style="list-style-type: none"> • Sadness because the school does not have much money. 	
<p>Pupil comment</p> <p>Is there another school in Picton?</p>	<p>There is no other school in Picton.</p>

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APPENDIX F

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APPENDIX F

Summary of responses to Standard Response Forms

Question 1 Do you agree with the proposal to close Ysgol Gymraeg Mornant, Picton by 31st August 2016?

	Total	Percentage
Yes	1	0.57%
No	171	198.23%
Skipped Question	2	0.57%
	174	

Question 2 Please tell us if you are responding as:

Type	Total	Percentage
Pupil	0	0
Parent/Carer	25	14.37%
Governor	3	1.72%
Teacher	0	0
Support Staff	2	1.15%
Local Resident	86	49.43%
Other	82	47.13%
	198	

* Respondents were able to respond in more than one capacity. This explains why the total is greater than the number of respondents.

Comment: All of the respondents who are directly involved with the school (e.g. staff, governors, pupils, parents, carers, guardians) were against the proposal.

Question 3 Please tell us do you have any alternative suggestions for sustainable education provision in Gwespyr-Picton?

Alternative Suggestions	Total	Percentage
Federation Schools suggested included Ysgol Gwenffrwd, Holywell Ysgol Bryn Garth Ysgol Maes Garmon Ysgol Gronant	29	16.67%
There are no other alternative but to remain open	29	16.67%
Pupil recruitment drive – Increase pupil numbers, market the school	11	6.32%
Increase funding/invest in the school & Make cost savings	4	2.30%

Transport pre-school children to the school	3	1.72%
Promote the Cylch Meithrin	3	1.72%
Move to a more suitably located site	1	0.57%
Re-evaluate the capacity of the school	1	0.57%
Review or close other English medium schools in the area	1	0.57%
Enlarge the catchment area	1	0.57%
TOTAL	83	

Comment: Of the 174 respondents, 98 answered the question and 76 skipped the question. The majority of people who responded said that they would like to see either a Federation with another school and for the school to remain open as alternatives.

Question 4 Additional comments or views regarding the proposal.

Please note that the responses to this question have been considered as part of the main consultation responses in **Appendix E.**

APPENDIX G

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Estyn response to the proposal to close Ysgol Gymraeg Mornant, Picton from 31st of August 2016 with existing pupils transferring to other Welsh medium schools in the local area, subject to parental preference.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

Introduction

The proposal is by Flintshire County Council.

The proposal is to close Ysgol Gymraeg Mornant, Picton from 31st of August 2016 with existing pupils transferring to other Welsh medium schools in the local area, subject to parental preference.

Summary/ Conclusion

It is likely that the current proposal will at least maintain education provision and outcomes for pupils in the area.

Description and benefits

The proposer has set out a clear and very detailed rationale for the proposal. The proposal is set appropriately in context of the council's revised school modernisation strategy, particularly in relation to its objectives in addressing the challenges faced by small schools and the comparatively high numbers of unfilled places within the council. The proposer provides a useful summary of the challenges and triggers that lead the council to making this proposal. It identifies the majority of the school's pupil places as surplus and the proposal appropriately places this information in the wider context of the council's challenges around sustaining high quality education during a period of significant austerity.

The proposer clearly outlines the principal benefits and disadvantages of the proposal. They reasonably state that the reduction in surplus places and the associated savings would result in a more efficient use of resources for teaching and

learning across the council. Appropriately, the proposal claims this will improve the quality of Welsh medium education in the area and protect pupils across Flintshire from reduced resources.

The proposal provides a suitably detailed analysis of how the change will affect surplus places. It provides useful and clear data to demonstrate that over half of the places at Ysgol Gymraeg Mornant are currently surplus and these are predicted to rise to over 70% in the next five years. This would only reduce to 40%, in the current year, if the school's full-time admissions capacity was reduced, thereby still triggering a review within its school modernisation strategy. It would appear that the two nearest Welsh-medium schools have enough surplus places and gradually increasing pupil projections to provide suitable alternative provision for pupils at Ysgol Gymrag Mornant.

The proposal fairly identifies three disadvantages and provides a comprehensive summary of the measures the council will need to make to minimise their impact on pupil travel times, staff redeployment or redundancies and the local community. Detailed consultation and impact assessment documents provide important information to support the proposal's risk management statements. Firstly, to reduce the proposal's negative impact on travel times, the proposer reasonably states that the council's school transport policy would provide free transport to all pupils required to travel further to school as all travel times fall within the Welsh Government Transport Measure. Secondly, the proposer correctly identifies that the council will need to support and work with the current members of staff at Ysgol Gymraeg Mornant, Picton, should they wish to seek redeployment or retirement opportunities. It raises the possibility of staff redeployment within the local primary network. The proposal reasonably refers the governing body of the school to its own organisational change and redundancy policy, which will apply to all staff directly implicated in the proposal.

Finally, the council acknowledges the impact the proposal may have on the local community. The supporting Community Impact Assessment document provides an open and honest analysis of the positive, neutral and negative potential and residual impact on families and the local community.

The proposer has carefully considered and clearly summarised the advantages and disadvantages of three alternatives to the proposal. Option 1 and 3 refer to retaining the status quo and closure, which the proposer properly considers in earlier sections of the document. The proposal suggests that the disadvantages of option 2, to federate two or more schools, outweigh the advantages and do not address the existing challenges of surplus places, pupils taught in mixed aged classes of more than two age ranges and the reduced cost effectiveness of financing and resourcing two or more schools.

The proposal has considered in detail the likely impact of each option on Welsh medium provision in the local authority. It is fair in pointing out, that the closure of the school may result in parents and pupils choosing an English medium school nearer to their home. This may reduce the numbers of pupils taught and assessed through the medium of Welsh. However, it reasonably suggests that parents and pupils who are committed to continuing to receive a Welsh-medium education may choose another Welsh-medium school accordingly.

Educational aspects of the proposal

The proposal thoroughly considers the potential impact on pupils with additional learning needs. This includes useful information about the level of need in the three schools implicated in the proposal and the recent inspection evaluations about the quality of their provision for additional learning needs. It appropriately recognises that a change in learning environment could be more challenging for pupils that are more vulnerable and provides clear assurances about how the council and schools will support them. Importantly, the proposer states that, for pupils with needs that require physical adaptations to be made to the learning environment, the council will 'work closely with parents/carers and other relevant professionals to secure a smooth transition'.

The proposer reasonably asserts that the proposal will at least maintain education provision and outcomes for pupils in the area. It makes good use of the outcomes of recent inspection reports for Ysgol Gymraeg Mornant and the nearest Welsh-medium schools to support its view that the proposal will benefit pupil outcomes, provision and leadership and management. The proposal makes effective use of performance data for each school. It appropriately acknowledges that year on year comparisons of performance data in a small school is statistically unreliable. However, it reasonably suggests that the current pupils at Ysgol Gymraeg Mornant would benefit from provision in alternative schools where pupils achieve standards generally higher than the local and national averages.

The proposer properly refers to Estyn's report on 'School size and educational effectiveness' to justify its argument that the constraint on resources, in a small school, provides challenges for curriculum delivery. Therefore, it is acceptable for the proposer to state that the changes will not negatively affect the quality of pupils' learning experiences. The proposal reasonably suggests that larger alternative schools are able to provide leadership teams that are able to provide effective staff development to deliver the curriculum well.

The proposal identifies a limited number of factors, which may negatively affect learners and provides the assurance that the council will plan appropriate transition arrangements to mitigate these. The proposal sets out in detail the implications for pupils' travel times and its commitment to providing free transport for pupils where appropriate.

APPENDIX H

DRAFT

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NF

23rd December 2015

Dear Mr Everett,

RE: Ysgol Mornant

I wish to submit the following, as my contribution to the Ysgol Mornant Consultation.

I have had a large amount of correspondence, regarding Ysgol Mornant (copies of which I have forwarded to you independently). I wish to support the contention that there is value in the School, and that the County Council should consider very carefully any proposal to close it. I do so in the light of the following key points:

Ysgol Mornant is the only Welsh medium primary school in North Flintshire. It is particularly important, therefore, that the County focus on the fact that, for Ysgol Mornant, the issue of Welsh language is critical. Many people in the North of Flintshire would either have to send their children out of the County or travel some distance to Holywell to maintain the Welsh language for their children. This is likely to lead, in my view, to a reduced use of Welsh, when Flintshire's own policy is to increase the use of Welsh.

In addition, Ysgol Mornant is a feeder school for Ysgol Maes Garmon in Mold, and I know that many people have raised with me the importance of having the opportunity to attend Ysgol Maes Garmon, and to participate in the activities of that school.

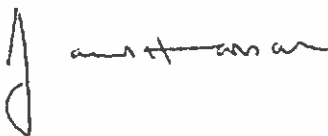
Furthermore, my constituents believe strongly that Ysgol Mornant is important to the community – a community that is like a large family that want to keep the Welsh language and heritage alive.

Finally, and not least, the building itself is still serviceable and useful.

I would be grateful if the above concerns can be taken into consideration, as part of the Consultation process, which ends today.

Best wishes,

Yours sincerely,



David Hanson MP
Delyn

Mr David Hanson MP
Constituency Office
64 Chester Street
Flint
Flintshire
CF6 5DH

Your Ref/Eich Cyt CH/HR.fcc.ed.s
Our Ref/Ein Cyf
Date/Dyddiad 21st January 2016
Ask for/Gofynner am School Modernisation Team
Direct Dial/Rhif Union 01352 704134/4015
21stcenturyschools@flintshire.gov.uk

Dear Mr Hanson

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, and as you are already aware we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process.

During the period of consultation communities have been able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summarised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publically by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,



Ian Budd
Chief Officer, Education & Youth

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.siryfflint.gov.uk



Ysgol Gymraeg Mornant, Picton - Re: Edward Leverett, Pant Glas, Tyn y Morfa, Holywell, Flintshire CH8 9JW (376-49048)

21stCenturySchools to: Sandy.Mewies

06/01/2016 11:22

Sent by: Jennie Williams

Cc: Sarah Thomas, "Hughes, Louise (AM Support Staff, Sandy Mewies)"

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Edward Leverett correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Edward Leverett, Pant Glas, Tyn y Morfa, Holywell, Flintshire CH8 9JW

I attach a letter received from my constituent, Edward Leverett of the above address.

He has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. I would be grateful for your confirmation that Mr Leverett's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,

Sandy Mewies AM (Mrs)

Delyn Constituency



Letter from Edward Leverett.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015/4134

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Pant Glas
Tyn-y-Môr
CH8 9JN
Hollywell

17 o Rhagfyr 2015

Annwyl Syr/Mis

Dydwy i ddim yn meddwl mae'n syniad da cau Ysgol
Gymraeg Mornant oherwydd roedd o'n y ysgol gyntaf
cymraeg yn Sir y Fflint a mae'n cael ei clai
o ysgol newydd yn SAON yn parhau ei agor yn
Sharn. Dydw i'n ayn ddiogel ddisgynn ysgol Gymraeg
Mornant a dwi'n cael llawer o atgofion o'r ysgol
a fy amser yna. Os fydd yna ddim ysgol mornant fydd
ddim wedi cael profiadau fel dwi wedi. Os fydd y
ysgol yn cau fydd plant bach ddim gallu cael y profiadau
fel y fi. Os fydd yna ddim ysgol Mornant fydd fydd
dim wedi fyrra a prof ysgol. Dwyer a ddim cael y cyfleio
beth roedd o wedi cael. Mae Ysgol Mornant yn hyspwr arben
fawr a rwyf yn golygu'n i chi beidio gae cau. Os fyddoch
da ysgol Mornant fydd mae'n ar weth wedi cau er
dylony. Os fyddoch ysgol Os fyddoch ysgol yn ddi
fydd yna ddim ysgol Gymraeg yn ein ardal a dydw i'n hyspwr
ddim yn gallu cael ei ddisgynn i ysgolion eraill oherwydd
dydw i'n ddim lle yn ysgol y llys a bged Gwentfwrdd.

K eiddwch yn gywir,

Edward Leverett.

Letter 8

Pant Glas
Tyn-y-Môr
Holywell
CH8 9JN

17 December 2015

Dear Sir/Madam

I don't think it's a good idea to close Mornant Welsh school as it was the first Welsh school in Flintshire and it is being closed and a new English school opened in Shotton. I am a former pupil at Mornant Welsh school and I have many memories of the school and my time there. If I hadn't attended Mornant I wouldn't have gained the experiences that I have. If the school closes, young children won't have the same experiences I had. Without Mornant school, my brother wouldn't have gone to Bangor University and had the opportunities he's had. Mornant is a very special school and I am asking you not to close it. If you close Mornant school, there wouldn't be a Welsh school in our area and they can't be sent to other schools as there isn't any room at Ysgol y Lllys and Ysgol Gwenffrwd.

Yours faithfully

Edward Levenett

Edward Leverett
Pant Glas
Tyn-y-Mor
Holywell
Flintshire
CH8 9JN

Your Ref/Eich Cyl

Our Ref/Ein Cyf

Date/Dyddiad

Ask for Gofynner am

Direct Dial Rhif Union

22nd January 2016

School Modernisation
Team

01352 704134/4015

21stcenturyschools@flintshi
re.gov.uk

Dear Consultee

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process and explain what will happen next.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summarised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publicly by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation feedback we have received.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,



Ian Budd
Chief Officer, Education & Youth

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.sirfflint.gov.uk

Edward Leverett
Pant Glas
Tyn-y-Mor
Holywell
Flintshire
CH8 9JN

Your Ref Eich Cyl

Our Ref Ein Cyl

Date Dyddiad

Ask for Gofynner am

Direct Dial Rhif Union

22 Ionawr 2016

Tim Moderneiddio
Ysgolion

01352 704134/4015

21stcenturyschools@flintshire.gov.uk

Annwyl Ymgynghorai

Rhaglen Moderneiddio Ysgolion

Fel rhan o raglen moderneiddio ysgolion Cyngor Sir y Fflint, rydym yn gwahodd budd-ddeiliaid i fynegi eu barn drwy ymgynghoriad ar y cynigion ar gyfer Ysgol Gymraeg Mornant, Picton. Daeth y cyfnod ymgynghori i ben ar 23 Rhagfyr 2015.

Mae'r llythyr hwn yn cadarnhau ein bod wedi derbyn eich barn fel rhan o'r broses ymgynghori ac yn esbonio beth fydd yn digwydd nesaf.

Cawsom nifer o ymatebion ar gyfer y cynnig ar gyfer Ysgol Gymraeg Mornant, Picton, mae'r sylwadau yn cael eu coladu a'u crynhoi ar hyn o bryd. Bydd adroddiad cryno o'r sylwadau hyn yn cael eu cyhoeddi ochr yn ochr â'n hymateb eu hunain i'r sylwadau mewn adroddiad ymgynghori a fydd ar gael i'r cyhoedd erbyn diwedd Chwefror 2016. Bydd cyfarfod arbennig o'r Cabinet yn cael ei drefnu ym mis Chwefror 2016 i wneud penderfyniad am y cynigion gan gymryd i ystyriaeth yr adborth yr ydym wedi'i gael i'r ymgynghoriad.

Bydd mwy o wybodaeth yn cael ei darparu fel mae'r Cyngor a'r ysgol yn gweithio trwy'r broses hon. Bydd gwybodaeth yn cael ei darparu drwy'r ysgol ac ar wefan y Cyngor Sir.

Cofion cynnes

Yn gywir,



Ian Budd
Prif Swyddog, Addysg ac Ieuenctid



Fw: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)
Damian Hughes to: 21stCenturySchools

02/01/2016 13:22

Chief Executive

----- Original Message -----

From: Chief Executive

Sent: 23/12/2015 12:16 GMT

To: Damian Hughes

Cc: Joanne Pierce

Subject: Fw: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)

Chief Executive | Prif Weithredwr

Chief Executives Suite | Swyddfa'r Prif Weithredwr

Corporate Services | Gwasanaethau Corfforaethol

Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101

Email | Ebst | chief.executive@flintshire.gov.uk

<http://www.flintshire.gov.uk> | <http://www.siryfflint.gov.uk>

<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>



----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:17 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>

To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk> ,

Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>

Date: 22/12/2015 12:40

Subject: FW: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)

Dear Mr Everett,

I have been copied into the attached letter from Mr Raymond Roberts, Secretary of the Syfflag organisation. He writes regarding the proposal to close Ysgol Gymraeg Mornant.

His letter states that the proposal is in direct contradiction to the commitment made by the Authority to increase the provision of Welsh language education and is a threat to Welsh-medium education in North East Wales. He says the closure of Ysgol Mornant would undoubtedly disadvantage families who wish to speak and learn Welsh.

I would be grateful for your confirmation that Mr Roberts's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

-----Original Message-----

From: HELEN ROBERTS [talwrn.glas@btinternet.com]

Received: Monday, 21 Dec 2015, 11:31pm

To: 21stcenturyschools@flintshire.gov.uk [21stcenturyschools@flintshire.gov.uk]

Subject: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant
Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cyrllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts



Ysgrifennydd / Secretary Syfflag Mornant consultation response Cymraeg.docx;Syfflag Mornant consultation response English.docx



Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

HELEN ROBERTS to: 21stcenturyschools@flintshire.gov.uk

21/12/2015 23:30

Bryden Lloyd, "diana.williams@flintshire.gov.uk", Albert Leverett, "andrea.bower@btinternet.com", "Anna Braund (BCUHB - Flintshire Locality Office)", "anne.jones999@btinternet.com", "Aprille Auld (BCUHB - Pathology)", "avrillarge@hotmail.co.uk", Hugh C B Jones, "chrisgunth61@aol.com", Carole, Doli Edwards, "gmail@glanrafon.siryfflint.sch.uk", "glyn.banks@flintshire.gov.uk", "golden.grove@lineone.net", "hannah@hannahblythyn.wales", "howard.humble@btinternet.com", Janet Seaton, Janice Hooper Williams, "jctgwespyr@tiscali.co.uk", Mike Jones, "jones.llysyfron@outlook.com", john wiltshire, "laurareesowen@gmail.com", "mgmail@ysgolmaesgarmon.siryfflint.sch.uk", "michelleebj@aol.com", "nthomas233@btinternet.com", "Number8Sally@yahoo.co.uk", "Ord489@googlemail.com",
Cc: "parry789@btinternet.com", "penyffordd.c.g@btinternet.com", Ian Price Prestatyn Athletic, "Sophie_louise1990@hotmail.co.uk", "sue.vardene@yahoo.co.uk", "vikhick@aol.com", "ysgol.gwenffrwd@flintshire.gov.uk", "ysgol.mornant@flintshire.gov.uk", "ytmail@terrig.flintshire.sch.uk", "Carl.Sargeant@assembly.wales", "Sandy.Mewies@assembly.wales", "Lesley.Griffiths@assembly.wales", "llyr.gruffydd@cynulliad.cymru", "Janet.Haworth@Cynulliad.Cymru", "Mark.Isherwood@cynulliad.cymru", Kelly hughes, "Aled.Roberts@cynulliad.cymru", lola Ysgol Gwenffrwyd, Dafydd Roberts, "huwalun@awelelidir.orangehome.co.uk", Rhian Davies

Please respond to HELEN ROBERTS

2 attachments



Syfflag Mornant consultation response Cymraeg.docx Syfflag Mornant consultation response English.docx

Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cynllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts
Ysgrifennydd / Secretary



20/12/2015

Dear Sir / Madam

Flintshire County Council's proposal to close Ysgol Mornant – Syfflag Objection

Syfflag is an organisation established to campaign for Welsh language education in Flintshire. It is our firm view that the proposal to close Ysgol Gymraeg Mornant is in direct contradiction to the commitment made by Flintshire County Council to increase the provision of Welsh language education.

The Welsh in Education Strategic Plan (WESP) for Flintshire 2014-2017 makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire. The WESP recognises that the percentage of children taught through the medium of Welsh is too low. The 2012-2015 WESP gave the target of doubling the percentage of seven-year old children taught through the medium of Welsh from 5.7% to 11.4% by 2015. This target has not been met. The outrageous proposal to close Ysgol Gymraeg Mornant, one of only five Welsh-medium primary schools in Flintshire, is clearly a threat to Welsh-medium education in north-east Wales and is counter-productive in making progress towards achieving the agreed target. Nationally the Welsh Government Education Strategy has a target to increase the percentage of seven-year olds being taught through the medium of Welsh to 30% by 2020.

The 2014-2017 WESP (as updated January 2014) also makes the commitment that the 21st Century Schools Programme-Flintshire School Modernisation Programme will “protect all Welsh-medium schools (primary and secondary)”, “utilise existing provision to increase the provision of Welsh medium education”. Located in the north of the county, Ysgol Gymraeg Mornant provides the focus for Welsh language education in a large rural area. Closing the only Welsh-medium school in north Flintshire will undoubtedly disadvantage families who wish to speak and learn Welsh.

The proposed closure to Ysgol Gymraeg Mornant will also have an impact on Welsh-medium pre-school provision in the area. Cylch Meithrin Mornant operates from the



school premises promoting the education and development of children from 2 years to school age.

Syfflag understands that Ysgol y Llys and Ysgol Gwenffrwd early years are full and therefore the children from Ysgol Mornant will not have access to local Welsh-medium education. These children will lose the opportunity to learn in a Welsh-medium environment, together with the many benefits of a bilingual life.

Syfflag strongly object to the ill-advised and ill-conceived planned closure of Ysgol Gymraeg Mornant and urge Flintshire County Council to change their plans. We sincerely hope that Flintshire County Council will demonstrate its support and commitment to its vision of promoting and extending Welsh-medium education.

Yours faithfully

Raymond Roberts

Secretary

talwrn.glas@btinternet.com



Fw: Ysgol Mornant.
Damian Hughes to: 21stCenturySchools

02/01/2016 13:16

Ian Budd

----- Original Message -----

From: Ian Budd
Sent: 24/12/2015 13:22 GMT
To: Jennie Williams
Cc: Sarah Thomas; Damian Hughes
Subject: Fw: Ysgol Mornant.

Hi Jennie,

One for acknowledging and logging please.

Merry Christmas

Amanda

on behalf of:

Ian Budd

Chief Officer Education and Youth | Prif Swyddog Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704010
Email | Ebost | ian.budd@flintshire.gov.uk

<http://www.flintshire.gov.uk> | <http://www.siryfflint.gov.uk>
<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>

----- Forwarded by Amanda Davidson/Environment/Flintshire/GB on 24/12/2015 13:16 -----

From: "Dafydd Roberts" <dafyddiwan@btinternet.com>
To: <ian.budd@flintshire.gov.uk>,
Cc: <Carl.Sargeant@assembly.wales>, <Sandy.Mewies@assembly.wales>, <Lesley.Griffiths@assembly.wales>, <lyr.gruffydd@cynulliad.cymru>, <Janet.Haworth@cynulliad.cymru>, <Mark.Isherwood@cynulliad.cymru>, <Aled.Roberts@cynulliad.cymru>, <bernie.altridge@flintshire.gov.uk>, <chief.executive@flintshire.gov.uk>
Date: 23/12/2015 14:42
Subject: Ysgol Mornant.

Annwyl Mr Budd,

Ysgrifennaf ar ran llywodraethwyr Ysgol Terrig. Treuddyn i wrthwynebu'r ymgynghoriad presennol ar gau arfaethedig Ysgol Gymraeg Mornant Picton er gwaethaf pob addewid a wnaed i'r gwrthwyneb yn ystod y blynyddoedd diweddar. Mae Cynllun Strategol Addysg Gymraeg 2014-2017 y cyngor yn cyfeirio'n glir at annog ac ehangu'r ddarpariaeth addysg Gymraeg yn ein sir. Mae cau un o'r pum ysgol Gymraeg yn amlwg yn gwbl groes i'r bwriad hwnnw. Yn ein barn ni mae'r argymhelliad yma'n anghydnaws ag ymrwymiad y cyngor i hyrwyddo'r Gymraeg.

Yn ein barn ni mi fydd unrhyw ymdrechion i hyrwyddo'r Gymraeg mewn ysgol Saesneg yn fethiant llwyr oherwydd na fydd yr iaith leiafrifol yn derbyn y sylw angenrheidiol. Nid oes unrhyw bosibilrwydd y bydd ysgol Saesneg yn medru cynnig darpariaeth gystal ag ysgol Gymraeg fel Mornant.

Byddai cau'r unig ysgol Gymraeg yng ngogledd y sir yn ergyd ofnadwy i'r iaith ac i ddiwylliant yr ardal, gan amddifadu Cymry Gymraeg, Cymry di-Gymraeg a mewnfudwyr sydd o blaid yr iaith o'r cyfle i gynnig y Gymraeg i'w plant. Mae'r argymhelliad yma'n gwbl groes i feddylfryd a chanllawiau Llywodraeth Cymru. Dim ond pum ysgol gynradd Gymraeg sydd yn Sir y Fflint ar hyn o bryd. Nid oes unrhyw gyfiawnhad i gau'r un ohonynt; i'r gwrthwyneb, dylid bod yn agor mwy.

Mae darpariaeth addysg Gymraeg o Fôn i Fynwy'n rhan ganolog o gynllun strategol Llywodraeth Cymru, a phob un o'i pholisiau. Ni ddylid gwadu neb yng Nghymru rhag manteisio ar addysg Gymraeg. Dyma'n union yr hyn sy'n mynd i ddigwydd os ydi Cyngor Sir y Fflint yn cau drysau Ysgol Gymraeg Mornant.

I write on behalf of the governors of Ysgol Terrig, Treuddyn to object to the current consultation regarding the proposed closure of Ysgol Gymraeg Mornant Picton, in spite of all the undertakings to the contrary made by the Council in recent years. The 'Welsh in Education Strategic Plan for Flintshire 2014-2017' makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire, which clearly goes against the proposed closure of one of what is only five Welsh-medium primary schools in Flintshire. Our firm view is that this proposal is in direct contradiction to the commitment made by Flintshire County Council to promote the Welsh

language.

Any attempt to promote the Welsh language within the confines of an English-medium school is doomed to failure in our view, with the inevitable dilution of a minority language that would result from such a proposition. How can an English-medium school possibly accommodate the Welsh language – its traditions and heritage – to anything approaching the degree to which this is achieved in a Welsh-medium school such as Mornant?

The closing of the only Welsh-medium school in north Flintshire would be a catastrophic blow to the Welsh language and culture in the area and deprive parents of access to Welsh-medium primary education within the child's community. Flintshire County Council's proposal will be in complete opposition to Llywodraeth Cymru's Strategic Plan for Welsh education. In what way is the local authority strengthening the provision of Welsh-medium education by closing 20% of the County's Welsh-medium primary schools?

The provision of Welsh-medium education in all parts of Wales is an integral part of the Strategic Plan and of all Welsh Assembly Government policies. No one in Wales should be denied the opportunity to access Welsh medium education, and yet this is precisely what Flintshire County Council is proposing to do in closing Ysgol Gymraeg Mornant.

Yn Gywir/ Yours,

Dafydd I. Roberts

Cadeirydd/Chairman,
Llywodraethwyr Ysgol Terrig Governors.



Fw: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)
Damian Hughes to: 21stCenturySchools

02/01/2016 13:20

Chief Executive

----- Original Message -----

From: Chief Executive
Sent: 23/12/2015 12:13 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)
Damian.

First of a series of letters to acknowledge and action.

I will not be replying/handling personally so please ensure that all are picked up.

Thanks.

Colin

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101

Email | Eboost | chief.executive@flintshire.gov.uk

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<http://www.twitter.com/flintshirecc> | http://www.twitter.com/_csyffflint



----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:12 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 10:56
Subject: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)

Dear Mr Everett,

Re: Ms Charlotte Law, 1 Tan Y Felin, Greenfield, Holywell, Flintshire CH8 7QA

I attach letters received from my constituent, Ms Charlotte Law of the above address.

She has contacted me regarding the Authority's proposal to close Ysgol Gymraeg Mornant. As a former pupil of the school she points out that if it were to close it would mean young children from the local area would miss the opportunity to learn Welsh. She also quotes figures from the Office for National Statistics which shows the local area has a higher than average number of Welsh speakers due to the school.

I would be grateful for your confirmation that Ms Law's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Charlotte Law.pdf

1 Tan-y-felin
Greenfield
Holywell
Flintshire
CH8 7QA
17/12/2015

Dear Sir/Madame,

I am writing to you to express my opposition to Flintshire County Council's proposal to close Ysgol Manant.

I am a former pupil of Ysgol Manant and I have many fond memories of my time there. Without Ysgol Manant I would not be able to speak Welsh because nobody in my family can speak the language. If the school were to close there wouldn't be a Welsh primary school in that area so the young children would not learn the language and would miss out on the many amazing opportunities I have had. I am very proud and lucky to have been a pupil at Ysgol Manant and I would like for other pupils to feel the same way as I do.

The following figures are from the Office for National Statistics and Infobase Cymru. 22.9% of residents (aged 3 or over) are Welsh speakers. This is higher than the Flintshire average of 13.2% and higher

than the wales average of 19.6%.
16.1% of residents (aged 3 and over) can speak, read and write Welsh which is higher than the Flintshire average of 9.3% and higher than the Wales average of 14.6%.
if Flintshire County Council do close the school they will be closing the local Welsh school that has helped to create ~~the~~ one of the highest speaking, reading and writing areas in Wales.
if this is not a good enough reason to keep the school open i don't know what is.

Yours Sincerely,
Charlotte Law

1 Tan-y-felin
Maes Glas
Theffynnon
Sir-y-Aflunt
CT18 7QA
17/12/2015

Annyyl Sandy Mewies,

Rwyf yn ysgrifennu
atoch i fynegi fy nghuthyrbriad at gaelun
Cynghor Sir y Aflunt i gan Ysgol Manant.
Rwyf yn cyn ddisybl Ysgol Manant ac mae
gen i llawer o atgofion hapus o fy arwiser
ynna. Dynais sut i Siarad Cymraeg yn
Ysgol Manant gan nad ydych chi siarad
yn iaitth adref. Felly heb yn ysgol ni
fnasun yn gallu Siarad Cymraeg.

Os ydych chi yn cau bydd plant bach yn
ardal ddol yn gael y gytel i ddysgu iaitth
gan fod yna ddol ynghydian gwaddol
Cymraeg arall yn y ardal. Rydych chi
pensi bydd yn iaitth yn cael ei gollu.

Mae ysgol Manant yn ysgol arbennig
iawn a fydd yn dros iawn i weld a
cau. Rydych chi'n goheithio eich bod chi yn
ymroddu sylw o fy llythyr ac na
fydd yn cael ei chau.

Tr eiddoch yn gywir,
Charlotte Low.



**Ysgol Gymraeg Mornant, Picton - Re: Ms Charlotte Law, 1 Tan Y Felin,
Greenfield, Holywell, Flintshire CH8 7QA (376-49044)**

21stCenturySchools to: Sandy.Mewies

06/01/2016 11:30

Sent by: Jennie Williams

Cc: Sarah Thomas, "Hughes, Louise (AM Support Staff, Sandy
Mewies)"

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Charlotte Law's correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Ms Charlotte Law, 1 Tan Y Felin, Greenfield, Holywell, Flintshire CH8 7QA

I attach letters received from my constituent, Ms Charlotte Law of the above address.

She has contacted me regarding the Authority's proposal to close Ysgol Gymraeg Mornant. As a former pupil of the school she points out that if it were to close it would mean young children from the local area would miss the opportunity to learn Welsh. She also quotes figures from the Office for National Statistics which shows the local area has a higher than average number of Welsh speakers due to the school.

I would be grateful for your confirmation that Ms Law's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Charlotte Law.pdf

School Modernisation Team/Y Tîm Moderneiddio Ysgolion
Directorate of Lifelong Learning/Cyfarwyddiaeth Dysgu Gydol Oes
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint

CH7 6ND
Tel/Ffon: 01352 704011/4010
Fax/Ffacs: 01352 704040
email/e-bost: 21stcenturyschools@flintshire.gov.uk



Fw: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)
Damian Hughes to: 21stCenturySchools

02/01/2016 13:21

Chief Executive

----- Original Message -----

From: Chief Executive
Sent: 23/12/2015 12:14 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101

Email | Epost | chief.executive@flintshire.gov.uk

<http://www.flintshire.gov.uk> | <http://www.siryfflint.gov.uk>

<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>



----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:14 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 12:33
Subject: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)

Dear Mr Everett,

Re: Hannah Owen, Bryn Awelon, Picton Road, Pen y Ffordd, Flintshire CH8 9JQ

I attach a letter received from my constituent, Hannah Owen of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were not for the school she would not have been able to learn to speak Welsh as not all of her family can speak the language. She also highlights other activities she is involved in which she says is due to the opportunities she had at the school. She is concerned that if the school closes other children in the area will miss out on the opportunity to learn the Welsh language.

I would be grateful for your confirmation that Ms Owen's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Hannah Owen.pdf

RECEIVED
22 DEC 2015

Bryn Avelon
Picton Road
Penyffordd
CT18 9JG

17th December, 2015

Dear Sir/Madam,

I am writing to you today to express my feelings to Flintshire County Council's proposal to close Ysgol Mornant.

I am a ~~former~~ former pupil of Ysgol Mornant and I have many fond memories of my time in Ysgol Mornant. Without Ysgol Mornant I would not have learned Welsh because not everyone in my family can speak the language. Also I would not have gone into Welsh education if Ysgol Mornant was not there as my parents had a job and did not have the time to travel to the nearest Welsh school.

During my time in Ysgol Mornant I had many opportunities to play a variety of sports. I enjoyed playing football, hoci, netball and tag rugby, and as a girl who has spoken to her friends were not allowed to play hoci, football and tag rugby I feel very appreciative of the teachers and staff for their time in taking us to the tournaments. Without the school I would not have joined Holywell Netball Club as I would not have known how much fun netball is. I am thankful to them also for getting me into hockey and netball as I now play for Flintshire in both sports and North East Wales in netball.

If the school were to close I am very worried that the young children in the

area would not learn the language and
would miss the great opportunities that I have
had. I am very proud and lucky to have been
a pupil at Ysgol Morgant and I would like
for other pupils to feel the same way as I do

Yours sincerely
Hannah Owen



Ysgol Gymraeg Mornant, Picton - Re Hannah Owen, Bryn Awelon, Picton
Road, Pen y ffordd, Flintshire, CH8 9JQ

21stCenturySchools to: Sandy.Mewies

Sent by: Jennie Williams

Cc: Sarah Thomas

06/01/2016 11:12

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituents correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Hannah Owen, Bryn Awelon, Picton Road, Pen y Ffordd, Flintshire CH8 9JQ

I attach a letter received from my constituent, Hannah Owen of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were not for the school she would not have been able to learn to speak Welsh as not all of her family can speak the language. She also highlights other activities she is involved in which she says is due to the opportunities she had at the school. She is concerned that if the school closes other children in the area will miss out on the opportunity to learn the Welsh language.

I would be grateful for your confirmation that Ms Owen's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Hannah Owen.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk



Fw: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)

Damian Hughes to: 21stCenturySchools

02/01/2016 13:21

Chief Executive

----- Original Message -----

From: Chief Executive
Sent: 23/12/2015 12:14 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101
Email | Eboost | chief.executive@flintshire.gov.uk

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<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>



----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:14 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 12:06
Subject: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)

Dear Mr Everett,

Re: Angel Baxter, 72 Pen y Maes Road, Holywell, Flintshire CH8 7BE

I attach a letter received from my constituent, Angel Baxter of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were to close young people in the area would lose the opportunity to learn the welsh language.

I would be grateful for your confirmation that Ms Baxter's comments will be given full consideration as part of the consultation process.

Yours sincerely,

Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Angel Baxter.pdf

RECEIVED
22 DEC 2015

72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Rhagfyr 17 2015

Annwyl Syr / Dear Sir

I am writing to express my opposition to Flintshire County Council's proposal to close Ysgol Mornant.

I am a former pupil of Ysgol Mornant and I have many fond memories of my time there. Without Ysgol Mornant I would not have learned Welsh because not everyone in my family can speak the language.

If the school were to close I am very worried that the young children in the area would not learn the language and that they would miss out on everything that I have had. I am lucky to have been a pupil at Ysgol Mornant and I'm sure the other pupils feel the same way as I do.

Rwyf yn ysgrifennu atoch i fyneg fy ngwrthwynebiad at gynllwyn Cyngor Sir y Flint i gau Ysgol Mornant.

Rwyf yn gyn disgybl Ysgol Mornant ac mae gen atgofion hapus iawn o fy amser yna.

Difais y cyfle i ddysgu Cymraeg yn Ysgol Mornant gan ydym i gyd yn siarad yr iaith yn fy nghartref. Heb Ysgol Mornant ni fuaswn yn gallu siarad Cymraeg.

Os ydych chi chi ysgol yn cau. Rwyf yn gobeithio na fydd plant

bach yr ardal yn dysguir i'ith ac fe fydd hyn yn ofnadwy
i Sir y Fflint. Dwi yn falch i fod yn gyn-disgybl
o Ysgol Mornant ac dwi'n amau fod i gyd o'r
cyn disgyblion eraill yn cytuno.

yours sincerely / yn gywir Angel Baxter



Ysgol Gymraeg Mornant, Picton - Angel Baxter, 72 Pen y Maes Road,
Holywell, Flintshire CH8 7BE (376-49050)

21stCenturySchools to: Sandy.Mewies

Sent by: Jennie Williams

Cc: Sarah Thomas

06/01/2016 11:18

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Angel Baxter correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Angel Baxter, 72 Pen y Maes Road, Holywell, Flintshire CH8 7BE

I attach a letter received from my constituent, Angel Baxter of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were to close young people in the area would lose the opportunity to learn the welsh language.

I would be grateful for your confirmation that Ms Baxter's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency



Letter from Angel Baxter.pdf

School Modernisation Team/Y Tîm Moderneiddio Ysgolion
Directorate of Lifelong Learning/Cyfarwyddiaeth Dysgu Gydol Oes
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704011/4010
Fax/Ffacs: 01352 704040
email/e-bost: 21stcenturyschools@flintshire.gov.uk

RECEIVED
22 DEC 2015

72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Rhagfyr 17 2015

Annwyl Syr / Dear Sir

Am writing to express my opposition to Flintshire County Council's proposal to Ysgol Mornant.

I am a former pupil of Ysgol Mornant and I have many fond memories of my time there. Without Ysgol Mornant I would not have learned Welsh because not everyone in my family can speak the language.

If the school were to close I am very worried that the young children in the area would not learn the language and that they would miss out on everything that I have had. I am lucky to have been a pupil at Ysgol Mornant and I'm sure the other pupils feel the same way as I do.

Rwyf yn ysgrifennu atoch i fyneg fy ngwrthwynebiad at gynllwyn Cyngor Sir y Flint i gau Ysgol Mornant.

Rwyf yn gyn disgybl Ysgol Mornant ac mae gen atgofion hapus iawn o fy amser yna.

Ie fais y cyfle i ddysgu Cymraeg yn Ysgol Mornant gan ydym gyd yn siarad yr iaith yn fy nghartref. Heb Ysgol Mornant ni fuaswn yn gallu siarad Cymraeg.

Os ydych chi ysgol yn cau. Page 136 yn poeni na fydd plant

bach yr ardal yn dysguir i'ith ac fe fydd hyn yn ofnadwy
i Sir y Fflint. Dwi yn falch i fod yn gyn-disgybl
o Ysgol Mornant ac dwi'n amau fod i gyd of
cyn disgyblion eraill yn cytuno.

yours sincerely / yn gywir Angel Baxter

Angel Baxter
72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Your Ref Eich Cyl

Our Ref I in Cyl

Date Dyddiad

11th January 2016

Ask for Gofynnwr am

School Modernisation
Team

Direct Dial Rhif Union

01352 704134/4015

21stcenturyschools@flintshire.gov.uk

Dear Consultee

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process and explain what will happen next.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summarised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publically by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation feedback we have received.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,



Ian Budd
Chief Officer, Education & Youth

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

Angel Baxter
72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Your Ref/Eich Cyf

Our Ref/Ein Cyf

Date/Dyddiad

Ask for/Gofynner am

Direct Dial/Rhif Union

11th Ionawr 2016

Tim Moderneiddio
Ysgolion

01352 704134/4015

21stcenturyschools@flintshire.gov.uk

Annwyl Ymgynghorai

Rhaflen Moderneiddio Ysgolion

Fel rhan o raglen moderneiddio ysgolion Cyngor Sir y Fflint, rydym yn gwahodd budd-ddeiliaid i fynegi eu barn drwy ymgynghoriad ar y cynigion ar gyfer Ysgol Gymraeg Mornant, Picton. Daeth y cyfnod ymgynghori i ben ar 23 Rhagfyr 2015.

Mae'r llythyr hwn yn cadarnhau ein bod wedi derbyn eich barn fel rhan o'r broses ymgynghori ac yn esbonio beth fydd yn digwydd nesaf.

Cawsom nifer o ymatebion ar gyfer y cynnig ar gyfer Ysgol Gymraeg Mornant, Picton, mae'r sylwadau yn cael eu coladu a'u crynhoi ar hyn o bryd. Bydd adroddiad cryno o'r sylwadau hyn yn cael eu cyhoeddi ochr yn ochr â'n hymateb eu hunain i'r sylwadau mewn adroddiad ymgynghori a fydd ar gael i'r cyhoedd erbyn diwedd Chwefror 2016. Bydd cyfarfod arbennig o'r Cabinet yn cael ei drefnu ym mis Chwefror 2016 i wneud penderfyniad am y cynigion gan gymryd i ystyriaeth yr adborth yr ydym wedi'i gael i'r ymgynghoriad.

Bydd mwy o wybodaeth yn cael ei darparu fel mae'r Cyngor a'r ysgol yn gweithio trwy'r broses hon. Bydd gwybodaeth yn cael ei darparu drwy'r ysgol ac ar wefan y Cyngor Sir.

Cofion cynnes

Yn gywir,



Ian Budd
Prif Swyddog, Addysg ac Ieuencid



Cynnig i gau Ysgol Gymraeg Mornant, Picton

Roberts, Aled (Assembly Member) to: 21stcenturyschools@f
lntshire.gov.uk

23/12/2015 12:50

Annwyl Syr/Madam

Carwn gyflwyno fy ngwrthwynebiad i argymhelliad Cyngor Sir Y Fflint i gau Ysgol Gymraeg Mornant.

Credaf bod y cynnig yn groes i Gynllun Strategol Y Gymraeg Mewn Addysg Sir Y Fflint 2014-17 a hynny ar ôl i'r cynllun gael ei adolygu a'i dderbyn gan Llywodraeth Cymru yn ystod Haf 2015. Nid oes unrhyw sôn o fewn y cynllun am unrhyw gynlluniau i ostwng nifer yr ysgolion cynradd cyfrwng Cymraeg o fewn y sir. Yn wir, mae'r cynllun yn datgan bod Sir Y Fflint yn awyddus i hyrwyddo a chynyddu addysg cyfrwng Cymraeg yn y sir. Mae'r cynllun â dderbyniwyd yn ddiweddar gan Weinidog Addysg Llywodraeth Cymru yn cydnabod bod y canran o blant sydd yn derbyn eu haddysg drwy gyfrwng y Gymraeg o fewn y sir yn rhy isel.

Mae'r cwestiwn yn codi hefyd ynghylch sut fydd y sir yn cyrraedd y targedau â osodwyd o fewn y Cynllun Strategol os yw'r argymhelliad yma yn cael ei dderbyn. Mae'r sir wedi datgan eu bod yn awyddus i weld cynnydd o'r 5.7% presennol o blant saith oed sydd yn derbyn eu haddysg trwy gyfrwng y Gymraeg i 11.4% erbyn 2015. Er hynny, mae'n fwriad clir gan y sir i dynnu darpariaeth cynradd cyfrwng Cymraeg o ogledd y sir drwy weithredu'r argymhelliad yma.

Mae'r bwriad bod plant yn cael eu cyfeirio at addysg Gymraeg yn Ysgol Gwenffrwd neu Ysgol Y Llys hefyd yn gam-arweiniol wrth gofio bod dosbarthiadau blynyddoedd cynnar yn arbennig yn llawn o fewn o ddwy ysgol. Os bydd Cynghorau Sir Y Fflint a Sir Ddinbych yn gweithredu eu polisiau derbyn yn gywir felly mi fydd disgwyl mai plant o ddalgylch yr Ysgol Mornant presennol fydd yn cael eu gwrthod i'r ysgolion hynny oherwydd pellter mewn sefyllfa lle mae'r ysgolion hynny yn orlawn.

Mae'r cynnig hefyd yn ymddangos yn groes i ganllawiau Côt Trefniadaeth Ysgolion Llywodraeth Cymru â gyhoeddwyd yn Hydref 2013 sydd yn datgan dylai cyrff perthnasol roi sylw i'r ffactorau canlynol:

Lle cynigir cau ysgol, lleihau ei chapasiti neu leihau ei hystod oedran:

a fydd gan ddarpariaeth ysgol amgen ddigon o gapasiti ac a fydd yndarparu adeiladau ac ystafelloedd o ansawdd cystal, man lleiaf, ar gyfer niferoedd disgyblion presennol yr ysgol a'r niferoedd a ragwelir;

Wrth ystyried cynigion, dylai cyrff perthnasol roi sylw i'r Rheoliadau Adeiladu perthnasol a Bwletin Adeiladu cysylltiedig, a chylchlythyr Llywodraeth Cymru 'Mesur capasiti ysgolion yng Nghymru' (Cylchlythyr Rhif: 021/2011). Yn ogystal â hyn, mae Rheoliadau Addysg (Mangreoedd Ysgolion) 1999 yn nodi'r safonau ar gyfer safleoedd ysgolion, gan gynnwys yr ardaloedd lleiaf ar gyfer meysydd chwarae gemau tîm y mae'n rhaid i ysgolion allu manteisio arnynt.

Dylai cynigion statudol sicrhau y caiff y safonau hyn eu bodloni.

- gan gyfeirio at natur yr ysgolion sy'n destun cynigion, a yw'r ddarpariaeth ysgol amgen yn ddigonol i ateb y galw presennol a'r galw a ragwelir am ysgolion o'r un:
 - a. categori iaith fel yr amlinellir yn "Diffinio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg", dogfen wybodaeth Llywodraeth Cymru Rhif: 023/2007(dogfen

wybodaeth Rhif: 023/2007); ac
b. (os yn berthnasol) cymeriad crefyddol dynodedig;

Dylai cynigion sicrhau bod cydbwysedd y ddarpariaeth ysgolion yn adlewyrchu cydbwysedd y galw. Mae hyn yn golygu, os bydd darpariaeth ysgol yn cael ei lleihau neu ei dileu, y dylid sicrhau bod darpariaeth ysgol amgen o'r un natur (categori iaith neu, os yn berthnasol, cymeriad crefyddol) ar gael i ddisgyblion yn yr ardal leol, lle bynnag y bo hynny'n bosibl. Fodd bynnag, mewn rhai ardaloedd, efallai na fydd parhau i gynnal mynediad i ysgolion o'r un natur yn gydnaws â darpariaeth addysg gosteffeithiol. Ym mhob achos, rhaid i ddisgyblion presennol mewn ysgol lle mae'r ddarpariaeth yn cael ei lleihau neu ei dileu allu parhau i dderbyn addysg sy'n darparu o leiaf yr un safonau a chyfleoedd i gamu ymlaen yn eu cyfrwng iaith presennol. Efallai y bydd angen gwneud trefniadau pontio penodol er mwyn cyflawni hyn.

Pan fydd cynigion yn effeithio ar ysgolion lle mae'r Gymraeg yn gyfrwng addysgu (ar gyfer pynciau heblaw Cymraeg) drwy'r amser neu beth o'r amser, dylai awdurdodau lleol gynnal Asesiad o'r Effaith ar y Gymraeg.

- natur siwrneiau i ddarpariaeth amgen ac amseroedd teithio i ddisgyblion, gan gynnwys disgyblion AAA; yn enwedig os bydd disgyblion ysgol gynradd yn gorfod teithio am dros 45 munud un ffordd neu ddisgyblion ysgol uwchradd yn gorfod teithio am dros awr un ffordd;

Dylai trefniadau ar gyfer cael mynediad i ddarpariaeth amgen annogtrafnidiaeth gynaliadwy; a dylent fynd i'r afael ag effaith bosibl unrhyw anawsterau o ran trafndiaeth ar bresenoldeb disgyblion yn yr ysgol a'r graddau y gallant fanteisio arni. Dylid asesu diogelwch a hygyrchedd llwybrau cerdded neu feicio posibl cyn cyflwyno unrhyw gynigion.

Mae'n glir bod niferoedd yn cynyddu yn y ddwy ysgol a enwir ar gyfer plant sydd yn cael eu dadleoli o Ysgol Mornant – nid oes unrhyw ysgolion eraill lleol yn darparu i'r un graddau trwy gyfrwng y Gymraeg. Ni fydd canllawiau Llywodraeth Cymru o ran safonau iaith a chynnydd ieithyddol felly yn cael eu bodloni.

Byddai'r argymhelliad hefyd yn effeithio ar ddarpariaeth cyn-ysgol cyfrwng Cymraeg wrth gofio bod y cylch meithrin yn gweithredu o safle'r ysgol ar hyn o bryd.

Yn olaf, o fewn y Cynllun Strategol cafwyd ymrwymiad gan y Cyngor Sir byddai Rhaglen Ysgolion 21ain Ganrif yn diogelu "holl ysgolion cyfrwng Cymraeg Sir Y Fflint" a bod y sir yn bwriadu "defnyddio'r ddarpariaeth bresennol i gynyddu'r darpariaeth addysg cyfrwng Cymraeg." Mae Ysgol Gymraeg Mornant yn gwasanaethu ardal eang wledig yng ngogledd Sir Y Fflint- ardal sydd efo hanes gyfoethog o ran yr iaith Gymraeg a lle mae 26.2% o drigolion ardal Trelawnwyd/Gwaenysgor a 22.9% o drigolion FFynongroyw o fewn talgylch Ysgol Mornant yn siarad yr iaith. Mae 16% o'r plant o fewn talgylch yr ysgol presennol yn derbyn eu haddysg trwy gyfrwng y Gymraeg ond mae arolwg diweddar ymysg y rhieni yn mynegi mai dim ond 50% o'r plant fydd yn trosglwyddo i ysgolion Cymraeg a hynny ar y sail bod 'na ddigon o le.

Os yw Cyngor Sir Y Fflint yn gweithredu'r cynllun yma ni fydd unrhyw obaith o ran y Gymraeg o fewn yr ardaloedd dan sylw. Mae tystiolaeth o bob rhan o Gymru erbyn hyn bod nifer cynyddol o rieni ifainc yn awyddus i'w plant ail-afael yn yr iaith Gymraeg. Mae nifer ohonynt yn gwneud y dewis yma ar ôl i'r iaith gael ei cholli o'u teuluoedd am genhedlaeth neu ddwy. Mae angen i'r Cyngor Sir ail-feddwl os ydynt o ddifrif o ran creu sir ddwyieithog i'r dyfodol.

Yn gywir

Aled Roberts



Aled Roberts

Aelod Cynulliad dros Ogledd Cymru | Assembly Member for North Wales

Democratiaid Rhyddfrydol Cymru | Welsh Liberal Democrats

Cynulliad Cenedlaethol Cymru, Bae Caerdydd, CF99 1NA
National Assembly for Wales, Cardiff Bay, CF99 1NA

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aled.roberts@cynulliad.cymru

Swyddfa Rhanbarthol | Regional Office
18, Stryt Fawr, Johnstown, Wrecsam, LL14 2SN

01978 843300

<http://www.aledroberts.wales/> | [@aledrobertsam](https://www.facebook.com/aledrobertsam) | [facebook.com/aledrobertsam](https://www.facebook.com/aledrobertsam)

Dear Sir/Madam

I would like to set out my opposition to Flintshire County Council's recommendation to close Ysgol Gymraeg Mornant.

I believe that the proposal is contrary to Flintshire's Welsh in Education Strategic Plan 2014-17 which has been reviewed and accepted by the Welsh Government in the summer of 2015. There is no mention within the scheme of any plans to reduce the number of Welsh-medium primary schools within the County. Indeed, the plan states that Flintshire is keen to promote and increase Welsh-medium education in the County. The scheme recently agreed by the Welsh Government's Education Minister acknowledges that the percentage of children who receive their education through the medium of Welsh in the County is too low.

The question also arises as to how the County will reach the targets set in the strategic plan if this recommendation is accepted. The County has stated that it was keen to see the percentage of seven-year-olds who receive their education through the medium of Welsh increase from the current 5.7% to 11.4% by 2015. However, it is clear that the County intends to withdraw the provision of Welsh-medium primary from the North of the County by implementing this recommendation.

The proposal to transfer children to the Welsh-medium provision at Ysgol Gwenffrwd and Ysgol y Llys is misleading bearing in mind that the early years classes are particularly full in both schools. If Flintshire and Denbighshire Councils implement their admissions policies appropriately it is the children from the current catchment area of Ysgol Mornant who will be refused admission to those schools when they become oversubscribed, based on the distance criteria.

The proposal also appears to be contrary to School Organisation Code guidance published in October 2013 which states that relevant bodies *should* consider the following factors:

where a school closure, reduction in capacity or age range is proposed:

whether alternative school-based provision will have sufficient capacity and provide accommodation of at least equivalent quality, for existing and projected pupil numbers;

In considering proposals relevant bodies should have regard to the relevant Building Regulations and associated Building Bulletins, and to the 'Welsh Government's circular on 'Measuring the capacity of schools in Wales' (Circular No: 021/2011). In addition, the Education (School Premises) Regulations 1999 set out the standards for school premises, including minimum areas of team game playing fields to which schools must have access.

Statutory proposals should ensure that these standards are met.

- with reference to the nature of the schools subject to proposals, whether the alternative school-based provision is sufficient to meet existing and projected demand for schools of the same:

- a. language category as set out in "Defining schools according to Welsh medium provision" Welsh Assembly Government Information document No: 023/2007 (Information document No 023/2007); and

- b. (if relevant) designated religious character;

Proposals should ensure that the balance of school provision reflects the balance of demand. This means that where school provision is being reduced or removed, alternative school provision of the same nature (language category or, if relevant, religious character), wherever possible, should remain available and accessible to pupils in the local area.

However in some areas it may not be compatible with the cost effective provision of education to continue to maintain access to schools of the same nature. In all cases, existing pupils at a school where provision is being reduced or removed must be able to continue receiving an education that provides at least equivalent standards and opportunities for progression in their current language medium. Specific transition arrangements may be necessary in order to achieve this.

Where proposals affect schools where Welsh is a medium of instruction (for subjects other than Welsh) for some or all of the time, local authorities should carry out a Welsh Language Impact Assessment.

- the nature of journeys to alternative provision and resulting journey times for pupils, including SEN pupils; in particular whether primary school pupils will have one-way journeys in excess of 45 minutes or secondary school pupils one way journeys of over an hour;

Arrangements for accessing the alternative provision should encourage sustainable transport; and they should address the possible effect of any transport difficulties on pupils' engagement with and attendance at school. Likely walking or cycling routes for safety and accessibility should be assessed prior to bringing forward proposals

It is clear that pupil numbers are increasing in the two schools it is proposed that Ysgol Mornant pupils should transfer—no other local school provide similar Welsh-medium education. The Welsh Government's guidance regarding language standards and linguistic progress will therefore not be met.

The recommendation would also affect pre-school provision bearing in mind that there is a Welsh-medium playgroup on the school site at present.

Finally, within the strategic plan, a commitment was made by the County Council that the 21st Century Schools Programme would safeguard "all Welsh-medium schools Flintshire" and that the County intends to "use the current provision to increase Welsh-medium education." Ysgol Gymraeg Mornant is a rural school which serves a wide area in North Flintshire - an area with a rich history in terms of the language and where 26.2% of the residents of Trelawnyd/Gwaenysgor area and 22.9% of the residents of Ffynongroyw within Ysgol Mornant's catchment area speak the language. 16% of the children within the existing school's catchment area receive their education through the medium of Welsh but a recent survey of the parents suggests that only 50% of these children would transfer to another Welsh-medium schools even if there were surplus places.

If Flintshire County Council implements this scheme, there will be no future for the Welsh language in the areas concerned. There is evidence from all parts of Wales that there is now a growing number of young parents who eager for their children to re-connect with the Welsh language. Many of them make this choice after their families have lost the ability to speak Welsh a generation or two ago. The County Council needs to think again if it genuinely intends to create a bilingual county for the future.

Yours sincerely

Aled Roberts



Ysgol Gymraeg Mornant
21stCenturySchools to: aled.roberts
Sent by: Jennie Williams

12/01/2016 15:54

Pnawn Da Mr Roberts

Diolch am eich e-bost. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Afternoon Mr Roberts

Thank you for your email. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tîm Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk



RE: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

21stCenturySchools to: Isherwood, Mark (Assembly Member)

06/01/2016 15:42

Sent by: Jennie Williams
Cc: Sarah Thomas

Good Afternoon Mr Isherwood

Thank you for your email. This is acknowledgement of receipt of your correspondence. I can confirm we have received a copy of Syfflag's correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues, this includes issues raised by Syfflag.

The consultation report will be made available on the website and available in hard copy on request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015
email/e-bost: 21stcenturyschools@flintshire.gov.uk

"Isherwood, Mark (Assembly Member)"

Dear Sirs, I have been copi...

22/12/2015 22:57:42

From: "Isherwood, Mark (Assembly Member)" <Mark.Isherwood@assembly.wales>
To: "21stcenturyschools@flintshire.gov.uk" <21stcenturyschools@flintshire.gov.uk>,
Cc: Bryden Lloyd <bryden.lloyd@gmail.com>, "diana.williams@flintshire.gov.uk" <diana.williams@flintshire.gov.uk>, Albert Leverett <albertleverett@hotmail.co.uk>, "andrea.bower@btinternet.com" <andrea.bower@btinternet.com>, "Anna Braund (BCUHB - Flintshire Locality Office)" <anna.braund@wales.nhs.uk>, "anne.jones999@btinternet.com" <anne.jones999@btinternet.com>, "Aprille Auld (BCUHB - Pathology)" <aprille.auld@wales.nhs.uk>, "avrillarge@hotmail.co.uk" <avrillarge@hotmail.co.uk>, Hugh C B Jones <bryn.jones100@virginmedia.com>, "chrisgunth61@aol.com" <chrisgunth61@aol.com>, Carole <c.speakman423@btinternet.com>, Doli Edwards <doliedwards@hotmail.com>, "gmailto@glanrafon.sirryfflint.sch.uk" <gmailto@glanrafon.sirryfflint.sch.uk>, "glyn.banks@flintshire.gov.uk" <glyn.banks@flintshire.gov.uk>, "golden.grove@lineone.net" <golden.grove@lineone.net>, "hannah@hannahblythyn.wales" <hannah@hannahblythyn.wales>, "howard.humble@btinternet.com" <howard.humble@btinternet.com>, Janet Seaton <Janet.Seaton@talacrebeach.co.uk>, Janice Hooper Williams <janicehwilliams150@gmail.com>, "jctgwespyr@tiscali.co.uk" <jctgwespyr@tiscali.co.uk>, Mike Jones <jmjones61@yahoo.co.uk>, "jones.llysyfron@outlook.com" <jones.llysyfron@outlook.com>, john wiltshire <j_wiltshire@live.co.uk>, "laurareesowen@gmail.com" <laurareesowen@gmail.com>, "mgmail@ysgolmaesgarmon.sirryfflint.sch.uk" <mgmail@ysgolmaesgarmon.sirryfflint.sch.uk>, "michelleebj@aol.com" <michelleebj@aol.com>, "nthomas233@btinternet.com" <nthomas233@btinternet.com>, "Number8Sally@yahoo.co.uk" <number8sally@yahoo.co.uk>, "Ord489@googlemail.com" <Ord489@googlemail.com>, "parry789@btinternet.com" <parry789@btinternet.com>, "penyffordd.c.g@btinternet.com" <penyffordd.c.g@btinternet.com>, "Ian Price Prestatyn Athletic" <prestatynathletic@msn.com>, "Sophie_Louise1990@hotmail.co.uk"

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<sue.vardene@yahoo.co.uk>, "vikhick@aol.com" <vikhick@aol.com>,
"ysgol.gwenffrwd@flintshire.gov.uk" <ysgol.gwenffrwd@flintshire.gov.uk>,
"ysgol.mornant@flintshire.gov.uk" <ysgol.mornant@flintshire.gov.uk>,
"ytmail@terrig.flintshire.sch.uk" <ytmail@terrig.flintshire.sch.uk>, "Sargeant, Carl (Assembly
Member)" <Carl.Sargeant@assembly.wales>, "Mewies, Sandy (Assembly Member)"
<Sandy.Mewies@assembly.wales>, "Griffiths, Lesley (Assembly Member)"
<Lesley.Griffiths@assembly.wales>, "Gruffydd, Llyr (Assembly Member)"
<Llyr.Gruffydd@assembly.wales>, "Haworth, Janet (Assembly Member)"
<Janet.Haworth@assembly.wales>, Kelly hughes <kellyhughes1980@icloud.com>, "Roberts,
Aled (Assembly Member)" <Aled.Roberts@cynulliad.cymru>, "Iola Ysgol Gwenffrwyd"
<ysgol_gwenffrwd@flintshire.gov.uk>, Dafydd Roberts <dafyddiwan@btinternet.com>,
"huwalun@aweelidir.orangehome.co.uk" <huwalun@aweelidir.orangehome.co.uk>, Rhian
Davies <rhian@menteriaithsiryflint.co.uk>, "HELEN ROBERTS"
<talwrn.glas@btinternet.com>, "Webb, Jessica (AM Support Staff, Mark Isherwood)"
<Jessica.Webb@assembly.wales>

Date:

22/12/2015 22:57

Subject:

RE: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

Dear Sirs,

I have been copied on the attached correspondence.

The Welsh Government's School Organisation Code includes:

" Local authorities must ensure that there are sufficient schools providing primary and secondary education for their area. Schools are regarded as sufficient if they are sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education.....In the light of the above, relevant bodies should have regard to the following factors: Where a school closure, reduction in capacity or age range contraction is proposed: • with reference to the nature of the schools subject to proposals, whether the alternative school-based provision is sufficient to meet existing and projected demand for schools of the same: a. language category as set out in "Defining schools according to Welsh medium provision" Welsh Assembly Government Information document No: 023/2007 (Information document No 023/2007)".

When consideration is given to the reorganization of Welsh-medium education, only by providing places in school(s) that fall into the same linguistic category (as defined in information document No: 023/2007) or a category where there is a greater degree of Welsh medium provision, can it be ensured that the same standards and opportunities for progression in the Welsh language are provided.

I would therefore be grateful if you could give this your attention and copy me on your response to Syfflag.

Thank you.

Yours faithfully

Mark Isherwood AC/AM

From: HELEN ROBERTS [mailto:talwrn.glas@btinternet.com]

Sent: 21 December 2015 23:28

To: 21stcenturyschools@flintshire.gov.uk

Cc: Bryden Lloyd; diana.williams@flintshire.gov.uk; Albert Leverett; andrea.bower@btinternet.com; Anna Braund (BCUHB - Flintshire Locality Office); anne.jones999@btinternet.com; Aprille Auld (BCUHB

- Pathology); avrillarge@hotmail.co.uk; Hugh C B Jones; chrisgunth61@aol.com; Carole; Doli Edwards; glmail@glanrafon.siryfflint.sch.uk; glyn.banks@flintshire.gov.uk; golden.grove@lineone.net; hannah@hannahblythyn.wales; howard.humble@btinternet.com; Janet Seaton; Janice Hooper Williams; jctgwespyr@tiscali.co.uk; Mike Jones; jones.llysyfron@outlook.com; john wiltshire; lauraresowen@gmail.com; mgmail@ysgolmaesgarmon.siryfflint.sch.uk; michelleebj@aol.com; nthomas233@btinternet.com; Number8Sally@yahoo.co.uk; Ord489@googlemail.com; parry789@btinternet.com; penyffordd.c.g@btinternet.com; Ian Price Prestatyn Athletic; Sophie_louise1990@hotmail.co.uk; sue.vardene@yahoo.co.uk; vikhick@aol.com; ysgol.gwenffrwd@flintshire.gov.uk; ysgol.mornant@flintshire.gov.uk; ytmail@terrig.flintshire.sch.uk; Sargeant, Carl (Assembly Member); Mewies, Sandy (Assembly Member); Griffiths, Lesley (Assembly Member); Gruffydd, Llyr (Assembly Member); Haworth, Janet (Assembly Member); Isherwood, Mark (Assembly Member); Kelly hughes; Roberts, Aled (Assembly Member); Iola Ysgol Gwenffrwyd; Dafydd Roberts; huwalun@awelelidir.orangehome.co.uk; Rhian Davies

Subject: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cynllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts

Ysgrifennydd / Secretary [attachment "Syfflag Mornant consultation response Cymraeg.docx" deleted by Jennie Williams/LifelongLearning/Flintshire/GB] [attachment "Syfflag Mornant consultation response English.docx" deleted by Jennie Williams/LifelongLearning/Flintshire/GB]



**Ysgol Gymraeg Mornant, Picton - Re: Ysgol Mornant Action Group
376-49149**

21stCenturySchools to: Mewies, Sandy (Assembly Member)
<Sandy.Mewies@assembly.wales/O
=,/,>

08/01/2016 14:05

Sent by: Jennie Williams
Louise (AM Support Staff, Sandy Mewies)"
Cc: <Louise.Hughes@assembly.wales/O=, Sarah
Thomas/LifelongLearning/Flintshire/GB/,

Good Afternoon Mrs Mewies

Thank you for your email in relation to the Ysgol Gymraeg Mornant, Picton Action Group correspondence. This is acknowledgement of receipt of your correspondence. I can confirm that we received the same information from the Action Group during the consultation period.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

I have been sent the attached response to Flintshire County Council's consultation regarding Ysgol Gymraeg Mornant by the school's Action Group. This was received at my office on January 7th and I understand the consultation has now closed, however I would be grateful if the attached document could be given full consideration before any decision is taken.

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency



Ysgol Gymraeg Mornant Action Group.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales



Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Malcolm/376-46688
(please quote reference in all correspondence)

20 July 2015

Dear Mr Everett,

RE. Mrs Susan Malcolm, Bredon, Tyn Y Morfa, Holywell, CH8 9JN

I enclose an email from my constituent Mrs Susan Malcolm who has raised concerns about the proposed closure of Ysgol Mornant.

Mrs Malcolm is the grandparent of two pupils of Ysgol Mornant, one of whom has since left. She has a huge amount of praise for the school as evidenced by her email.

I ask that you take her concerns into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Case: [Ysgol Mornant](#)
Links: [Susan Malcolm](#)
Sent: 07/07/2015 7:19 PM
Received: 07/07/2015 7:18 PM
From: fyr-j2civg7qdb_q733ya7h3egv7l65c2a@writetothem.com
To: sandy.mewies@assembly.wales
CC:
BCC:
Subject: Letter from your constituent Susam Malcolm

Susam Malcolm
Bredon
TYN Y MORFA
Holywell
Flintshire
CH8 9JN

Phone: 01745 854017

Email: sue.vardene@yahoo.co.uk

Tuesday 7 July 2015

Dear Sandy Mewies AM,

RE: PROPOSED CLOSURE OF YSGOL GYMRAEG MORNANT – PICTON

Thank you for your time in reading this letter, it is greatly appreciated.

Being a grandparent to 2 pupils of Ysgol Mornant, I am concerned to hear that Flintshire County Council has proposed to close it in September 2016.

My eldest grandchild has since left the school to become a Chef working alongside a team of Welsh speaking colleagues at a busy holiday park.

He joined the school at the age of 8 yrs old as he was unfortunately being bullied at his previous school Ysgol Gronant and the Headmistress chose to do nothing about it!

Both my daughter and I were then lucky enough to find this lovely village school.

We were welcomed by a lovely lady who, in fact turned out to be the Headmistress Mrs Ann Jones who, alongside Mrs H Williams (both now retired) stayed behind after school to show us around and explain all about Ysgol Mornant.

At that moment we knew that Ysgol Mornant was going to be the place for Sam.

Here he bloomed, he came out of himself with the help of all the staff and pupils and he also picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a

Welsh speaking secondary school.

My youngest grandchild is due to start at Ysgol Mornant this September (2015), she is a member of their Ti a Fi, attends Cylch regularly and can speak Welsh to some degree.

If Flintshire County Council close Ysgol Mornant they will be taking away her right to the "Cwricwlwm Cymreig" which gives them a feeling of place, heritage and of belonging.

All the staff at the school aim to create and nurture a happy, FAMILY school, which is totally safe and where each child can develop to their full potential.

I know that she cannot wait to join the school and already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.

As a grandparent, this makes me feel extremely humble knowing that my grandchild will receive the care and attention that she would normally receive in her family home and indeed my own home.

If this school is to close I know we would not feel the same security for her we feel now!

I know that my daughter won't be putting her on to a school bus at this very young age to be taken to another Welsh school further away from their family home and where she works, my granddaughter will have to attend another village school in this area, which is NOT a WELSH Medium school, therefore Flintshire County Council are taking away my daughters/granddaughters rights of choice for her education!

Surveys in other areas of Flintshire show that parental choice of Welsh Medium education rises when the local school is within 2 miles of the home.

This would be dramatically changed with the closure of Ysgol Gymraeg - Picton Have Flintshire County Council thought about this?

I wonder have Flintshire County Council took the time to actually visit Ysgol Mornant and see what we as parents/grandparents see on a daily basis?

I wonder would they re-consider this ridiculous proposal of closing our beautiful school in September 2016?

I have listed below a few points that I feel need to be looked at:

By closing Ysgol Mornant the following would not be fulfilled in our area -

- There would not be a school to meet the demographic need in this area
- Flintshire County Council endeavours to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country
- Only by receiving education in a designated Welsh Medium school will pupils become fully bilingual
- Outcome 1: More 7 year old children being taught through the medium of Welsh

The question I think we are all asking is "why" does Ysgol Mornant need to close, it is the only Welsh school within our community, a community that is more like an enormous family that believe it or not, want to keep the Welsh language and heritage alive?

I thank you personally for your time.

S. Malcolm
(Mrs)

681b5c75ec74b05fb9ac/43a6699f0bb7ce4d651b

(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyt
Our Ref/Ein Cyf IB/tg
Date/Dyddiad 10 August 2015
Ask for Gofynner am Ian Budd
Direct Dial/Rhif Union 01352 704010
Fax/Ffacs

Dear Mrs Mewies

Re: Mrs Susan Malcolm, Bredon, Tyn Y Morfa, Holywell, CH89JN

Thank you for your correspondence dated 20 July 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mrs Malcolm's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.sirymflint.gov.uk

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive, slightly slanted style.

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Davies/459-47952
(please quote reference in all correspondence)

13 October 2015

Dear Mr Everett,

RE: Mr Bryn Davies, Ffagnallt farm, Rhes-y-cae, Holywell, CH8 8JS

I enclose an email from my constituent Mr Bryn Davies who has raised concerns about the proposed closure of Ysgol Mornant.

Mr Davies feels that the closure of Ysgol Mornant would be a dire blow for the Welsh language and culture in Flintshire. He talks about the recent proclamation ceremony for the Eisteddfod yr Urdd in 2016 and the sense of pride of those that attended that the county would be part of this Welsh youth cultural event. Mr Davies says he appreciates that Flintshire council is facing budget constraints but says it would be shameful if the Urdd National Eisteddfod was to coincide with the closure of a Welsh language primary school.

Can I ask that you take his concerns fully into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
0300 200 7132

National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
www.assembly.wales
0300 200 7132

-----Original Message-----

From: Bryn Davies [mailto:ffagnallt@googlemail.com]

Sent: 04 October 2015 20:31

To: Mewies, Sandy (Assembly Member)

Subject: Letter from your constituent Bryn Davies

Bryn Davies
Ffagnallt farm
Rhes-y-cae
Holywell
Flintshire
CH8 8JS

Phone: +441352780340

Email: ffagnallt@googlemail.com

Sunday 4 October 2015

Dear Sandy Mewies AM,

On Saturday I attended the proclamation ceremony for Eisteddfod yr Urdd Sir Fflint 2016. This exceptional event was held in Flint castle and was a shop window for everything good that the Urdd and Welsh medium education has to offer. In my estimation over a thousand children from different schools and backgrounds across the county attended and not only enjoyed the activities but also gained a sense of pride that their county was an important part of 'the' Welsh youth cultural event of 2016. The ceremony highlighted the importance in an increasingly globalized world of heritage and belonging which can only be good things for any school child to appreciate. Why can't our own council appreciate this?

The closure of Ysgol Mornant due for 2016 will be a dire blow for the Welsh language and culture in Flintshire. Events like the fantastic one on Saturday would not be as successful. I appreciate the council budget has been slashed and the outlook is bleak for services, but are there not other places savings can be made? It will be shameful if Eisteddfod Sir Fflint 2016 coincides with the closure of a Welsh medium primary school. The Urdd has bestowed a great honor on the county of Flint and appreciates the cultural and linguistic values the county has to offer. Can't our county's own council appreciate this as well?

Yours sincerely,
Bryn Davies

0d2928cc6b3844a5bec4/ff5fb787fa25ad5995e3

(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 012966	Type	Comment
Title	Mrs	Address 1	
Surname	Mewies	Address 2	
Forename	Sandy	Town	
E-Mail Address		County	
Phone Number		Postcode	
Is this record in relation to the FCC Welsh Language Scheme?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Service this record relates to	School Modernisation / Schools Review
Confidential?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Restrict to ...	Sean Keane/Lifelong Learning hire/GB
Receipt method	Mp/Mep	Language Preference	<input type="checkbox"/> Audio Tape <input type="checkbox"/> Braille <input type="checkbox"/> Disc <input type="checkbox"/> E-Mail <input checked="" type="checkbox"/> English <input type="checkbox"/> Large Print <input type="checkbox"/> Welsh
Received by name	Sean Keane	Received on	19/10/2015
Received by directorate	Community and Enterprise	Received by service	Customer Services

Details Logged on behalf of Mr Bryn Davies, Ffagnallt Farm, Rhos-y-cae, Holywell, CH8 8 relating to the closure of Ysgol Mornant.



Scanned from a Xerox multifunction device.pdf

Allocated to Directorate Education and Youth
Allocated to Damian Hughes, Jennie Williams, Sarah Thomas

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent process

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

Information Not Provided

Gender Male Female
Age range Under 25 25-34 35-49 50-54 55+

Disability
 The Disability Discrimination Act 1995 defines a disability as:
 "a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities".
 Do you consider yourself to have a disability? Yes No

Ethnicity
 Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- English
- Scottish
- Welsh
- Irish
- Any other White background

Please write in

B Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background

Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- Caribbean
- African
- Any other Black background

Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- Chinese

F Any other background

Any other background

First Language

- English
- BSL
- Welsh
- Other

Please write in

Nature of Complaint

19/10/2015 16:59:13 Sean Keane
Acknowledgement sent today by Customer Services.

23/10/2015 11:20:33 Alan Holden
Reallocated from Damian Hughes/Lifelong Learning/Flintshire/GB to Damian Hughes, Jennie Williams, Sarah Thomas

Last Updated on 23/10/2015

Last updated by Ala

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)



Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyl Davies/459-47952
Our Ref/Ein Cyf IB/SMBD
Date/Dyddiad 23 October 2015
Ask for Gofynner am Ian Budd
Direct Dial/Rhif Union 01352 704010
Fax/Ffacs

Dear Mrs Mewies

Re: Mr Bryn Davies, Ffagnallt Farm, Rhes-y-Cae, Holywell, CH8 8JS

Thank you for your correspondence dated 13 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Bryn Davies' email correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

Yours sincerely



Ian Budd
Chief Officer, Education & Youth

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Davies/459-47954
(please quote reference in all correspondence)

16 October 2015

Dear Mr Everett,

RE: Ms Susan Davies, Ffagnallt farm, Rhos-y-cae, Holywell, CH8 8JS

I enclose an email from my constituent Ms Susan Davies who has raised concerns about the proposed closure of Ysgol Mornant.

Ms Davies appreciates the financial pressure that the local authority is facing but says that the school fills a real social need in the area. She talks about how the school is actively encouraging the use and growth of the Welsh language and culture. With the recent Urdd National Eisteddfod Proclamation Ceremony being held in Flint, in which local schools took part, including Ysgol Mornant; Ms Davies asks how is it possible for a Welsh county council to propose closing a Welsh medium school in the very year they are hosting Eisteddfod yr Urdd?

I would be grateful for your comments in response to the issues raised by Ms Davies. Can I also ask that you take her concerns fully into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1) Cc. Madeleine Henri-Joy

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
0300 200 7132

National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
www.assembly.wales
0300 200 7132

From: Susan Davies <ffagnallt@googlemail.com>
Date: 4 October 2015 at 21:10:10 BST
To: Sandy Mewies AM AM <Sandy.Mewies@assembly.wales>
Subject: Letter from your constituent Susan Davies

Susan Davies
Ffagnallt farm
Rhes-y-cae
Holywell
CH18 8JS

Phone: 01352 780 340

Email: ffagnallt@googlemail.com

Sunday 4 October 2015

Dear Sandy Mewies AM,

I am writing to bring a matter of great concern to me to your attention. The proposed closure of Ysgol Mornant in Picton, Flintshire, a Welsh medium primary school on the edge of the county. This is a small village school serving a rural community with many Welsh speakers. I appreciate the council is under extreme financial pressure but this school fills a real social need.

Life is very different in the rural environment, it is quieter and there is nowhere near the hustle and bustle and movement of people. Small children starting school can be totally overwhelmed by the numbers of pupils and teachers and become lost in the school environment. Unhappy children cannot learn, and do not fulfill their potential. One size does not always fit all.

Ysgol Mornant is a Welsh medium school actively encouraging the use and growth of the Welsh language and culture. This is a cause the Welsh Government actively supports and Flintshire County Council does not seem to care.

The Urdd National Eisteddfod is being held in Flint next year, and last Saturday the proclamation ceremony was held at Flint castle. All the local schools took part, especially the Welsh medium schools including Ysgol Mornant. But there was no apparent input or interest from the County Council.

How is it possible for a Welsh county council to propose closing a Welsh medium school in the very year they are hosting Eisteddfod yr Urdd?

Surely this can't be allowed to happen? It goes against the government policy support for the Welsh language.

Your sincerely
Susan Davies

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)



Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyl Davies/459-47954
Our Ref/Ein Cyf IB/SMBD
Date/Dyddiad 23 October 2015
Ask for Gofynner am Ian Budd
Direct Dial Rhif Union 01352 704010
Fax/Ffacs

Dear Mrs Mewies

Re: Ms Susan Davies, Ffagnallt Farm, Rhes-y-Cae, Holywell, CH8 8JS

Thank you for your correspondence dated 16 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Gymraeg Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Ms Susan Davies' email correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.siryfflint.gov.uk



The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive style with a large initial 'I' and a long, sweeping underline.

Ian Budd
Chief Officer, Education & Youth

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)



Dr James Davies MP
Constituency Office
1 Hanover House
The Roe
St Asaph
Denbighshire
LL17 0LT

Your Ref Ffich Cyl DH/HR.fcc.ed.s
Our Ref Llin Cyf IB/DHYGM
Date Dyddiad 27th October 2015
Ask for Gofymer am Ian Budd
Direct Dial Rhif Union 01352 704190
Fax Ffacs

Dear Dr Davies,

School Organisation Proposals

Thank you for your correspondence dated 26th September 2015 regarding consultation on the proposed statutory closure of Ysgol Gymraeg Mornant, Picton.

Consultation on the proposal, in relation to Ysgol Gymraeg Mornant, Picton has yet to start formally but is due to commence shortly.

During the period of consultation communities will be able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making, which will be made available for communities to view.

You will already be aware that Officers will need to follow the process as defined in Welsh Government's, School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting Impact Assessments on issues such as Community, Transport, Equalities and of course Language.

I can confirm that your correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

Should you have any queries, I am more than happy to discuss through issues with you.

Yours sincerely

Ian Budd
Chief Officer, Education & Youth

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 012899	Type	Request A Service
Title	Dr	Address 1	
Surname	Davies	Address 2	
Forename	James	Town	
E-Mail Address		County	
Phone Number		Postcode	
Is this record in relation to the FCC Welsh Language Scheme?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Service this record relates to	School Modernisation / Schools Review
Confidential?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Restrict to ...	Sean Keane/Lifelong Learning hire/GB
Receipt method	Mp/Mep	Language Preference	<input type="checkbox"/> Audio Tape <input type="checkbox"/> Braille <input type="checkbox"/> Disc <input type="checkbox"/> E-Mail <input checked="" type="checkbox"/> English <input type="checkbox"/> Large Print <input type="checkbox"/> Welsh
Received by name	Sean Keane	Received on	12/10/2015
Received by directorate	Community and Enterprise	Received by service	Customer Services

Details

Relating to the closure of Ysgol Mornant, Picton. Dr Davies would like his concerns to be logged as part of the current informal consultation exercise:



Ysgol Mornant, Picton.pdf

Allocated to Directorate
Allocated to
Education and Youth
Damian Hughes, Sarah
Thomas

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent process.

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

Information Not Provided

Gender Male Female
Age range Under 25 25-34 35-49 50-54 55+

Disability

The Disability Discrimination Act 1995 defines a disability as:

"a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities".

Do you consider yourself to have a disability? Yes No

Ethnicity

Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- English
- Scottish
- Welsh
- Irish
- Any other White background

Please write in

B Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background

Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- Caribbean
- African
- Any other Black background

Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- Chinese

F Any other background

Any other background

First Language

- English
- BSL
- Welsh
- Other

Please write in

Nature of Complaint

12/10/2015 14:20:35 Sean Keane
Acknowledgement sent today from Customer Services.

23/10/2015 14:47:26 Alan Holden
Reallocated from Damian Hughes/LifelongLearning/Flintshire/GB to Damian Hughes, Sarah Thomas

Last Updated on 23/10/2015

Last updated by Ala



26th September 2015

Ian Budd
Director of Education
Flintshire County Council
County Hall
Mold

Dear Ian

Ysgol Mornant, Picton

I have been contacted by a number of people who have raised concerns regarding the potential closure of Ysgol Mornant, Picton and in particular the potential impact on the Welsh language in the area that this would bring.

Whilst Picton falls outside of my constituency it is of course relatively close to the town of Prestatyn which I do represent and where some children might need to travel should the school be closed. Ysgol Mornant is I believe also one of the feeder schools for Ysgol Glan Clwyd in my constituency.

I would appreciate if my comments and concerns can be logged as part of the current informal consultation exercise.

Yours sincerely

Dr James Davies MP

Tel/Ffôn: +44 (0)207 219 4627 or +44(0)1745 583270

E-mail/E-bost: james.davies.mp@parliament.uk

Constituency Address/ Cyfeiriad Etholaeth: 1 Hanover House, The Roe, St. Asaph, LL17 0LT

www.jamesdaviesmp.co.uk

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)



Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyl Jones/376-48156
Our Ref/Ein Cyf IB/SMBJ
Date/Dyddiad 9 November 215
Ask for Gofynner am Ian Budd
Direct Dial Rhif Union 01352 704010
Fax/Ffacs

Dear Mrs Mewies

Re: Mr Bryn Jones, Maes Y Coed Farm, Tynymorfa, Gwespyr, Flintshire, CH8 9JN

Thank you for your correspondence dated 23 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Gymraeg Mornant, Picton have yet to start, but is due to commence in the next week.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the next week.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Bryn Jones' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk



The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive, slightly slanted style.

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Mr. Colin' Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Jones/376-48156

(Please quote reference in all correspondence)

23 October 2015

Dear Mr Everett,

Re: Mr Bryn Jones, Maes Y Coed Farm, Ty'n y Morfa, Gwespyr, Flintshire CH8 9JN

I have received the enclosed letter from my constituent Mr H.C. Bryn Jones regarding the future of Ysgol Mornant.

He raises various concerns and says the possible closure goes against both national policy and Flintshire County Council's own policy and will have a detrimental impact on the Welsh language in the area. He says that many parents will reject the option of a Welsh medium school if the closure goes ahead as the alternative may mean children, some as young as 4 years of age being required to take an unsupervised bus journey. He questions whether the nearest alternative Welsh Medium schools, Ysgol Gwenffrwd in Holywell and Ysgol Y Llys in Prestatyn have the capacity to accept pupils from Ysgol Mornant, whether parents will be given a choice on which alternative school their children can attend and whether the Authority will fund 2 buses to take children from the area to two separate schools.

He also points out that other facilities provided at the school, such as toddler groups and breakfast and after school clubs will be affected by the closure and will have a detrimental effect on children, their parents and the Welsh language.

He says the closure of Ysgol Mornant would have a devastating impact on the future of the Welsh language in the area and would be a violation of parental choice,

Cynulliad Cenedlaethol Cymru
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
T +44 (0)1352 716 897

National Assembly for Wales
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@assembly.wales
www.assembly.wales
T +44 (0)1352 716 897

REF/HCBJ/YM/AJ/100.
Mrs Anne Jones AM,
25 Kinmel Street,
Rhyl,
Denbighshire.
LL18 1AH.
09 October 2015.

Thank you for letter.
Assembly proposal does not
allow me to intervene
in another Mr's Capthorn
letter as the lady saw my name
referred for correspondence

Maes Y Coed Farm
Tynymorfa
Gwespyr
Flintshire
CH8 9JN
Mob 07884443925
ajones100@virginia.net

Dear Mrs Jones,

Re: - The report on the future of the Welsh primary School 'Ysgol Mornant', Picton, Flintshire & its impact on the Welsh Language

I write to comment on the report that Mr Ian Budd, the Chief Education Officer for Flintshire, has presented to the Labour Cabinet of Flintshire Council and on his recommendation to close the above school.

May I, at the outset, apologise for the length of this letter and for taking up your valuable time. However it's essential that you are made aware of the strength of feeling that the report has aroused. The Welsh communities in North Wales are appalled by this proposal, as it is an unavoidable fact that the closure of Ysgol Mornant will have a **detrimental impact on the Welsh language**. This is totally against National policy, you will be well aware of the statutory 'School Organisation Code' which was issued by the Welsh Assembly in July 2013, underpinned by the School Standards and Organisation (Wales) Act 2013, which stipulates that **"where any school affected provides teaching through the medium of Welsh, the consultation document must include information regarding the impact of the proposals on the Welsh language"**. The code states that the local authorities should carry out a **"Welsh language impact assessment"** where proposals affect schools where Welsh is a medium of instruction. It also flies in the face of **"Flintshire's own Vision & Aim for Welsh-Medium Education, which is to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual County & country"**.

I was therefore extremely disappointed at not seeing any reference to the **impact on the Welsh language** in the report to the cabinet or even to the fact that Ysgol Mornant was a Welsh medium school, except for the two words 'Welsh Language' tucked away in appendix A. Obviously school reorganisation is necessary and obtaining 21st century schools programme capital would appear to be critical, however it should not be at the expense of the Welsh language. I believe the county has a statutory duty to protect it in this community. Only providing two Welsh medium primary schools over 12 miles apart is bound to have a detrimental effect on parent's decisions regarding whether they consider the Welsh medium option.

The report to Cabinet alludes to 5 key 'drivers' together with other criteria in the Estyn report which have led to the drafting of these latest proposals. Many of these factors are disputed by members of the action group who are now scrutinising them and will make their observations to the Council in due course. I have highlighted the following extracts taken from the Estyn report which indicates that **"the education provided at 'Mornant' is good"** and comprehensive plans are underway for all round improvements, including the distribution of leaflets extolling the benefits of a bilingual education in this predominantly English speaking community, (see attached). **"The teachers are dedicated and the children feel safe and happy in a very caring and inclusive community"**. It is important to emphasise that the report also made it clear that the school is in a deprived area with both a **"higher than National average number of pupils obtaining free school meals"**, and a **"higher than average having additional learning needs"**, this will inevitably have been reflected in the schools results. Moreover the closing of the school would have a much greater impact on the families in these two categories. Estyn reports that **"The school has many strengths and no important areas requiring significant improvement"**. It manages its limited resources very well and gives **"value for money"**. The leadership is **"robust and purposeful"**. The attendance record for the school is **over 94%** even when a proportion of pupils from **"Traveller families"** are included. They incidentally have embraced the language and contribute generously to the school. **"Almost all the pupils come from non-Welsh speaking homes"** which has been found to initially slow down the pupils progress, however one can see that this is eventually reversed as their fluency improves, and they enter the secondary system at similar

levels to those from English medium schools and go on to flourish, as proved by the support our campaign has received from successful ex pupils from not only in Wales but literally all over the world.

The attractive traditionally designed school building is described by Estyn as *"of good quality,"* soundly constructed of dressed Gwespwr sandstone with a Welsh slate roof requiring much less maintenance than the many flat-roofed schools which are constantly undergoing remedial repairs at a colossal cost. It has a large play area, surrounded by secure and attractive stone walls topped with railings. *"The school is a happy, very caring and inclusive community"*. It has extensive playing fields and is situated in a beautiful position with panoramic views overlooking the sea, *"which enriches pupils learning experiences and complements work done in the classroom"*. I would respectfully suggest that before you condemn the school to history all the members of the Council and particularly those of you in the Cabinet should visit the school and discover for themselves the pleasant surroundings and tranquil environment, *with contented children being educated in a school which crucially for parents is situated close to their homes.*

You will no doubt be aware of the pioneering work done by one of Flintshire's past visionaries, Dr. Hayden Williams, Wales will forever be indebted for his courageous initiative in implementing a revolutionary change in the Counties education policy, making it the first to provide full time education for primary school children through the medium of Welsh, *ironically this was at Ysgol Mornant*. This policy has since been emulated by all the other counties throughout the Principality. In fact some authority's make this policy compulsory in all their primary schools. Like it or not you are now the custodians of Dr. Williams's precious legacy, the baton of that pioneering work has now passed into your hands. If the Cabinet recommends the closure of Ysgol Mornant it will in most local people's honest opinions lead to the complete demise of the language in the catchment area covering the nine villages, Ffynnongroyw, Penyffordd, Gwespwr, Mostyn, Llanasa, Trelogan, Gronant, Talacre and Tyn-y-Morfa, *for which Ysgol Mornant forms the hub.*

Some Councillors have, I believe, suggested the school was *"out of the way"*, it is true, it is not situated in the centre of a village, it was however originally deliberately built to be within walking distance of the above nine local communities. This advantage is still borne out by the fact that *94% of Ysgol Mornant's children are attending their nearest school*. I would please ask you to check on a map and see for yourself that the average distance from those villages to Ysgol Mornant is only just over 3 miles, compared to nearly 9 miles if the school closes and they are required to attend Ysgol Gwenffrwd. This is notwithstanding the many extra miles a bus would be required to travel meandering around the villages. Even when my daughters attended Ysgol Mornant a distance from our house to the school of less than 2.5 miles, it required them to be ready at the bus stop by 8.05 am in order to arrive at school by 8.50 am.

It is unfortunately inevitable that if the school closes most parents will totally reject the Welsh medium option, particularly when they realise that their children, some as young as 4 years of age, will be required to endure an hour or more's journey starting as early as 7.30 to 7.45 am on an unsupervised bus winding its way around the various communities being picked up or dropped off at Ysgol Gwenffrwd in Holywell. *Would you honestly accept this for your own children?* This scenario is in stark contrast to school children in England where I believe 60 % of them are still able to walk to their primary schools.

For parents, particularly if they are English speaking, to allow their Children to attend a Welsh medium school requires a major leap of faith on their behalf, not only in the expectation that they learn two languages and so enjoy two distinct cultures, but also in the hope that it will increase their future employment prospects and prevent any possible discrimination against them if they seek employment in Wales, and more particularly in Flintshire a County which *'purportedly'* supports a bilingual recruitment policy.

At a recent meeting kindly attended by Mr Ian Budd, he suggested that parents could alternatively allow their children to travel to 'Ysgol Y Lllys' in Prestatyn which is in the next county, where unfortunately your authority would have a great deal less control, and incidentally where it has been impossible to obtain numbers of available pupil places. I have asked Mr Budd if he is now in a position to provide accurate information as to available places in both the alternative schools and how and who will allocate them.

I have also asked if he was able to confirm at this point if parents will be given a choice as to whether it would be Holywell or Prestatyn that their children will be allowed to attend. In the event of them being given a free choice, will the County be prepared to fund two buses both picking up children possibly from the same villages but taking them to two separate schools twelve miles apart? Most people would consider this a logistical and financial nonsense. If, on the other hand, all the local children from Mornant were forced to go to Gwenffrwd we are advised that there would be insufficient room for them all.

In the event of the closure of Ysgol Mornant the majority of parents having weighed up the alternatives and considered the negative aspects I have outlined, will sadly but understandably send their children to the more conveniently situated English medium schools less than two miles away. This will ring the death knell on the language in an area which has provided some of the greats in Welsh culture, like actor/writer Emyln Williams, composer, teacher, broadcaster Rhys Jones, David Lloyd (the silver voice from the Land of song), and countless others.

The loss of Ysgol Mornant would be particularly detrimental for working parents due to the inevitable closure of the other allied facilities provided at the school, as these don't come directly under the Counties control. At present they benefit from convenient access to projects like '*Ti a Fi*' (You & I), a toddler group where parents and children up to the age of three are gently introduced to both the language and education. '*Cylch Meithrin*' (Infant Crèche) a play group open every day from 11.30 am to 03.00 pm for children between the ages of 2 and 4 years, this provides a gentle but vital introduction to the Welsh language, particularly for those from English speaking families. There is also '*Clwb Hwyr*' (late Club) an after school group from 3.15 to 6.00 pm, where families can rely on safe and responsible care of their children until they finish work. This facility cannot be over emphasized as it allows mums in particular to return to work sooner, thus preventing their dependence on the local authority. Finally there is '*Clwb Brecwast*' (breakfast Club) from 08.15 am which provides a safe haven and a free breakfast for children whose parents leave early for work. These *four facilities* are indispensable to many families, particularly if both parents are working and also for single parents. Notwithstanding the detriment to the language if they closed, the loss of these convenient arrangements on their door step will inevitably lead to one parent having to give up work, and thus increase the financial strain and stress on families within a deprived community, already struggling, during this period of Government austerity. It will also undoubtedly restrict opportunities for children to participate in after school activities due to the fact that parents would require more time and extra cost to travel to Holywell.

I myself am most grateful to the County that my four children were given the benefit of a bilingual education at Ysgol Mornant. My two eldest and I successfully operate 'Granaries Business Park' and 'Bridlewood Riding Centre' where the ability to speak Welsh has been an enormous advantage. My middle daughter graduated from University this summer, and my youngest is happily attending Ysgol Glan Clwyd.

I was born into a Welsh speaking family barely able to speak a word of English until I attended an English medium infant school at the age of five. Unfortunately I was too old to attend the first Ysgol Mornant which opened in the village of Ffynnonogyw. I still regret not having been given the same opportunity of a formal Welsh education that children enjoy today. Nevertheless having learnt the language in the home, I also benefited from a then thriving Welsh community in the village with its Sunday schools in each chapel, choirs and Welsh activities including local 'Eisteddfodau' where I came to love the poetry, songs, traditions and heritage of our great little Nation. Even in this predominantly English speaking area the ability to communicate in Welsh has been of enormous benefit in my personal and business life.

It is however vital that I also emphasise to you *my enormous esteem and respect for the English language* with its colossal vocabulary, talented, passionate poets, writers and its prodigious literary heritage. I probably share with you, and countless others, an immense gratitude to our English literature teachers who have instilled in us that passion for language. The choice that children of Wales must be given is not whether they learn Welsh or English but that they should be allowed an *unobstructed choice and opportunity* to receive a comprehensive education in their native tongue giving them *two Languages and therefore double the opportunity*.

Next year you may attend and hopefully enjoy the talents displayed by both the young English and Welsh children performing at the "*Urdd*" *Welsh National Youth Festival* in Flint. This will be sponsored by the County at considerable cost but also aided by a local appeal generously supported by teachers and parents in our community. The children's efforts will not represent a superior culture but a different culture, and *let us continue to celebrate that difference and allow it to flourish.*

Over hundreds of years the Welsh language has endured suppression and discrimination but has miraculously survived against all odds to the present day. You will no doubt have sensed the passion of the rugby crowd in the Millennium Stadium singing our National Anthem, the last sentence is "*o budded i'r hen iaith barhau*" which roughly translated is "*O please allow our old language to survive*". This fervour represents more than a language, it exemplifies an extremely proud independent culture, content to live in peaceful symbiotic harmony with the rest of the population. *We shouldn't have to plead for our language to be supported, it should be given unequivocally as a right in our own country.*

I believe that the per capita spend on pupils in Wales is less than those in England and that of Flintshire is the lowest in Wales. This is a very worrying statistic which will apparently get worse with further cuts being envisaged. It has been well publicised that the council is under intense financial pressure to make savings, this should not however be at the expense of our Countries unique and possibly greatest heritage, the language (*Yr iaith*). It would be irresponsible to allow it to die and I would respectfully suggest that the survival of the language should not be considered as purely a financial matter. The *impact on the language* of closing this Welsh school has not been properly investigated. The closing of an English school however traumatic to children and upsetting to parents will not have any impact on the English language, however the closing of Ysgol Mornant will have a devastating effect on the future of the language in this corner of the County. The pill is made even harder to swallow in this historically and fiercely loyal Labour former mining community when they realise its proposed by a Labour led Council.

Many consider the closing of Ysgol Mornant as *a violation of local parents' choice* presenting them with no realistic alternative but an English education. This is absolutely guaranteed to reduce the number of children learning Welsh in the area. Again, I respectfully suggest that it is beholding on both yourself and the council to reconsider this closure, possibly by exploring its federation with Ysgol Maes Garmon in Mold.

I believe the report is now in a period of consultation, one would hope that this is so local people can contribute to discussion and possibly *influence any decision making*. Unfortunately the feedback we are getting is that some members of the Council have already decided the school must close. Past experience has also shown that consultation rarely changes anything, I hope I'm proved wrong on this occasion.

Parents are finding it extremely difficult to accept how the Welsh government is prepared to provide full funding for three years for the "London Welsh primary school " in Hanwell, West London, who only have 30 pupils and also how resources are made available for schools in Patagonia. Commendable as these projects are, would it not be equitable for the children at Mornant to receive the same support?

For taking the time from your busy schedule to read my letter *I really am extremely grateful* and can only apologise once more for its length. I hope I've conveyed to you not only the obvious concerns of parents for their children's education in the language of their choice, but also to the backlash that the report has aroused throughout the Welsh communities in the Principality. Unfortunately there is a strong perception that the language is not been given the respect it should by Flintshire Council, and that in the haste for making savings it has obscured the negative impact that this misguided proposal will undoubtedly have on our precious language.

Yours faithfully,




H. C. Bryn Jones. Past Parent & Governor of Ysgol Mornant.

Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 013056	Type	Request A Service
Title	Mrs	Address 1	
Surname	Mewies AM	Address 2	
Forename	Sandy	Town	
E-Mail Address	Sandy.Mewies@assembly.wales	County	
Phone Number		Postcode	
Is this record in relation to the FCC Welsh Language Scheme?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Service this record relates to	School Modernisation / Schools Review
Confidential?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Restrict to ...	Alan Holden/Corporate Services/GB
Receipt method	Mp/Mep	Language Preference	<input type="checkbox"/> Audio Tape <input type="checkbox"/> Braille <input type="checkbox"/> Disc <input type="checkbox"/> E-Mail <input checked="" type="checkbox"/> English <input type="checkbox"/> Large Print <input type="checkbox"/> Welsh
Received by name	Alan Holden	Received on	29/10/2015
Received by directorate	Community and Enterprise	Received by service	Customer Services
Details	On behalf of Mr Bryn Jones, Maes Y Coed Farm, Ty'n y Morfa, Gwespyr CH8 9JN regarding the future of Ysgol Mornant:  Bryn Jones.pdf		
Allocated to Directorate	Education and Youth		
Allocated to	Jennie Williams, Sarah Thomas, Damian Hughes		

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent process.

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

Information Not Provided

Gender

Male Female

Age range

Under 25 25-34 35-49 50-54 55+

Disability

The Disability Discrimination Act 1995 defines a disability as:

"a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities".

Do you consider yourself to have a disability? Yes No

Ethnicity

Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- English
 - Scottish
 - Welsh
 - Irish
 - Any other White background
- Please write in

B Mixed

- White and Black Caribbean
 - White and Black African
 - White and Asian
 - Any other mixed background
- Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- Indian
 - Pakistani
 - Bangladeshi
 - Any other Asian background
- Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- Caribbean
 - African
 - Any other Black background
- Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- Chinese

F Any other background

Any other background

First Language

- English
- BSL
- Welsh
- Other

Please write in

Nature of Complaint

29/10/2015 15:18:15 Alan Holden
Email acknowledgement sent.

29/10/2015 15:20:49 Alan Holden
Reallocated from Alan Holden/CorporateServices/Flintshire/GB to Damian Hughes

02/11/2015 12:01:29 Claire Thomas
Reallocated from Damian Hughes/LifelongLearning/Flintshire/GB to Jennie Williams, Sarah Thomas, Damian Hughes

Last Updated on 02/11/2015

Last updated by Claire

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB



Our Ref: Brooks-Jones/459-47004
(Please quote reference in all correspondence)

10 August 2015

Dear Mr Everett,

Re: Mrs Michelle Brooks-Jones, Lllys-y-Nant, Penyffordd, Holywell CH8 9HH

I write on behalf of my constituent, Mrs Michelle Brooks-Jones of the above address who has contacted me regarding the possible closure of Ysgol Gymraeg Mornant.

As a former pupil of the school and a member of the school's Governing Body, Mrs Brooks-Jones is concerned that should the closure go ahead, children aged from 4 to 11 would have to travel to either Prestatyn or Holywell to continue their education through the medium of Welsh. She feels this would mean more parents sending their children to a local English medium school, thus having an impact on the Welsh language.

Can I ask that Mrs Brooks-Jones' concerns are taken fully into account before any decision is taken? I would be grateful for your comments in response to these concerns.

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency
Enc: (1)

Cynulliad Cenedlaethol Cymru
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
T +44 (0)1352 716 897

National Assembly for Wales
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@assembly.wales
www.assembly.wales
T +44 (0)1352 716 897

From: michelleebj@aol.com [mailto:michelleebj@aol.com]
Sent: 23 July 2015 13:40
To: Mewies, Sandy (Assembly Member)
Subject: Re: Ysgol Gymraeg Mornant

Pnawn da

Thank you for acknowledging my email so promptly, I am sorry I realized that I didn't explain who I was in my email, I am an ex pupil, and parent of two former pupils, I have been on the Governing body of Ysgol Mornant for the past 16 years, and I have been the leader (and Assistant) of Cylch Meithrin Mornant for the past 20 years, My Mother was one of the very first pupils of Ysgol Mornant when it opened as a Welsh Medium school in Ffynnongroyw in 1953, so as you can see Ysgol Gymraeg Mornant has been constantly in my life for most of my 51 years, this is why I feel so passionately about this beautiful school and our beautiful language, the greatest gift my parents have given me is the ability to converse in our language, sadly and disgracefully this is what Flintshire County Council will be taking from our future generations.

I look forward to receiving your response, and can pass on your response to our next governors meeting. We have created an Action group and I would like to invite you to attend one of our meetings or a meeting with the Governors, at your convenience of course.

My address is Mrs Michelle Brooks-Jones

Llys-y-Nant, Penyffordd, Holywell Flintshire, CH8 9HH

Yours sincerely

Michelle Brooks-Jones

Sent from Windows Mail

From: Sandy.Mewies@assembly.wales
Sent: Thursday, 23 July 2015 10:51
To: 'michelleebj@aol.com'

Dear Ms Brooks-Jones

This is to acknowledge receipt of your email sent on Thursday July 23. A further response will follow.

Can you also please send me your full address and postcode.

Yours sincerely

Sandy Mewies AM
Delyn Constituency

From: michelleebj@aol.com [micheileebj@aol.com]
Received: Thursday, 23 Jul 2015, 4:30am
To: Mewies, Sandy (Assembly Member) [Sandy.Mewies@assembly.wales]

Bore Da Sandy,

I write to ask you for your help and support to our Little Welsh medium primary school, Ysgol Gymraeg Mornant, which Flintshire County Council are proposing closing. Should our school be unsuccessful in our fight to stay open Flintshire would expect our little children (aged 4 years up to 11) to travel by bus at least 7 miles at least, each way to school in Prestatyn or Holywell to continue their education through the medium of Welsh. Some of our parents have already told us that this would not be an option and that their children would have to go to the local English medium schools. This would mean that not only would these children lose their Welsh language but so would our community, this would be a travesty for our community, and would be going against Flintshire's own Welsh language policy, it is disgusting that they should even think of closing a Welsh medium primary school (1 of only 5 in Flintshire).

Please help us to remain open and keep the Welsh language alive in rural north Wales.

I look forward to your response, I will be writing to all our AM's and the first minister bringing this to everyone's attention.

Dio!ch yn fawr iawn

Michelle Brooks-Jones

Sent from Windows Mail

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyl Brooks-Jones/459-47004
Our Ref/Ein Cyf IB/SMMBJ
Date/Dyddiad 26 August 2015
Ask for/Gofynner am Ian Budd
Direct Dial Rhif Union 01352 704010
Fax/Ffacs

Dear Mrs Mewies

Re: Mrs Michelle Brooks-Jones, Llys-y-Nant, Penyffordd, Holywell, CH8 9HH

Thank you for your correspondence dated 10 August 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

I can confirm that I have met with Mrs Michelle Brooks-Jones, along with the Local Councillor and representation from the school Governors on the 2 July 2015. At this meeting I provided insight into the rationale for review, explained the process around consultation and provided the group with indicative timescales.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.


You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

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www.siryfflint.gov.uk

I can confirm that Mrs Brookes-Jones' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive style with a large initial 'I'.

Ian Budd
Chief Officer, Education & Youth



Fw: Ysgol Mornant

Damian Hughes to: Sarah Thomas, Jennie Williams, Claire Homard

06/07/2015 15:37

History: This message has been forwarded.

FYI

Damian Hughes

Programme Co-Ordinator - School Modernisation | Rhaglen Cydlynnydd - Moderneiddio Ysgolion
Capital Projects | Prosiectau Cyfalaf
Education and Youth | Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704135

Email | Ebost | damian.hughes@flintshire.gov.uk

<http://www.flintshire.gov.uk> | <http://www.siryfflint.gov.uk>

<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>

----- Forwarded by Damian Hughes/LifelongLearning/Flintshire/GB on 06/07/2015 15:38 -----

From: Ian Budd/LifelongLearning/Flintshire/GB
To: "Gruffydd, Llyr (Assembly Member)" <Llyr.Gruffydd@assembly.wales>,
Cc: Damian Hughes/LifelongLearning/Flintshire/GB@Flintshire, Kim Brookes/LifelongLearning/Flintshire/GB@Flintshire
Date: 06/07/2015 15:35
Subject: Re: Ysgol Mornant
Sent by: Amanda Davidson

Dear Mr Gruffydd,

Please see reply attached from Ian Budd, to your email dated 29 June 2015:



IB06LAB Llyr Gruffydd - Proposed closure of Ysgol Mornant.pdf



Unfilled Places Primary using January 2015 PLASC.pdf

Regards
Amanda

on behalf of:

Ian Budd

Chief Officer Education and Youth | Prif Swyddog Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704010

Email | Ebost | ian.budd@flintshire.gov.uk

<http://www.flintshire.gov.uk> | <http://www.siryfflint.gov.uk>

<http://www.twitter.com/flintshirecc> | <http://www.twitter.com/csyfflint>

From: "Gruffydd, Llyr (Assembly Member)" <Llyr.Gruffydd@assembly.wales>
To: "ian.budd@flintshire.gov.uk" <ian.budd@flintshire.gov.uk>,
Date: 29/06/2015 10:36
Subject: Ysgol Mornant

Dear Mr Budd

I'm writing with regard to the proposed closure of ysgol Mornant, the Welsh-medium school that serves a large part of the north of Flintshire. More significantly it serves an area with a relatively high proportion of Welsh speakers.

Parents and supporters of the school have raised their concerns at the loss of the school, which will mean pupils wishing to have a Welsh-medium education having to travel to Prestatyn or Holywell. Flintshire was known as a pioneering county in terms of Welsh-medium schools at one time, yet the provision of such education is now languishing far behind many other counties. Your own Welsh in Education Strategic Plan 2014-17 recognises the need for Welsh-medium schools to increase in terms of numbers. The WESP also admits the numbers are static. How will the desired increase happen if you are taking short-term decisions to close provision? Forcing parents to travel further to receive Welsh-medium education is not an incentive.

I understand there are currently surplus places at the school and there is pressure from the Welsh Government to reduce those places across the county. Can you confirm that this is driving this particular recommendation or are there other matters?

Can you explain what steps you have taken as a county to promote Welsh-medium education and why that has failed to increase numbers at Mornant?

Can you also provide a list of schools in the county including surplus places and how you have decided on which are to close?

If Mornant was to close, are there sufficient places in other Welsh-medium schools within the county?

The WESP also cites work with other stakeholders – what work are you undertaking to increase nursery and pre-school provision in Welsh?

Yours

Llyr

Llyr Gruffydd AC/AM

Plaid Cymru the Party of Wales

Rhanbarth Gogledd Cymru

North Wales Region

Gweinidog Cysgodol ar yr Amgylchedd a Chynladwyedd

Shadow Minister for the Environment and Sustainability

Ebost/Email: Llyr.Gruffydd@wales.gov.uk

✉ *69a Heol Clwyd, Rhuthun, LL15 1HN*

☎ *01824 703 593*



@LlyrGruffydd

Mae'r neges e-bost hon wedi cael ei sganio gan wasanaeth Symantec Email Security.cloud.
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For more information please visit <http://www.symanteccloud.com>

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)



Llyr Gruffydd AM
National assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyt
Our Ref/Ein Cyf IB/AD
Date/Dyddiad 6 July 2015
Ask for/Gofynner am Ian Budd
Direct Dial/Rhif Union 01352 704190
Fax/Ffacs

Dear Llyr,

Ysgol Mornant- Gwespwr Picton, School Organisation Review

Thank you for your email correspondence dated 29th June 2015 regarding the above. Consultation in relation to the current review of provision at Ysgol Mornant has yet to start formally, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

You have my assurance that officers will act both professionally and with empathy given the nature of the proposals. You will be aware that we will need to follow the process as defined in Welsh Government's School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

In terms of the rationale for the proposals, the Council has had a School Modernisation Strategy since 2010, which was refreshed recently in 2015. The fundamental principles of this policy have remained consistent. Ysgol Mornant meets the following criteria for review:

- Small School trigger & diminishing resources – low pupil numbers/Community population insufficient to sustain a viable school
- Unfilled places – 57% unfilled places
- School Standards – Welsh Government school standards categorisation 4

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www.siryfflint.gov.uk



The Council's WESP 2014-2017 is an underpinning policy of the Schools Modernisation Strategy, through which you correctly point out, Flintshire will:

- endeavour to increase the number of fluent Welsh speakers within its boundaries
- support, expand, and promote Welsh-medium education within the whole community, increasing the number and percentage of pupils receiving Welsh-medium education.

Commissioned research (ORS) suggests that demand for Welsh Medium provision is rising in some areas of the County but diminishing in others.

If Ysgol Mornant was to close there are sufficient unfilled places at Ysgol Y Lllys, Prestatyn and Ysgol Gwenfrwd, Holywell to accommodate demand for Welsh medium provision in the area. The trend of decreasing numbers at Ysgol Mornant is an indication that parents in the area are not actively choosing the school for their children. The school is currently in Estyn Monitoring and is in Standards Category 4 in the Welsh Government categorisation model which is published on the 'My Local School' website. Like all schools, Ysgol Mornant has a responsibility for promoting itself within its local community to try and encourage parents to attend or consider alternative models of delivery to make it sustainable.

In direct response to the ORS survey Flintshire County Council has opened new Welsh medium primary provision in Shotton, Deeside, under federal leadership of the next nearest Welsh medium primary school in Flint. The Council, supported by Menter Iaith Sir y Fflint and Mudiad Meithrin, conducted a huge publicity campaign for Welsh medium education across the whole area including extensive media coverage, leaflet drops, poster campaigns, pop ups at supermarkets etc. After just one year the numbers entering the new provision have more than doubled and the expectation is that this will continue to grow.

I am at a loss to understand the comment in relation to our Welsh language education programme. External evaluations of our work in promoting Welsh medium education have been consistently positive and recognised as innovative. If you are in any doubt on this I would like to invite you to visit with local provision and partners to see how vibrant provision is in Sir y Fflint.

The Welsh in Education Strategic Plan is delivered and monitored through the Flintshire WESP Forwm. This is made up of a range of strategic partners including Mudiad Meithrin, Urdd Gobaith Cymru, Menter Iaith Sir y Fflint, Syfflag, Coleg Cambria and Twf as well as Welsh and English medium primary and secondary school headteachers. It is chaired jointly by the Chief Officer and Lead Member for Education and Youth and is supported by a range of officers with responsibility for education, youth, inclusion and admissions. The work of this group has been commended to other Authorities.

The Local Authority has actively engaged with its key partners and the Welsh Government to promote Welsh medium education in a variety of ways. The Flintshire County Council website hosts a number of key documents promoting Welsh medium education as an option for parents including a booklet commissioned by Mudiad Meithrin titled "Best of Both Worlds" which outlines the benefits of being bilingual and provides reassurance to

parents through individual case studies that they do not need to be Welsh speakers themselves to use Welsh medium education for their children. The Local Authority has also paid for these books to be printed and placed in Booktrust Cymru's Bookstart packs which are given free to babies to encourage parental engagement in Welsh medium early childcare and early educational provision. The Authority is not aware that any other Council took this innovative approach.

In April 2015, Flintshire was chosen to be the next recipient of the Welsh Government's 'Pethau Bychain' campaign to promote the Welsh language and Welsh medium education. Flintshire was chosen by Welsh Government as a direct result of its commitment and efforts to promote Welsh medium education as well as to support the opening of the new provision in Shotton. The day was a huge success with hundreds of people accessing the event, which was very well supported by all the key partners in the WESP forum and the Welsh medium secondary school. As a direct result of this event there have been increased numbers applying for the Cylch and school based provision in the Deeside area.

Flintshire has an excellent working relationship with Welsh medium early years providers e.g. Twf and Mudiad Meithrin and in 2014/15 has expanded the number of cylchoedd registered to deliver the part time education for three year olds. The number of approved settings delivering this services has risen from 5 to 7.

Naturally, partners and governors will be working during the period of review to see if there are resilient ways of reinvigorating provision at Ysgol Mornant to generate additional demand or sustainability through closer co-working with neighbouring schools. As requested attached is the data on school capacity and unfilled places in the primary sector.

Yours sincerely



Ian Budd
Chief Officer, Education & Youth

PRIMARY SCHOOLS PLACES DATA 2015

LA No: 664

LA Name: Flintshire

School Number	School Name	Welsh Indicator	Type of School: Community/ VC/VA/ Foundation	Age Range	NOR (exc. Nursery and exc Early Ent)	MCSW Capacity	Surplus capacity	AN for Sept	Surplus %
2237	Gronant C.P.	EM	C	3-11	55	144	89	20	61.81
2078	Saltney Ferry C.P.	EM	C	3-11	93	236	143	33	60.59
2021	Gwespyr Picton (Ysgol Gymraeg Momant C.P.)	WM	C	3-12	48	111	63	15	56.76
2027	Llanfynydd C.P.	EM	C	3-11	42	80	38	11	47.50
3002	Nannerch Controlled	EM	VC	3-11	59	111	52	15	46.85
2051	Treuddyn (Ysgol Terrig C.P.)	WM	C	3-11	51	93	42	13	45.16
3308	Mold (St.David's R.C.)	EM	VA	3-11	89	144	55	20	38.19
2056	Gwernymynydd C.P.	EM	C	3-11	53	81	28	11	34.57
2004	Buckley (Westwood CP)+	EM	C	3-11	180	273	93	39	34.07
2081	Gwemaffield (Ysgol y Waun C.P.)	EM	C	3-11	85	128	43	18	33.59
2064	Cilcain (Ysgol y Foel C.P.)	EM	C	3-11	57	84	27	12	32.14
2013	Flynngroew (Ysgol Bryn Garth C.P.)	EM	C	3-11	85	119	34	17	28.57
2022	Holywell (Ysgol y Fron Juniors C.P.)	EM	C	7-11	139	194	55	48	28.35
2094	Northop (Ysgol Owen Jones C.P.)	EM	C	3-11	100	138	38	19	27.54
3303	Caerwys (Ysgol yr Esgob Aided)	EM	VA	3-11	63	86	23	12	26.74
2044	Trelogan C.P.	EM	C	3-11	54	72	18	10	25.00
2026	Llwyn C.P.	EM	C	3-11	54	71	17	10	23.94
2015	Flint Gwynedd C.P.	EM	C	3-11	379	492	113	70	22.97
2032	Northop Hall C.P.	EM	C	3-11	164	210	46	30	21.90
2040	Saltney (Wood Memorial C.P.)	EM	C	3-11	169	216	47	30	21.76
2082	Holywell (Ysgol Gwanffrwd C.P.)	WM	C	3-11	202	256	54	36	21.09
3331	Penrobin Aided	EM	VA	3-11	87	110	23	15	20.91
3316	Trelawnyd Aided	EM	VA	3-11	87	109	22	15	20.18

2092	Leeswood (Ysgol Derwenfa C.P.)	EM	C	3-11	127	159	32	22	20.13
2002	Baglilt (Ysgol Glan Aber C.P.)	EM	C	3-11	112	140	28	20	20.00
2043	Sychdyn C.P.	EM	C	3-11	143	177	34	25	19.21
2266	Treuddyn (Ysgol Parc y Llan C.P.)	EM	C	3-11	86	106	20	15	18.87
2041	Sealand C.P.	EM	C	3-11	175	215	40	30	18.60
2046	Mostyn (Ysgol Bryn Pennant C.P.)	EM	C	3-11	106	129	23	18	17.83
2050	Rhosesmor (Rhos Helyg C.P.)	EM	C	3-11	140	168	28	24	16.67
3307	Holywell (St. Winefride's R.C.)	EM	VA	3-11	157	187	30	26	16.04
2068	Mold (Ysgol Bryn Gwalla C.P.)	EM	C	3-11	197	233	36	33	15.45
2052	Connah's Quay (Bryn Deva C.P.)	EM	C	3-11	245	283	38	40	13.43
2288	Broughton Primary	EM	C	3-11	413	476	63	68	13.24
2017	Flint Mountain (Ysgol Maes Edwin C.P.)	EM	C	3-11	66	76	10	10	13.16
	Shotton (Wellhouse Primary School)	EM	C	3-11	238	270	32	49	11.85
2269	Connah's Quay (Ysgol Cae'r Nant)	EM	C	3-11	320	360	40	51	11.11
2061	Queensferry C.P.	EM	C	3-11	160	180	20	25	11.11
2003	Baglilt (Merlyn C.P.)	EM	C	3-11	157	176	19	25	10.80
2049	Carmel (Ysgol Bro Carmel C.P.)	EM	C	3-11	161	180	19	25	10.56
3320	Whitford Aided	EM	VA	3-11	99	109	10	15	9.17
2270	Penyffordd County Primary School	EM	C	3-11	236	259	23	37	8.88
2053	Sandycroft C.P.	EM	C	3-11	292	320	28	45	8.75
3330	Shotton (St. Ethelwold's Aided)	EM	VA	3-11	98	107	9	15	8.41
2257	Flint (Ysgol Croes Allt C.P.)	WM	C	3-11	190	207	17	29	8.21
2023	Holywell (Perth y Terfyn Infants C.P.)	EM	C	3-7	101	110	9	36	8.18
2024	Hope (Ysgol Estyn C.P.)	EM	C	3-11	199	216	17	30	7.87
2084	Abermorddu Juniors and Infants C.P.	EM	C	3-11	190	206	16	29	7.77
5200	Higher Kinnerton	EM	F	3-11	186	201	15	28	7.46
2018	Greenfield C.P.	EM	C	3-11	212	228	16	32	7.02
3333	Hawarden Village Primary School	EM	VA	3-11	404	429	25	60	5.83
2085	Buckley (Southdown C.P.)	EM	C	3-11	362	382	20	54	5.24
2267	Ysgol Mynydd Isa	EM	C	3-11	488	513	25	67	4.87
2091	Flint Cornist C.P.	EM	C	3-11	275	289	14	41	4.84
2028	Mold (Ysgol Glanrafon C.P.)	WM	C	3-11	275	287	12	41	4.18
2077	Connah's Quay (Golflyn C.P.)	EM	C	3-11	389	404	15	57	3.71

3312	Shotton (Venerable Edward Morgan R.C.)	EM	VA	3-11	271	281	10	40	3.56
3311	Sallney (St.Anthony's R.C.)	EM	VA	3-11	147	152	5	21	3.29
3306	Flint (St.Mary's R.C.)	EM	VA	3-11	309	317	8	45	2.52
2062	Mold (Ysgol Bryn Coch C.P.)	EM	C	3-11	584	599	15	85	2.50
2083	Hawarden (Ysgol Penarlag C.P.)	EM	C	3-11	192	198	4	28	2.04
2086	Cornah's Quay (Wevre Lane C.P.)	EM	C	3-11	302	307	5	43	1.63
2063	Buckley (Mountain Lane C.P.)	EM	C	3-11	405	409	4	58	0.98
2065	Brynford C.P.	EM	C	3-11	63	58	-5	8	-8.62
2089	Drury C.P.	EM	C	3-11	129	124	-5	17	-4.03
2012	Elwice Green C.P.	EM	C	3-11	362	349	-13	49	-3.72
3332	Nercwys Voluntary Aided	EM	VC	3-11	49	42	-7	6	-16.67
66	= Total number of schools				12,207	14,174	1,967		17.15
									0

Based on January 2015 PLASC



THE RT HON DAVID HANSON MP

Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064

Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR

25th June 2015

RE: Flintshire County Council – School Modernisation

Further to my previous correspondence, I continue to be approached by concerned constituents, in relation to the above matter, and its impact on Ysgol Mornant, in particular

You will recall I wrote to you on the 19th and 25th June, and I await an update, following the meeting of the 16th June.

In the meantime, please find enclosed further copy correspondence from constituents. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

I look forward to an update on this matter, so that I may respond to my constituents accordingly.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

c.c. Cllr Glyn Banks

Constituency Office:

64 Chester Street, Flint, Flintshire CH6 5DH Tel: 01352 763159 Fax: 01352 730140

E-Mail: david.hanson.mp@parliament.uk Website: www.davidhanson.org.uk

Twitter: David Hanson MP Facebook: David Hanson

ROBBINS, Helen

From: Susan Malcolm <fyr-hxpanrjyjp_qjntgpxwavlc4lm6scq@writetothem.com>
Sent: 07 July 2015 19:55
To: HANSON, David
Subject: Letter from your constituent Susan Malcolm

Susan Malcolm
Bredon
TYN Y MORFA
Holywell
Flintshire
CH8 9JN

Phone: 01745 854017

Email: sue.vardene@yahoo.co.uk

Tuesday 7 July 2015

Dear David Hanson,

RE: PROPOSED CLOSURE OF YSGOL GYMRAEG MORNANT – PICTON CH8 9JQ

Thank you for your time in reading this letter, it is greatly appreciated.

Being a grandparent to 2 pupils of Ysgol Mornant, I am concerned to hear that Flintshire County Council has proposed to close it in September 2016.

My eldest grandchild has since left the school to become a Chef working alongside a team of Welsh speaking colleagues at a busy holiday park.

He joined the school at the age of 8 yrs old as he was unfortunately being bullied at his previous school Ysgol Gronant and the Headmistress chose to do nothing about it!

Both my daughter and I were then lucky enough to find this lovely village school.

We were welcomed by a lovely lady who, in fact turned out to be the Headmistress Mrs Ann Jones who, alongside Mrs H Williams (both now retired) stayed behind after school to show us around and explain all about Ysgol Mornant.

At that moment we knew that Ysgol Mornant was going to be the place for Sam.

Here he bloomed, he came out of himself with the help of all the staff and pupils and he also picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.

My youngest grandchild is due to start at Ysgol Mornant this September (2015), she is a member of their Ti a Fi, attends Cylch regularly and can speak Welsh to some degree.

If Flintshire County Council close Ysgol Mornant they will be taking away her right to the "Cwricwlwm Cymreig" with gives them a feeling of place, heritage and of belonging.

All the staff at the school aim to create and nurture a happy, FAMILY school, which is totally safe and where each child can develop to their full potential.

I know that she cannot wait to join the school and already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.

As a grandparent, this makes me feel extremely humble knowing that my grandchild will receive the care and attention that she would normally receive in her family home and indeed my own home.

If this school is to close I know we would not feel the same security for her we feel now!

I know that my daughter won't be putting her on to a school bus at this very young age to be taken to another Welsh school further away from their family home and where she works, my granddaughter will have to attend

another village school in this area, which is NOT a WELSH Medium school, therefore Flintshire County Council are taking away my daughters/granddaughters rights of choice for her education!
Surveys in other areas of Flintshire show that parental choice of Welsh Medium education rises when the local school is within 2 miles of the home.

This would be dramatically changed with the closure of Ysgol Gymraeg - Picton Have Flintshire County Council thought about this?

I wonder have Flintshire County Council took the time to actually visit Ysgol Mornant and see what we as parents/grandparents see on a daily basis?

I wonder would they re-consider this ridiculous proposal of closing our beautiful school in September 2016?

I have listed below a few points that I feel need to be looked at:

By closing Ysgol Mornant the following would not be fulfilled in our area -

- There would not be a school to meet the demographic need in this area
- Flintshire County Council endeavours to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country
- Only by receiving education in a designated Welsh Medium school will pupils become fully bilingual
- Outcome 1: More 7 year old children being taught through the medium of Welsh

The question I think we are all asking is "why" does Ysgol Mornant need to close, it is the only Welsh school within our community, a community that is more like an enormous family that believe it or not, want to keep the Welsh language and heritage alive?

I thank you personally for your time.

S. Malcolm
(Mrs)

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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J C Thompson

The hermitage

Gwespyr

Holywell

Flintshire

David Hansen M.P.

House of Commons

London SW1

26/06/2015

Re Ysgol Gymraeg Mornant Picton.

Dear David,

I am writing to express my dismay at the decision of Flintshire County Council to consider the closure of Ysgol Mornant. As you are no doubt aware Ysgol Mornant offers the choice of an education through the medium of Welsh to the 8 villages in the surrounding area, and also the chance for local families to immerse themselves in the Welsh culture and community, even today children from Mornant are singing and dancing in Mold.

There is no viable alternative as the Welsh School primary School in Hoywell, Ysgol Gwenffro and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils let alone any future starter pupils so all children in our area would probably end up going to English primary schools. This would mean that no children from our area will ever be likely to rise to the top of any public service profession in Wales where the ability to speak and understand the Welsh culture is increasingly seen to be very important which is evident when you read the Evening Leader and Daily Post career pages.

The buildings of Ysgol Mornant are in good condition and will still be standing in 100 years and with minimum investment and promotion the school could go on to become a thriving hub of Welsh Language and Culture serving the coastal strip.

I also believe when a thorough cost / benefits assessment is done the savings raised by closing Ysgol Mornant will be negated by the cost of transporting the children to other Welsh speaking primary schools either in Flintshire or Denbighshire nevermind the Health and Safety implications of transporting 5 to 11 year olds long distances .

I could go on and on but would finish with the thought that how ironic / farcial it would be if Flintshire Council closed the only Welsh Primary in our area whilst funding the Urdd Eisteddford 150K to to come to Flint.

Please use all your influence to ask The Flintshire Education Scrutiny Committee members to call this decision in for more extensive scrutiny.

Yours Sincerely

J C Thompson

A handwritten signature in black ink, appearing to read 'J C Thompson', with a long horizontal flourish extending to the right.

ROBBINS, Helen

From: Julie Thompson <JTscientist@gmail.com>
Sent: 07 July 2015 23:46
To: HANSON, David
Subject: Letter from your constituent Julie Thompson

Julie Thompson
56 Cathedral Bluffs
Corman Park
Saskatoon
CH8 9J5

Email: JTscientist@gmail.com

Tuesday 7 July 2015

Dear David Hanson,

I am writing to express my concern about the possible closure of the Ysgol Mornant Welsh medium primary school, in Picton, Flintshire. As an ex-pupil, who then went on to complete her education through the medium of Welsh, a qualified educator and as a scientist, I can't stress enough how important it was to have the start that Ysgol Mornant gave me. Having access to local bilingual education, has had significant impact on many aspects of my life, including in my work with Canadian First Nations groups, who have had their language and culture, and in some cases their society destroyed. Wales is held up in the world as the standard of how to revitalise indigenous language and culture, and having seen firsthand what taking the language and culture away has done to first nations communities here in Canada, it seems like closing Welsh medium school is taking an ugly step back into the past. If the school is closed there will be significant impact on the number of Welsh speakers in the area, with children not continuing into Welsh Medium High schools, and not having the noted educational and societal benefits of being bilingually educated.

It also seems ironic, that Flintshire is rightly proud of sponsoring the URDD in 2015, to the amount of One hundred and fifty thousand pounds, whilst contemplating closing the only Welsh medium primary school in that area. Therefore I humbly ask, as a teacher, educator, scientist, that you support keeping Ysgol Mornant open, and support the Welsh language in Flintshire.

Yours Sincerely

Dr. Julie Thompson, Educator, Scientist.
Saskatoon, Canada.

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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ROBBINS, Helen

From: Janet Seaton <janet.seaton@talacrebeach.co.uk>
Sent: 05 July 2015 11:22
To: HANSON, David
Subject: Letter from your constituent Janet Seaton

Janet Seaton
Sea View
Main Road
FFYNNONGROYW
Flintshire
CH8 9SN

Phone: 01745 586619

Email:
janet.seaton@talacrebeach.co.uk

Sunday 5 July 2015

Dear David Hanson,

First of all thank you for your time in reading this letter.

I am a parent of 2 pupils at Ysgol Mornant.

My eldest is now working within the Welsh community at Talacre Beach Holiday Home Park as a Commis Chef having joined Ysgol Mornant at the age of 8 years old.

He joined the school at this age as he was being bullied at his previous school Ysgol Gronant and NOTHING was being done about it by the head at the time; Claire Homnard!

I took matters in to my own hands and found this lovely village school.

Here he bloomed, he came out of himself with the help of all the staff here, and he picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.

My youngest child is due to start with Ysgol Mornant this September (2015), she is already a member of their Ti a Fi and Cylch. She cannot wait to join the school, she already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.

As a parent, this makes me feel extremely humble knowing that my child will receive the care and attention that she would receive at home.

If this school is to close I know I would not feel the same security for her I feel now!

I wonder if Flintshire County Council took the time to actually visit this school and see what we as parents see, they would re-consider this ridiculous proposal of closing our beautiful school in September 2016?

We, as parents cannot believe nor understand this absurd decision.

Why close a Welsh school in a community that is trying its best to keep the Welsh language alive within this area?

Yours sincerely,

Janet Seaton

(Mrs)

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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THE RT HON DAVID HANSON MP

Member of Parliament for Delyn

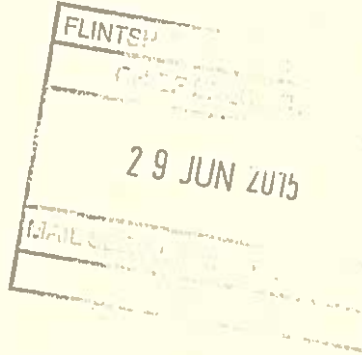


HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064
Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR



25th June 2015

RE: Flintshire County Council – School Modernisation

Further to my letter of the 19th June 2015, I continue to be approached by concerned constituents, in relation to the above matter, and its impact on Ysgol Mornant, in particular

I have been approached by a number of constituents, with regard to the above matter. Please find attached copy correspondence. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

I look forward to an update on this matter, so that I may respond to my constituents accordingly.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

c.c. Cllr Glyn Banks

ROBBINS, Helen

From: Bryden Lloyd <bryden.lloyd@gmail.com>
Sent: 24 June 2015 13:44
To: HANSON, David
Subject: Proposed School Closure of Ysgol Gymraeg Mornant, Picton

Dear Mr Hanson,

I don't know if you recall that our children attended Ysgol Croes Atti together, many years ago, and indeed I am sure you will agree that the Welsh Medium-Bilingual system of education has provided tremendous opportunities for all children in Flintshire, who have progressed through their education using the Welsh schools.

I also note that Flintshire's policy relating to Welsh Medium education, is a commitment to the growth and sustainment of it, throughout the region.

In September last year, my family and I moved out of Northop, where we had lived since 2009. Prior to this, we had lived in Flint, Bagillt and Connah's Quay, with all six of our children attending Ysgol Croes Atti in Flint.

When we moved, we even considered trying to keep our youngest and only remaining primary school aged child in Ysgol Croes Atti, but as we were moving out to Trelogan, we realised this was wholly impractical. Having looked into all the other schools (all of whom stated they had no places available) we found Ysgol Mornant.

Very small, very rural, but of a standard which (I have to say) has left the others in the shade.

And yet, here I am, several months later, writing this e-mail to you because Flintshire County Council is now proposing the closure of the school.

Now, you can sit there and give me dozens and dozens of reasons why this might be prudent and I don't doubt that these will form the battle lines in the coming weeks and months, but I would ask you, here and now, where do the 50+ children from Ysgol Mornant go? Why is it suddenly viable to open a brand new school in Shotton, which will not run at capacity for several years, and which the local community have not embraced, and allow a school which serves a large number of small communities - very ably - to be lost?

Flintshire has a supposed commitment to the Welsh language, and yet they want to get rid of the only Welsh Medium-Bilingual school covering a large area of the west of the county.

This is a nonsense which will disadvantage the local area and I ask that you personally look into this as a matter of urgency.

If you want to make cuts, perhaps you should be looking at the interest payments on an unnecessary school.

If you want to take the Welsh education provision away from these communities, perhaps you should first consider where those same children will have to go based on these actions.

In short, this is an ill-judged, uninformed proposal... which, I might add, has been intentionally timed to limit the possible actions that could be taken against it.

I invite you to attend one of our meetings, visit the school, come and meet the children and parents. You always came across to me, as a man who understood the little things that made the difference between right and wrong in the community.

I cannot possibly comprehend how anyone would view this proposal as being for the good of ANY community, least of all one where this school provides the only viable, central provision for primary Welsh education.

I look forward to your reply, and hope you will be able to find a little time to look into this.

Yours,

J Bryden Lloyd
Parent - Ysgol Gymraeg Mornant, Picton

--

J Bryden Lloyd

ROBBINS, Helen

From: Sally Thompson <fyr-jfkk5mitkh_ost325eofesrjppixne@writetothem.com>
Sent: 25 June 2015 10:37
To: HANSON, David
Subject: Letter from your constituent Sally Thompson

Sally Thompson
Mandalay House
Gwespyr
holywell
flintshire
CH8 9JS

Phone: 07793115368

Email: Number8Sally@yahoo.co.uk

Thursday 25 June 2015

Dear David Hanson,

I am writing this letter as a parent and ex pupil of Ysgol Gymraeg Mornant, and request your support in our fight against the proposed closure of the school. I was truly shocked and saddened by the proposal from Flintshire County Council and feel that they are looking at it purely from a business sense. Education is not a business and I feel an education through the medium of Welsh in Wales should be available to anyone who wants it.

Ysgol Mornant is more than just a school, it's a family and an important part of the community. Generations of family's have attended this school. I am an ex pupil after being sent to the school by English parents. They chose the school because of its ethos, its close knit family feel and it gave me the opportunity to become bilingual. I have since gone on to gain a degree and secured a job within the Emergency Services. Ysgol Mornant gave me that start. After returning to the area to bring up my own family I have chosen the school for my daughter.

At 7 years of age I am proud to say she is already bilingual and thriving at a high level in the School. She's one of many who has competed for the past 2 years in the local Eisteddfod as a soloist in singing and recital. She's a confident and happy little girl, the school having played a massive part in that. We are also able to walk to and from the school, keeping her active and healthy and giving us a special opportunity to have a daily catch up on her school day. For me to maintain her Welsh Education if the school closes, I will either have to travel 20 minutes by car each journey or send her to a school in a different county and that's providing there is space available.

Ysgol Mornant is the only Welsh school surrounded by 4 English primary schools! How is it right to close the Welsh school?

Flintshire's "Welsh in Education policy" states "that it endeavours to increase the number of fluent Welsh speakers within its boundaries, with its aim to creating an increasingly bilingual county and country" and that "their aim is to have more 7yr old children being taught through the medium of Welsh"

By closing Ysgol Mornant they aren't being true to their own policy.

Closing the school would not only have an impact on my daughter's education but an impact on her future. More and more job vacancies in Wales require the applicants to be a Welsh speaker and rightly so.

Please support and assist us to do what's right for the children of Wales. Let them be well and truly Welsh.

Kind regards.

Sally Thompson

Ex pupil, Parent to a current pupil, and member of the local community.
SAVE YSGOL MORNANT!

Yours sincerely,

Sally Thompson

0ce41cc37d5ddb3d2f43/e82499da9f22872bf3be

(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

[This message was sent by WriteToThem.com. If you have had any problems receiving this message, please email support@writetothem.com and we'll get back to you. See www.writetothem.com for more details about the service. We have sent this email to hanson@parliament.uk; if this address is out of date please email us so that we can update our records.]

ROBBINS, Helen

From: Aprille Auld (BCUHB - Pathology) <Aprille.Auld@wales.nhs.uk>
Sent: 24 June 2015 14:46
To: HANSON, David
Subject: Please can you help save Ysgol Cymraeg, Picton
Attachments: mornant.doc

Importance: High

Hi David,

Sorry to trouble you, I wondered whether I could ask for your support regarding the intended closure of the above junior school in 2016.

It has come as a great surprise to many that the Authorities have the intention of closing yet another welsh school. This school provides a great start to infants and juniors, it is a feeder school for Ysgol Glan Clwyd (St Asaph) and Ysgol Maes Garmon (Mold)

My son Tomos is an ex pupil of Ysgol Mornant and is now in Ysgol Glan Clwyd we as a family are very passionate about this issue, we wanted the best for our son and Mornant delivered the best, Tomos is a fluent welsh speaker, although Mornant is a small school, Tomos has settled into a large secondary without any difficulties he is now in year 10.

I feel the Authorities should be very proactive in keeping these schools open instead of closing them they should conduct massive advertising schemes to encourage parents to have their children educated in the medium of Welsh Education.. My suggestion in last weeks meeting was to write to all the local nurseries/ have an open day at the school, also invite the headmasters of Glan Clwyd & Maes Garmon to get involved, as the closure of schools like Mornant will have an impact of future figures for pupils attending their schools, also the local authorities should be asked why there are no signs anywhere to show there is a school in Picton again this might help.

There was another meeting last evening to set up an action group, which I couldn't attend, but have volunteered my services, any help from high profile individuals would be appreciated, I know we are governed by the Welsh Assembly which I hope will be contacted by the action group.

I attach a letter from Tomos

kindest regards

Aprille

Aprille M Auld
Bereavement Services Co ordinator
Ysbyty Glan Clwyd
Tel; 01745 534147

Cymraeg

Rhybudd Ebost (2010) - Bwrdd Iechyd Prifysgol Betsi Cadwaladr

Fe'ch cynghorir i ddarllen rhybudd ebost Bwrdd Iechyd Prifysgol Betsi Cadwaladr (a1 argraffu er mwyn cyfeirio ato yn y dyfodol). Gellir dod o hyd iddo yn y lleoliad canlynol

<http://www.wales.nhs.uk/sitesplus/861/tudalen/47230>

English

Betsi Cadwaladr University Health Board - Email Notice (2010)

You are advised to read (and print for future reference) the Betsi Cadwaladr University Health Board e-mail notice which can be found at this location

<http://www.wales.nhs.uk/sitesplus/861/page/47229>

**2 Lloyds Crescent,
Tremostyn
Holywell,
Flintshire
CH8 9AY**

17th June, 2015

TO WHOM IT MAY CONCERN

Re: SAVE YSGOL MORNANT- Achub Ysgol Gymraeg Mornant

I am Tomos Auld age 14yrs. I am a former pupil of Ysgol Mornant, (2003-2011)

Please please DO NOT close this School....WHY!!

Y - You the Authorities

S - Shouldn't YOU be keeping WELSH SCHOOLS OPEN! -NOT CLOSE THEM!

G - Great education is provided at this school, isn't that important, I think so

O - Once its gone its GONE

L - Look at the bigger picture not just MONEY !!!!!!!!!!!!!

M - Mornant is more than a school, my parents wanted the best for me

) - Our community needs this SCHOOL!

R - Reverse this decision please please

N - NOW!

A - Advertise the school, to recruit more children, promote WELSH EDUCATION!

N - Never once did I think I would be campaigning at my age....its disgraceful

T - Thank you for hopefully reading my letter, I hope you take it seriously

Diolch

Tomos M Auld



Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064
Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR



19th June 2015

RE: Flintshire County Council – School Modernisation

Thank you for the copy of the School Modernisation Report, from Damian Hughes, which was to be presented to the Cabinet on the 16th June 2015.

I have been approached by a number of constituents, with regard to the above matter. Please find attached copy correspondence. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

In the meantime, I would welcome an update on this matter, now that the cabinet meeting has taken place.

I look forward to hearing from you.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

ROBBINS, Helen

From: GarethR2006@aol.com
Sent: 10 June 2015 15:42
To: HANSON, David
Subject: (no subject)

just read the[sepp blatter] flintshire council are destroying fine village primary schools on your patch and on your watch why? do they want to put incinerators on the sites ?

ROBBINS, Helen

From: HANSON, David
Sent: 10 June 2015 13:16
To: ROBBINS, Helen

- Michelle Brooks-Jones

Hi David I dont know if you aware but we had devistating news yesterday, our lovely homely WELSH medi regarding this, our school is the first (oldest) Welsh medium primary school, and must be saved, our childre



.13:14

David Hanson

thanks michelle im only just picking up details which I understand are going to council next week for discuss consultation and ill be happy to discuss then-- in the meantime ill be looking at now

Ian Budd
 Chief Officer (Education and Youth)
 Prif Swyddog (Addysg ac Ieuenctid)



David Hanson MP
 Constituency Office
 64 Chester Street
 Flint
 Flintshire
 CH6 5DH

Your Ref/Eich Cyl DH/HR.fcc.ed.s
 Our Ref/Ein Cyf IB/DHYM
 Date/Dyddiad 26 August 2015
 Ask for/Gofynner am Ian Budd
 Direct Dial Rhif Union 01352 704190
 Fax/Ffacs

Dear Mr Hanson,

School Organisation Proposals

Thank you for your correspondence dated 25th June and 19th June regarding consultation on the proposed statutory closure of Ysgol Mornant, Gwespyr Picton. Apologies for the delay in responding to your correspondence.

Consultation on the proposal, in relation to Ysgol Mornant, Gwespyr Picton has yet to start formally but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making, which will be made available for communities to view.

You have my assurance that officers will act both professionally and with empathy given the nature of the proposals. You will already be aware that we will need to follow the process as defined in Welsh Government's, School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting Impact Assessments on issues such as Community, Transport, Equalities and of course Language.

I can confirm that the constituents' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
 Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.siryfflint.gov.uk

Should you have any queries, I am more than happy to discuss through issues with you.

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive style with a large initial 'I'.

Ian Budd
Chief Officer, Education & Youth

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyt
Our Ref/Ein Cyf
Date/Dyddiad
Ask for Gofynner am
Direct Dial Rhif Union
Fax/Ffacs

IB/JCT
25 August 2015
Ian Budd
01352 704135

Dear Mrs Mewies

Re: Mr J C Thompson, The Hermitage, Gwespyr, Holywell, Flintshire

Thank you for your correspondence dated 4th August 2015 in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton. Apologies for the delay in responding.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Thompson's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive style with a large initial 'I' and a prominent 'B'.

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn

Electronic
Signature



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Thompson/459-46586
(please quote reference in all correspondence)

04 August 2015

Dear Mr Everett,

RE: Mr J C Thompson
The Hermitage, Gwespyr, Holywell, Flintshire

I enclose a letter received from my constituent, Mr J C Thompson of the above address. Mr Thompson has contacted me regarding the possible closure of Ysgol Gymraeg Mornant Picton.

He says that if the closure were to go ahead there are no viable alternatives as Ysgol Gwenffro in Holywell and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils, or any future pupils of Ysgol Gymraeg Mornant Picton. He is concerned that this would have an effect on the future career's of children from the area given the increasing requirement of the ability to speak and understand the Welsh language. He also believes that the savings raised by closing the school would be negated by the cost of transporting children to other Welsh speaking schools.

I would be grateful for your comments in response to Mr Thompson's concerns. Can you also confirm that his comments will be taken fully into account before any decision regarding the school is taken?

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
0300 200 7132

Page 214

National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
www.assembly.wales
0300 200 7132



RECEIVED
29 JUN 2015

J C Thompson
The Hermitage
Gwespyr
Holywell
Flintshire

Sandy Mewies A M.

Welsh Assembly

Cardiff

26/06/2015

Re Ysgol Gymraeg Mornant Picton.

Dear Mrs Mewies,

I am writing to express my dismay at the decision of Flintshire County Council to consider the closure of Ysgol Mornant. As you are no doubt aware Ysgol Mornant offers the choice of an education through the medium of Welsh to the 8 villages in the surrounding area, and also the chance for local families to immerse themselves in the Welsh culture and community, even today children from Mornant are singing and dancing in Mold.

There is no viable alternative as the Welsh School primary School in Hoywell, Ysgol Gwenffro and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils let alone any future starter pupils so all children in our area would probably end up going to English primary schools. This would mean that no children from our area will ever be likely to rise to the top of any public service profession in Wales where the ability to speak and understand the Welsh culture is increasingly seen to be very important which is evident when you read the Evening Leader and Daily Post career pages.

The buildings of Ysgol Mornant are in good condition and will still be standing in 100 years and with minimum investment and promotion the school could go on to become a thriving hub of Welsh Language and Culture serving the coastal strip.

I also believe when a thorough cost / benefits assessment is done the savings raised by closing Ysgol Mornant will be negated by the cost of transporting the children to other Welsh speaking primary schools either in Flintshire or Denbighshire nevermind the Health and Safety implications of transporting 5 to 11 year olds long distances .

I could go on and on but would finish with the thought that how ironic / farcial it would be if Flintshire Council closed the only Welsh Primary in our area whilst funding the Urdd Eisteddford 150K to to come to Flint.

Please use all your influence to ask The Flintshire Education Scrutiny Committee members to call this decision in for more extensive scrutiny.

Yours Sincerely

J C Thompson

A handwritten signature in black ink, appearing to read 'J C Thompson', with a long horizontal flourish extending to the right.

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyl
Our Ref/Ein Cyf IB/tg
Date/Dyddiad 10 August 2015
Ask for Gofynner am Ian Budd
Direct Dial/Rhif Union 01352 704010
Fax/Ffôn

Dear Mrs Mewies

Re: Mrs Janet Seaton, Sea View, Main Road, Ffynnongroyw, Flintshire. CH8 9SN

Thank you for your correspondence dated 10 July 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mrs Seaton's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

Yours sincerely

A handwritten signature in black ink that reads "Ian Budd". The signature is written in a cursive style with a large initial 'I' and a distinct 'B'.

Ian Budd
Chief Officer, Education & Youth



Sandy Mewies

Aelod Cynulliad dros
Delyn

Assembly Member for
Delyn



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Seaton/376-46663
(Please quote reference in all correspondence)

10 July 2015

Dear Mr Everett,

Re: Mrs Janet Seaton, Sea View, Main Road, Ffynnongroyw, Flintshire CH8 9SN

I enclose a letter received from my constituent, Mrs Janet Seaton of the above address. She has contacted me regarding the possible closure of Ysgol Gymraeg Mornant.

I am therefore writing to ask that Mrs Seaton's comments are taken fully into account when any decision on the school's future is taken?

Yours sincerely

Sandy Mewies AM (Mrs)
Delyn Constituency
Enc: (1)

Cynulliad Cenedlaethol Cymru
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@cynulliad.cymru
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T +44 (0)1352 716 897

National Assembly for Wales
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@assembly.wales
www.assembly.wales
T +44 (0)1352 716 897

Hughes, Louise (AM Support Staff, Sandy Mewies)

From: Janet Seaton <janet.seaton@talacrebeach.co.uk>
Sent: 05 July 2015 11:06
To: Mewies, Sandy (Assembly Member)
Subject: Letter from your constituent Janet Seaton
Categories: Filed to Sage CRM

Janet Seaton
Sea View
Main Road
FFYNNONGROYW
Flintshire
CH8 9SN

Phone: 01745 586619

Email:
janet.seaton@talacrebeach.co.uk

Sunday 5 July 2015

Dear Sandy Mewies AM,

First of all thank you for your time in reading this letter.

I am a parent of 2 pupils at Ysgol Mornant.

My eldest is now working within the Welsh community at Talacre Beach Holiday Home Park as a Commis Chef having joined Ysgol Mornant at the age of 8 years old.

He joined the school at this age as he was being bullied at his previous school Ysgol Gronant and NOTHING was being done about it by the head at the time; Claire Homnard!

I took matters in to my own hands and found this lovely village school.

Here he bloomed, he came out of himself with the help of all the staff here, and he picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.

My youngest child is due to start with Ysgol Mornant this September (2015), she is already a member of their Ti a Fi and Cylch. She cannot wait to join the school, she already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.

As a parent, this makes me feel extremely humble knowing that my child will receive the care and attention that she would receive at home.

If this school is to close I know I would not feel the same security for her I feel now!

I wonder if Flintshire County Council took the time to actually visit this school and see what we as parents see, they would re-consider this ridiculous proposal of closing our beautiful school in September 2016?

APPENDIX I

DRAFT



Pennaeth – Doli A Edwards B.Ed - Headteacher

Tel/Fax: 01745 560433

Ffôn/Ffacs: 01745 560433

e-bost/e-mail: ysgol.mornant@flintshire.gov.uk

21st December 2015

Annwyl Mr Ian Budd

Atodaf gopi o Ymateb y Llywodraethwyr Ysgol Gymrag Mornant i Gyngor Sir y Fflint fel ymateb i'r argymhelliad o gau Ysgol Gymraeg Mornant, Picton.

Buasem yn hynod o ddiolchgar pe gallech ddarllen y ddogfen yma ac ystyried obligiadau y Cyngor i gau'r ysgol hon. Efallai y gallwch hefyd ddylanwadu eraill os nad ydych yn cytuno gyda'r argymhelliad i gau Ysgol Mornant.

Yr eiddoch yn gywir,

Carole Speakman
Cadeirydd y Llywodraethwyr

Dear Mr Ian Budd

Please find enclosed the Governing Body's response to Flintshire County Council's Consultation Document concerning the proposed closure of Ysgol Gymraeg Mornant, Picton.

I would be most grateful if as a member of the County Council you could take a few minutes to read the document concerning Ysgol Mornant, before you come to any conclusion regarding the future of the school and the Governing Body would be grateful for any influence you can bring to bear to stop the misguided closure of such a local asset.

Yours sincerely,

Carole Speakman

Carole Speakman
Chair of Governors



Cyfeirir pob gohebiaeth i'r Pennaeth
Please address all communications to the Headteacher





**Ysgol Gymraeg Mornant Governing
Body's Response
to the Formal Consultation Document.**

December 21st 2015

Ysgol Gymraeg Mornant Governing Body's response to the Flintshire County Council Consultation document.

This report is a response to the school consultation document produced by Flintshire County Council (FCC) recommending closure of Ysgol Mornant against a background of FCC policy of supporting, expanding and promoting **Welsh** medium education in Flintshire and also the Welsh Assembly Government policy on promoting and supporting Welsh medium education.

The consultation document produced by FCC has a number of errors, suppositions and misleading facts and we go through the subjects that are incorrect with the appropriate response numbered in an orderly and corresponding manner, as per the Consultation Document.

At the end of this response the governors have produced a plan of action to demonstrate our continuing commitment to the provision of **Welsh** education in North East Flintshire.

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7. Attachments – 1. Letter from MP David Hanson

- 2. Transport Document from A.N.Andrew Coaches
- 3. Response from Head of Governors of Ysgol Maes Garmon

1. Introduction

Ysgol Mornant was established over 60 years ago to accommodate the need for a Welsh medium education on the coastal strip of Flintshire. This need remains.

The relatively recent fall in pupils receiving an education through the medium of Welsh is largely the responsibility of Flintshire County Council through its lack of foresight and failure to invest and sustain the culture that the school represents. It is ironic that Flintshire County Council's response to its own failures is to remove this outpost of Welsh language and culture. It is further difficult to understand the proposed closure of Ysgol Mornant when its pupils come from areas that are among the highest percentage of Welsh speakers within Flintshire, with the Trelawnyd/Gwaenysgor, and Ffynongroyw (both Ysgol Mornant catchment areas) being at 26.2% and 22.9 % respectively. Please note these numbers were taken from the Welsh Education Flintshire website, maintained by FCC.

2. Response to issues raised within the FCC document

Comment on proposal background (P3)

page 3 of the consultation document, it states that FCC are:

“committed to Supporting, Expanding, and Promoting Welsh-Medium education within the whole community of Flintshire “

If this **Statement of Policy** is to be believed how can the removal of the nearest Welsh medium primary school from the seven communities of – Llanasa, Trelogan, Gronant, Gwespyr, Talacre, Ffynongroyw, and Pen y Ffordd be at all justified?

Are these villages not considered true parts of Flintshire?

2.2 School Capacity numbers (P5, item 4.2)

The maximum capacity of Ysgol Mornant is repeatedly quoted throughout the document as 111 pupils. Yet;

- It is also acknowledged within this document, that this is an **outdated number**, and the true capacity is 81.
- This real capacity number of 81 is quoted on page 9 item 4.7 in the first paragraph after the table.

It is the **inaccurate number** that is used in the comparison tables (page 6 item 4.5 and on page 9 item 4.7), making the calculations over 15% in error and making any actual comparisons both inaccurate and misleading.

Using the inaccurate number obviously paints Ysgol Gymraeg Mornant in a negative way.

2.3 Alternative school locations (Map P8)

This map on page 8 is **totally misleading** in that it gives the impression that the only alternative schools available to pupils should Ysgol Mornant be closed, are the Welsh Medium Schools Ysgol Gwenffrwd in Holywell and Ysgol y Llys in Prestatyn.

This totally ignores the fact, that there are English Speaking Primary schools in the following villages, Pen y Ffordd, Gronant, Trelogan, Mostyn, Whitford, Greenfield, Trelawnyd and Prestatyn.

- Table 1 shows the English Language Medium schools that are nearer to the home villages of Ysgol Mornant pupils, than both Ysgol Gwenffrwd, and Ysgol y Llys.
- Table 1. English Medium schools closer to Ysgol Gymraeg Mornant catchment villages, than the nearest Welsh Medium School.

Location /Village	English schools closer than nearest Welsh School
Trelogan	Trelogan, Trelawnyd, Carmel, Mostyn, Whitford
Mostyn	Mostyn, Pen-y-Ffordd, Greenfield, Trelogan, Whitford
Pen-y-Ffordd	Pen-y-Ffordd, Mostyn, Gronant, Trelogan, Greenfield
Gronant	Gronant, Prestatyn
Ffynnongroyw	Pen-y-Ffordd, Trelogan, Gronant, Mostyn
Llanasa	Trelogan, Trelawnyd, Gronant
Talacre	Pen-y-Ffordd; Gronant, Prestatyn
Gwespyr	Pen-y-Ffordd, Trelogan, Prestatyn, Trelawnyd, Gronant
Trelawnyd	Trelawnyd, Trelogan, Gronant

For clarity, we have added the locations of the alternate English Medium Primary schools, to the map presented in the consultation document, and have labelled it figure 1. The LEA appear to believe that all the present pupils and any future pupils will bypass these nearer primary schools and travel excessive distances for a Welsh medium education. The data displayed in Table 1 and Figure 1 become even more important when discussing the long term impact on Welsh Language and culture. The Governing Body have conducted a survey with parents of Ysgol Gymraeg Mornant and the survey shows that;

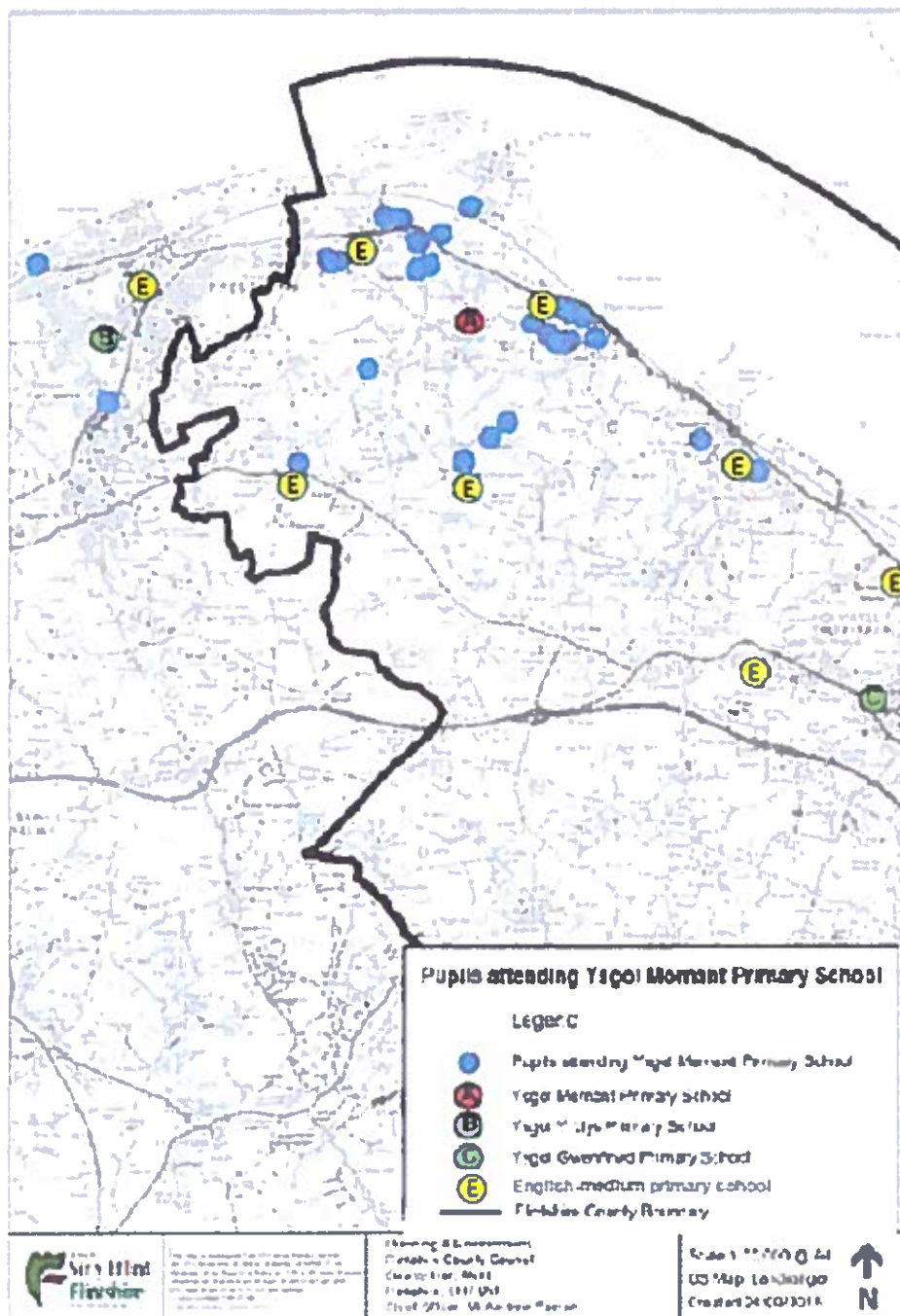
- 50% of parents would move their children to the nearest English Medium School
- 25% of parents would carry on Welsh Medium Education in Flintshire.
- 25% of parents would carry on Welsh Medium Education in Denbighshire.

The reasons given;

- The 50% of parents electing to move their children to the nearest English Medium School stated that the reason being transport issues and also the accessibility.
- The 50% of parents who are prepared to continue in Welsh Education have also expressed their concern with regard to transition in a new Welsh Medium School because of travelling and difficulty of becoming part of the new school community.

We believe that the councils view is misguided and possibly wishful thinking and the long term end result would be severe damage to the Welsh language and culture in this area.

Figure 1. A Location of Ysgol Mornant, Green dots Ysgol Gwenffrwd (B) and Ysgol y Llys (C). Yellow dots- English Medium Primary Schools. Blue dots -Ysgol Mornant Pupils.



2.4 Benefits and Disadvantages (P14)

Table 5.1 lists benefits that the LEA believe would be realised should the proposed closure of Ysgol Gymreag Mornant go ahead. It states that as a benefit - the current standards would at least be maintained, and the current standards of Welsh Education actually improved.

We find this to be utterly false.

How can this be possibly be true when the proposal calls for shutting down the Welsh Medium school along with its ancillary facilities?

It is a fact that the catchment areas of Ysgol Mornant contains the 2 out the top 4 districts in terms of percentage of Welsh speakers, as stated by the LEA on addysggymraegsiryfflint.co.uk under the section heading Welsh Education in Flintshire and in recent Census 2011.

We, as a Governing Body would like the percentage of Welsh speakers to actually increase in this area. Ysgol Gymraeg Mornant has underpinned a pivotal and vital role in the amount of Welsh speakers and will continue to do so in the future.

We believe this goal is perfectly achievable if Ysgol Mornant receives the same support and encouragement from the LEA with regard to the Welsh language and culture as other communities.

In addition, whilst quoting the disadvantages to closing Ysgol Gymraeg Mornant, it lists the removal of Welsh medium education in Gwespyr and Picton **only, conveniently omitting the other 7 more populous villages** to which Ysgol Mornant offers the opportunity of a Welsh medium education.

This omission of the other villages served by Ysgol Mornant is a continuing theme throughout the consultation document.

2.5 Transportation Disadvantages (5.3)

Under the disadvantages reported in section 5.3, it also states that most pupils would be required to travel further to the nearest Welsh Medium schools, conveniently skating over the fact that travelling an extra 6 miles twice a day is highly significant for a 4/5 year old.

It also states, that free transport will provided to both Ysgol Gwenffrwd and Ysgol Y Llys, but stresses that transport to Ysgol Y Llys would be dependent on it being geographically closer, which could force some pupils to go to Ysgol Gwenffrwd against their parents wishes, which may well result in them abandoning Welsh medium education altogether.

2.6 School Standards (P17)

These paragraphs on School Standards (beginning on Page 17) show that the quality of education currently provided at Ysgol Mornant is adequate and the schools prospects for improvement are good.

It also acknowledges, that due to small cohort numbers, children with special educational needs or deprivation, can have an adverse affect on the percentage outcomes. Comparing small school numbers to large school numbers cannot give a true reflection.

However, it proceeds to compare the three Welsh Medium schools performances side by side, but again continues to use the incorrect numbers for Ysgol Mornant. Again, this obviously results in an inaccurate, unfair and untrue picture of the present situation.

Furthermore, the data presented concerning the Estyn inspections used is out of date. The Estyn inspection dates for the three schools are as follows:

Ysgol Mornant - October 2014
Ysgol Gwenffrwd - January 2011
Ysgol y Llys - December 2012

How can this be a fair comparison using out of date information which appears to be deliberately slanted to disadvantage Ysgol Gymraeg Mornant?

Furthermore, in section 6.19 it is stated that Ysgol Mornant does not offer “wrap around” care by its Cylch Meithrin unlike Ysgol Gwenffrwd.

This fails to highlight that on the school site Ysgol Mornant and Mudiad Meithrin operate the following “wrap around” care;

- the breakfast club (8.15-8.45)
- the Cylch Meithrin – Transferring from Nursery school to the Cylch (11.30-3.00)
- the Ti a Fi group (Parent and Toddler Group) (Tuesday Morning’s 9.00-11.00)
- the after school club (3.15-6.00)

2.7 Impacts on the Quality and Standard of Education (P32)

It is apparently the view of the authority that the proposed closure will improve the standard and quality of Welsh medium education within the area, and more specifically for the pupils of Ysgol Mornant. This is highly debatable and leaves much to supposition and personal viewpoints, without providing any actual evidence or data to support this position.

We believe it is very likely that there will have the exact opposite effect, resulting in degrading standards and quality.

We offer as facts the extra

- Distances - the pupils will have to travel to get a Welsh medium education, should they not choose to attend closer English Medium schools.
- It's a fact that the Estyn reports are outdated and do not give a true picture of the current situation.

It can also be argued forcibly, that the long term effect will be that the majority of English speaking parents, although wanting their children to have a Welsh Education, will take the easy route and choose to send their children to a closer and more accessible English School. Where it is easier for parents to support their children, and participate in the school community via after school clubs and activities, rather than make the tortuous journey to Holywell.

This cannot fail to have a negative impact both on the Welsh Language but also a negative impact on Ysgol Maes Garmon, Mold and Ysgol Glan Clwyd, St Asaph through the **resulting fall in pupils learning via the Welsh medium.**

Ysgol Gymraeg Mornant educates approximately 16% of the area's primary children through the Welsh medium compared to Flintshire County Council average of 6.5% (Welsh Education Strategic Plan 2014-2017 Outcome 1 Section 2 Page 4).

The proposed closure of the school and the resulting move of majority of the pupils to English Medium Education will have a detrimental impact on the Flintshire County Council's failing policy to increase the number of children in Welsh Medium Education (Please see the Welsh Education Strategic Plan 2014-2017 Outcome 1 Section 2 Page 4).

2.8 Adequacy of school accommodation (P37)

The report states that Ysgol Mornant is in better overall condition than Ysgol Gwenffrwd, with Ysgol Mornant rated B, indicating that the school building is performing as expected, but exhibiting minor deterioration. Meanwhile Ysgol Gwenffrwd is rated C, indicating that it is exhibiting major defects and/or not operating as intended. Meanwhile both schools are rated a C for their suitability.

On necessary future expenditure the report points out that Ysgol Mornant will only need **£19,402** in investment whilst Ysgol Gwenffrwd needs at least **£422,468 investment over the next six to ten years.**

2.9 Financial impacts

There can be little argument that closing Ysgol Mornant might save some money, however we believe that the consultation does not reflect the true financial cost of transporting the present and possible future pupils from seven different villages to Holywell.

The consultation document does not in any way take into account the **extra cost in time and money for parents to support their children and support the school in extra activities.** It does not at all address how the children will attend the breakfast club and after school activities, or how parents with no private transport can attend school functions without extra cost and time.

Is it the intent of the LEA to subsidize, or even fully pay for, private transport in these cases?

3. Issues Considered in development of proposal

3.1 Retaining the Status Quo

Only disadvantages to this scenario have been developed in the Consultation Document, making it clear that the LEA intent is proposed closure of the school - despite the many wrong and misleading facts that this consultation document contains.

No possible advantages to retaining the status quo have been put forward within this document. There has been no proposal or discussion with regards to developing the school as a **hub of Welsh language and culture**, by using similar efforts and investments to that used to promote Welsh medium education in Deeside.

The Staff and Governors are more than willing to commit to proposals to widen Ysgol Mornant's appeal by more intensive promotion in the locality, to not only attract Welsh speaking families but further encourage English speaking parents to take up the benefits of Welsh Medium Education. In addition, we have already begun and continue to develop the Cylch Meithrin to provide more community activities and attract more parents to the benefits a Welsh medium education can provide in their child's future.

Surely the imminent arrival of the Urdd Eisteddfod in Flint is a golden opportunity to promote Welsh Medium Education throughout **Flintshire**, especially in neglected **North East Rural Flintshire!**

3.2 Federation

The Governors have considered this measure and are open minded about the possibility, they can see a possible benefit in some cost savings whilst still providing and expanding the provision of Welsh Medium education. The Governors have had numerous discussions with the LEA and potential partnerships.

We would like to engage with the LEA and these potential partners in a serious discussion about this possibility, with hard facts and workable scenarios presented, to determine if this is the best way of moving forward.

3.3 Closure

The obvious benefit for FCC in closing Ysgol Mornant is some small cost saving, but this is at a great cost to the **social and emotional wellbeing** of the present pupils with much longer journeys to and from school. We believe it will result in longstanding damage both to the local Welsh Culture and Heritage and also damage to Flintshire County Council's image and commitment to supporting, expanding, and promoting Welsh Medium Education.

There will also certainly be un-quantifiable damages both to the children, and their parents present and future. Some of these have been previously mentioned, such as;

- Inability to attend breakfast club.
- Inability to attend after school activities.
- Inability of parents to attend school functions and become part of the school family.

The consultation document also only seems to consider the present pupils and the availability of places for them at Ysgol Gwenffrwd, what about future siblings? Will there be room for them or will they go to the back of the queue for places based on the distance they live from the school they choose?

What guarantees can FCC give that a parent who chooses Ysgol Y Llys will be able to send future children there, given that the present popularity of the school?

The end result is that future prospective **parents /pupils will more likely choose an English school closer**, and more convenient with better prospects for their sibling's attendance. This will result in the slow death of the Welsh language and culture in this area.

4. Impact of the proposed closure

4.1 Impact on the Welsh language

Given the evidence already submitted, together with the enclosed parental survey we have undertaken, there can be little doubt that there will be both a short and long term negative impacts on the Welsh Language

Please also refer to the attached copy of the letter from **David Hanson, M. P.** (Attachment 1) who also agrees that closing Ysgol Mornant will have a negative impact on the Welsh Language.

The **LEA consultation report and the Welsh Educational Strategic Plan** highlights the danger, parents and future parents may well turn away from Welsh medium education.

We believe that this is highly likely.

4.2 Impact of the proposal on pupils (P58)

There can be little doubt that the proposal will have a **negative** impact on the pupils, some may well thrive in a bigger more competitive environment, however many parents have chosen Ysgol Mornant because of its small family community ethos and fear for their children's ability to cope in a larger unfamiliar atmosphere. It is also acknowledged within the consultation document that closing Ysgol Mornant would have an even greater **negative** impact on pupils with additional learning needs, and vulnerable learners. We agree with this, and suggest that creating extra burdens and challenges to those already struggling to succeed and prosper is unacceptable.

The recent survey of the school council undertaken by LEA points to the fact that many of the children feel they will suffer with the possible closure of Ysgol Mornant and transition to another school. The report states words such as **SAD, DEPRESSED, HEART BROKEN, LONELY, PITIFUL, CONFUSED, WORRIED, FRIGHTENED and UNCOMFORTABLE**. Not one council member had a positive view.

4.3 Impact of the proposal on Parents and guardians.

Many people have chosen to send their children to Ysgol Mornant because of its nearby location, with parents, grandparents and other family members becoming part of the Ysgol Mornant family. In this they offer significant support not only to their children but also to the school. There can be no doubt the shared responsibilities undertaken to support the school will not continue in the same vein, and certainly become more onerous, if it becomes more difficult for them to interact with their children's school.

The negative impact of closing Ysgol Mornant and the resulting impact on parents and guardians is largely ignored in the consultations document.

4.4 Impact of the proposal on Secondary provision (P63, 19.1)

We believe the proposal to close Ysgol Mornant will have a negative impact on the Welsh Medium Secondary schools (Ysgol Maes Garmon and Ysgol Glan Clwyd), in that it is highly likely in the future that parents will opt for the easier route of choosing a much more local English primary thus denying future pupils the opportunity to attend a Welsh Medium High school.

4.5 Transportation Impacts

The consultation report on transport does not give a true picture of the situation on the ground. The transport time to Ysgol Gwenffrwd would greatly extend the school day, with children as young as 5 possibly having to leave the house at 7.30am and not returning to drop off points at bus stops near their home in the region of 4.30pm.

This becomes an 8 hour school day for young children.

Please remember for a school bus to drop off on the correct side of the road at Ysgol Gwenffrwd it would need to circle the town past Tesco etc. possibly adding 5 to 10 minutes to any journey at peak times.

There is no discussion within the consultation document regarding the cost of providing transport to both Ysgol Gwenffrwd and Ysgol Y Llys, almost certainly with buses passing each other in opposite directions.

It is highly possible that a parent from Gronant could choose Ysgol Gwenffrwd whilst a parent from Ffynnongroyw could choose Ysgol Y Llys which would result in the above scenario.

This raises the question as to whether FCC is going to remove parental choice despite making great

play of the alternatives available in the consultation document. Table 2 illustrates the distance between the pupils villages and the distances from both Ysgol Gwenffrwd and Ysgol Y Llys.

Table 2. The following table highlights the transport issues that need much further consideration. (Taken from Google Maps)

Village	No of children	Ysgol Y Llys	Ysgol Gwenffrwd
Trelogan	5	5.83 miles	5.97 miles
Mostyn	3	7.73 miles	5.2 miles
Penyffordd	12	6.39 miles	6.49 miles
Gronant	3	2.51 miles	9.83 miles
Ffynnongroyw	7	5.48 miles	6.49 miles
Llanasa	3	4.6 miles	7.05 miles
Talacre	3	4.66 miles	8.95 miles
Tyn Y Morfa	7	3.66 miles	8.45 miles
Gwespyr	4	4.44 miles	8.16 miles
Trelawnyd	1	4.02 miles	6.68 miles

Also enclosed with this response, is a table of bus pick up times for the present Ysgol Mornant pupils and an estimate from the current transport supplier of times and pickups to travel to Ysgol Gwenffrwd and Ysgol Y Llys It can be seen that using the current route but travelling on to Holywell will result in the children leaving home before 7.25am for 1st pickup in Gronant and travelling the opposite way to Prestatyn they will have to leave home at 7.35 am. (Attachment 2)

This cannot be regarded as a reasonable start and finish to a child's school day.

5. Conclusion.

All the evidence points out, that the best and most sustainable outcome from this misguided and flawed consultation document that Flintshire County Council should retain Ysgol Gymraeg Mornant in its present form, or work with the Governing Body and Staff to promote and support Federation in a timely and orderly manner.

We believe that Ysgol Gymraeg Mornant should be given the same investment in time and support by Flintshire County Council, that has been given to the new Welsh Medium school in Shotton and make Ysgol Gymraeg Mornant a **beacon of Welsh Language and Culture in North East Flintshire for the next 60 years and into the far future as it has been for the past 60 years.**

HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064

Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

J C Thompson
The Hermitage
Gwespyr
Holywell
Flintshire8th July 2015

Thank you very much for your letter, dated 26th June 2015, about Ysgol Gymraeg Mornant, and the proposed closure of the School.

As you may know, this matter was to be presented to the County Council Cabinet on the 16th June 2015. I have since written to the County Council, requesting an update, following that meeting. I will keep you informed.

In the meantime, you may wish to submit your concerns to the County Council, as part of the consultation process, which I understand ends on the 19th October 2015.

I, personally, think it is particularly important, however, that the County focus on the fact that for Ysgol Mornant the issue of Welsh language is critical. Many people in the North of Flintshire would either have to send their children out of the County or travel some distance to Holywell to maintain the Welsh language for their children. This is likely to lead, in my view, to a reduced use of Welsh, when Flintshire's own policy is to increase the use of the Welsh.

I have spoken to Cllr Glyn Banks also about this matter. He is the local councillor for the ward, and is now Chairman of the Action Committee.

If you are not involved in the Action Committee, I would be happy to pass your details on to Cllr Banks, should you so wish.

In the meantime, I have forwarded your concerns to Flintshire County Council, as part of the Consultation.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

Constituency Office:

64 Chester Street, Flint, Flintshire CH6 5DH Tel: 01352 763159 Fax: 01352 730140

E-Mail: david.hanson.mp@parliament.uk www.davidhanson.org.uk

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A N Andrew Coaches

Tel: 01745 560853 or
07885 251101

Halendy Garage
Rhewl
Mostyn
Flintshire
CH8 9HW

Gronant Estate	7.50 a.m.
Tyn Y Morfa	8.00
Talacre	8.10
Gwespyr	8.20
Tan Lan	8.25
Ffynnongroew	8.30
Llinigar Hill	8.35
Pen Y Ffordd	8.40
Ysgol Mornant	8.45

N.B. Individual stops in each village are not included e.g. Ffynnongroew 3 stops etc. Also note that this route covers some narrow road's that have to be driven with extreme caution and delays (up to 10min's) in the various village's can be frequent due to caravan transporters, farm machinery and articulated scrap wagons etc.

If this route was to include an "existing route" to Ysgol Gwenffrwd, I would estimate the arrival time at the school at 9.10 a.m. due to a large coach having to negotiate Halkyn Street, Fron Park Road and Whitford Street, Holywell to arrive at the school on the correct side of the road.

I have also calculated a route to Ysgol Y Llys, Prestatyn, based on the above pick up point's as follows:

Pen Y Ffordd	7.40 a.m.
Llinigar Hill	7.45
Ffynnongroew	7.50
Tan Lan	7.55
Gwespyr	8.00
Talacre	8.10
Tyn Y Morfa	8.20
Gronant Estate	8.30
Ysgol Y Llys	8.45

1/2

This may not be relevant but we have operated this route at cost price for the last 5 years. Far less that it was worth 10 to 15 years ago.

Hope this is of use.

Yours faithfully



Alun N Andrew

Action Plan in Response to Consultation of Ysgol Gymraeg Mornant

The Governing Body have discussed at length the consultation and have identified the following points of action to improve and consolidate Ysgol Gymraeg Mornant provision of Welsh Medium Education.

School Partnership/Federation

After consulting the Robert Hill report – the future delivery of educational services in Wales, WG18518 – Chapter 4, pages 53 to 74, as a Governing Body we feel this is the way forward for Ysgol Gymraeg Mornant and Welsh Medium education.

Contact has been made with four Welsh medium schools, three in Flintshire and one in Denbighshire regarding a working partnership. We are awaiting a response from one Welsh primary school following a Governor's meeting in January. Following several meetings with the Chairman of Ysgol Maes Garmon Governing Body (see letter attachment 1), we feel, this is the most appropriate way forward with reference to the above Robert Hill document. We discussed the continuity of life long learning from the age of 3 to 18. A new Governing body with Ysgol Maes Garmon, would include a "community body" to support and represent Ysgol Gymraeg Mornant, which would create a more effective school management and enhance school outcomes.

We would like to request time, guidance and assistance from the LEA to further explore the opportunities and present a detailed plan of partnership with Ysgol Maes Garmon in accordance with the Robert Hill document. This would mean staff restructuring leading to financial savings.

Increasing Pupil Numbers

- Cylch Meithrin Mornant has reduced the age of entry which has already shown an increase in numbers attending Cylch and further interest in attending Ysgol Mornant.
- Greater promotion of the school in the community, through leaflet drops and community events.
- Ongoing enquiries about sponsored transport for Cylch and Nursery children from local industries who already support the Welsh language.
- The Parents, Teachers and Friends Association (PTFA), has been re-established to support the children, parents and the community.

Increasing pupil numbers would mean a decrease in pupil costs per head.

Raising School Standards

The Governing Body since the last Estyn Inspection have been working closely with the Head Teacher, staff and LEA to raise school standards. The Governors constantly continue to monitor the schools progress. We recognise there has been significant improvement and we continue to monitor the raising of school standards on a regular basis.

Raising School standards will also raise the schools profile.

School Future

We believe the above actions will consolidate the schools position in the local community and further promote the Welsh language and culture in the future. We are working closely with outside agencies including Mudiad Meithrin, Menter Iaith, Twf and other Welsh language organisations.

We do recognise that this is not a "quick fix" and the planning we are putting in place to raise pupil numbers will take three to five years to implement.

Over the long term these measures taken together with the financial benefits of federation will give the school a long and successful future.

Wrth edrych ymlaen i'r dyfodol, bydd y camau uchod, yn diogelu addysg cyfrwng cymraeg yn Ysgol Mornant a'r gymuned am flynyddoedd i ddod.

School Modernisation: Review of Ysgol Mornant, Gwespyr-Picton

Consultation response – Ysgol Maes Garmon

While we understand the rationale for FCC's policy of school review, and accept that the policy must apply to all schools that trigger a review, it is unfortunate, to say the least, that a Welsh medium school should find itself in this situation at a time when both Welsh Government, through its Welsh Education policy, and FCC, through its consequential Welsh Education Strategic Plan, are seeking to extend and develop Welsh medium education (cf. para. 13.4) – as evidenced by the recent opening of Ysgol Croes Atti @ Glannau Dyfrdwy.


As governors of Flintshire's only Welsh-medium High School, we are concerned at the likely impact of closure on the Welsh language, in what is, at 22.9%, the pre-eminent Welsh-speaking area in the county. As the consultation document recognises, the risk is that, if Ysgol Mornant is closed, parents will opt to send their children to the nearest school – which in almost all cases would be an English-medium school. This accords with recent research in the Shotton area, where a significant proportion (some 30%) of parents indicated that they would choose Welsh medium education for their child **provided it were available locally**. Clearly, and understandably, the primary concern for parents of nursery-age children is that their school should be as close as possible to their home. Given that only 6.25% of current pupils speak Welsh at home, the role of the school in maintaining and developing their linguistic capacity is clearly crucial.

While the viability or otherwise of a school is ultimately a matter for the community it serves, we should wish to do whatever we can to support Welsh-medium provision across the county, and would be willing to engage in further discussion with governors of Ysgol Mornant and LA officers to explore ways in which Welsh-medium provision could be sustained in the area, and what support we could offer to achieve this.

D. M. Hýtch

Chair of Governors, Ysgol Maes Garmon



Re: Governors Response Documentation 
21stCenturySchools to: Ysgol Mornant
Sent by: Jennie Williams

23/12/2015 11:25

Good Morning Sarah

I can confirm we have received the documents sent at 23/12/2015

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Ysgol Mornant

From: Ysgol Mornant/School/LifelongLearning/Fli...

23/12/2015 10:54:35

From: Ysgol Mornant/School/LifelongLearning/Flintshire/GB
To: 21stCenturySchools@Flintshire,
Date: 23/12/2015 10:54
Subject: Governors Response Documentation

[attachment "Attachments for Response.pdf" deleted by Jennie Williams/LifelongLearning/Flintshire/GB] [attachment "Response with Action Plan PDF.pdf" deleted by Jennie Williams/LifelongLearning/Flintshire/GB]

RECEIVED
22 DEC 2015

Tim Moderneiddio Ysgolion
Cyngor Sir y Fflint
Neuadd y Sir
Yr Wyddgrug
Sir y Fflint
CH7 6ND
Rhagfyr 16eg, 2015

Ysgol Gymraeg Gwenffrwd
Stryd Chwitffordd
Treffynnon
Sir y Fflint
CH8 7NJ

Annwyl Swyddogion,

Rydym yn ysgrifennu atoch mewn ymateb i'r ddogfen ymgynghori ffurffiol ar y cynnig i gau Ysgol Gymraeg Mornant, Picton.

Fel staff, rydym wedi syfrdanu bod syniad o'r fath yn cael ei gynnig eto, ac hynny o fewn sir sydd ag un o'r canrannau isaf o ddysgwyr sydd yn derbyn addysg drwy gyfrwng y Gymraeg yng Nghymru. Yn ogystal â hynny, dyma'r trydydd tro o fewn y 5 mlynedd diwethaf ceir fygythiad i ysgol cyfrwng Cymraeg yn Sir y Fflint.

Drwy gau Ysgol Mornant, bydd rhieni yr ardal yn naturiol yn dewis anfon eu plant i ysgolion cyfagos a fydd, mwy na thebyg, yn ysgolion cyfrwng Saesneg, yn hytrach na theithio dros 5 milltir i'r ysgol cyfrwng Cymraeg cyfagos. Bydd colli addysg cyfrwng Cymraeg yn yr ardal hon yn golygu gostyngiad yn y nifer o blant sydd yn medru yr iaith Gymraeg yn Sir y Fflint. Dyma golled mewn niferoedd na all ein sir ganiatáu pe baent eisiau cyrraedd targedau Llywodraeth Cymru.

Mae'r bygythiad diweddar yn cwestiynu unwaith eto eich gweledigaeth a'ch agwedd tuag at addysg cyfrwng Cymraeg. Gweler bod yr ymgynghoriad diweddar yn digwydd ers sefydlu y grŵp strategaeth addysg Cymraeg, sef y grwp roedden ni fel staff yn gobeithio oedd yn mynd i hybu a chefnogi addysg cyfrwng Cymraeg yn y Sir o'r diwedd. Fel staff, rydym yn cyd-weithio yn agos iawn fel clwstwr o ysgolion ac mae bygythiad i un o'n hysgolion yn fygythiad i ni gyd.

Os oes gan Sir y Fflint unrhyw weledigaeth tuag at addysg cyfrwng Cymraeg, rhaid cadw Ysgol Mornant ar agor. Mae'n hen bryd i ysgolion cyfrwng Cymraeg Sir y Fflint dderbyn y buddsoddiad a'r gefnogaeth rydym yn ei haeddu. Ni fyddem yn y sefyllfa yma unwaith eto pe bai hyn yn wir. Trist hefyd yw nodi bod yr ymgynghoriad yma yn digwydd ar drothwy ein cyfnod o groesawu Eisteddfod yr Urdd i Sir y Fflint. Sut allwn ni fel staff edrych ymlaen at groesawu'r ŵyl arbennig gyda fath gwmwl uwch ein pennau?

Felly, swyddogion a chynghorwyr Sir y Fflint, dyma eich cyfle i ddangos eich gweledigaeth a chefnogaeth i ni fel staff drwy gadw Ysgol Gymraeg Mornant ar agor.

Yn gywir,


Andrew Evans

Staff Ysgol Gymraeg Gwenffrwd,
Treffynnon.

ar ran

School Modernisation Team
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6ND
16 December 2015

Ysgol Gymraeg Gwenffrwd
Whitford Street
Holywell
Flintshire
CH8 7NJ

Dear Officers,

We write to you in response to the formal consultation document on the proposal to close Ysgol Gymraeg Mornant, Picton.

As staff, we are stunned that such an idea is being proposed again, within a county with one of the lowest percentages of learners receiving their education through the medium of Welsh in Wales. In addition, this is the third time in the last 5 years that a Welsh medium school in Flintshire has faced threat.

Closing Ysgol Mornant would mean that the area's parents would naturally choose to send their children to nearby schools which are more than likely to be English medium schools, rather than travelling over 5 miles to the nearest Welsh medium school. Losing Welsh medium education in this area will lead to a reduction in the number of children who are able to speak Welsh in Flintshire. This will be a loss in numbers that our county cannot allow if it is to reach the Welsh Government targets.

The recent threat questions once again your vision and your attitude towards Welsh medium education. The recent consultation has been held since establishing a Welsh education strategy group, which we as staff were hoping at last would promote and support Welsh medium education in the County. As staff, we collaborate closely as a cluster of schools and a threat to one of our schools is a threat to all of us.

If Flintshire has any vision towards Welsh medium education, Ysgol Mornant must remain open. It is about time that Flintshire Welsh medium schools receive the investment and support we deserve. We would not be in this situation once again if that was true. It is also sad to note that this consultation is being held just as we approach the period where we welcome the Urdd Eisteddfod to Flintshire. How can we as staff look forward to welcoming this special festival with such a cloud over our heads?

So, officers and councillors of Flintshire, this is your opportunity to show your vision and support to us as staff by keeping Ysgol Gymraeg Mornant open.

Yours truly,

On behalf of Ysgol Gwenffrwd staff,
Holywell.



Ysgol Gymraeg Mornant
21stCenturySchools to: Ysgol Gwenffrwd
Sent by: Jennie Williams
Bcc: Sarah Thomas

12/01/2016 15:17

Pnawn Da

Diolch am eich llythyr. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Afternoon

Thank you for your letter. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015/4134

email/e-bost: 21stcenturyschools@flintshire.gov.uk

School Modernisation: Review of Ysgol Mornant, Gwespyr-Picton

Consultation response – Ysgol Maes Garmon

While we understand the rationale for FCC's policy of school review, and accept that the policy must apply to all schools that trigger a review, it is unfortunate, to say the least, that a Welsh medium school should find itself in this situation at a time when both Welsh Government, through its Welsh Education policy, and FCC, through its consequential Welsh Education Strategic Plan, are seeking to extend and develop Welsh medium education (cf. para. 13.4) – as evidenced by the recent opening of Ysgol Croes Atti @ Glannau Dyfrdwy.

As governors of Flintshire's only Welsh-medium High School, we are concerned at the likely impact of closure on the Welsh language, in what is, at 22.9%, the pre-eminent Welsh-speaking area in the county. As the consultation document recognises, the risk is that, if Ysgol Mornant is closed, parents will opt to send their children to the nearest school – which in almost all cases would be an English-medium school. This accords with recent research in the Shotton area, where a significant proportion (some 30%) of parents indicated that they would choose Welsh medium education for their child **provided it were available locally**. Clearly, and understandably, the primary concern for parents of nursery-age children is that their school should be as close as possible to their home. Given that only 6.25% of current pupils speak Welsh at home, the role of the school in maintaining and developing their linguistic capacity is clearly crucial.

While the viability or otherwise of a school is ultimately a matter for the community it serves, we should wish to do whatever we can to support Welsh-medium provision across the county, and would be willing to engage in further discussion with governors of Ysgol Mornant and LA officers to explore ways in which Welsh-medium provision could be sustained in the area, and what support we could offer to achieve this.

D. M. Hÿtch

Chair of Governors, Ysgol Maes Garmon



Ysgol Gymraeg Mornant, Picton Consultation

21stCenturySchools to: David Hytch

Sent by: Jennie Williams

Cc: Sarah Thomas

06/01/2016 14:05

Good Afternoon David

Thank you for your email and letter. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

Pnawn Da David

Diolch am eich e-bost a llythyr. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

From: David Hytch <DHytch@n-wales.atl.org.uk>
To: "ian.budd@flintshire.gov.uk" <ian.budd@flintshire.gov.uk>, "damian.hughes@flintshire.gov.uk" <damian.hughes@flintshire.gov.uk>,
Date: 19/12/2015 15:00
Subject: Ysgol Mornant

Dear Ian/Damian,

Please find attached a statement on behalf of Ysgol Maes Garmon governors, to be read in conjunction with my response to the consultation.

With best wishes for Christmas,

David

Moved house? Changed jobs? Update your details at www.atl.org.uk/update or email membership@atl.org.uk

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School Modernisation Team/Y Tim Moderneiddio Ysgolion
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Ysgol Gymraeg Mornant, Picton
21stCenturySchools to: dafyddiwan
Sent by: Jennie Williams
Cc: Sarah Thomas

06/01/2016 10:25

Bore Da Dafydd

Diolch am eich e-bost. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Morning Dafydd

Thank you for your email. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

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County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015/4134

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Annwyl Mr Budd,

Ysgrifennaf ar ran llywodraethwyr Ysgol Terrig, Treuddyn i wrthwynebu'r ymgynghoriad presennol ar gau arfaethedig Ysgol Gymraeg Mornant Picton er gwaethaf pob addewid a wnaed i'r gwrthwyneb yn ystod y blynyddoedd diweddar. Mae Cynllun Strategol Addysg Gymraeg 2014-2017 y cyngor yn cyfeirio'n glir at annog ac ehangu'r ddarpariaeth addysg Gymraeg yn ein sir. Mae cau un o'r pum ysgol Gymraeg yn amlwg yn gwbl groes i'r bwriad hwnnw. Yn ein barn ni mae'r argymhelliad yma'n anghydnaws ag ymrwymiad y cyngor i hyrwyddo'r Gymraeg.

Yn ein barn ni mi fydd unrhyw ymdrechion i hyrwyddo'r Gymraeg mewn ysgol Saesneg yn fethiant llwyr oherwydd na fydd yr iaith leiafrifol yn derbyn y sylw angenrheidiol. Nid oes unrhyw bosibilrwydd y bydd ysgol Saesneg yn medru cynnig darpariaeth gystal

ag ysgol Gymraeg fel Mornant.

Byddai cau'r unig ysgol Gymraeg yng ngogledd y sir yn ergyd ofnadwy i'r iaith ac i ddiwylliant yr ardal, gan amddifadu Cymry Cymraeg, Cymry di-Gymraeg a mewnfudwyr sydd o blaid yr iaith o'r cyfle i gynnig y Gymraeg i'w plant. Mae'r argymhelliad yma'n gwbl groes i feddylfryd a chanllawiau Llywodraeth Cymru. Dim ond pum ysgol gynradd Gymraeg sydd yn Sir y Fflint ar hyn o bryd. Nid oes unrhyw gyfiawnhad i gau'r un ohonynt; i'r gwrthwyneb, dylid bod yn agor mwy.

Mae darpariaeth addysg Gymraeg o Fôn i Fynwy'n rhan ganolog o gynllun strategol Llywodraeth Cymru, a phob un o'i pholisïau. Ni ddylid gwadu neb yng Nghymru rhag manteisio ar addysg Gymraeg. Dyma'n union yr hyn sy'n mynd i ddigwydd os ydi Cyngor Sir y Fflint yn cau drysau Ysgol Gymraeg Mornant.

I write on behalf of the governors of Ysgol Terrig, Treuddyn to object to the current consultation regarding the proposed closure of Ysgol Gymraeg Mornant Picton, in spite of all the undertakings to the contrary made by the Council in recent years. The 'Welsh in Education Strategic Plan for Flintshire 2014-2017' makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire, which clearly goes against the proposed closure of one of what is only five Welsh-medium primary schools in Flintshire. Our firm view is that this proposal is in direct contradiction to the commitment made by Flintshire County Council to promote the Welsh language.

Any attempt to promote the Welsh language within the confines of an English-medium school is doomed to failure in our view, with the inevitable dilution of a minority language that would result from such a proposition. How can an English-medium school possibly accommodate the Welsh language – its traditions and heritage – to anything approaching the degree to which this is achieved in a Welsh-medium school such as Mornant?

The closing of the only Welsh-medium school in north Flintshire would be a catastrophic blow to the Welsh language and culture in the area and deprive parents of access to Welsh-medium primary education within the child's community. Flintshire County Council's proposal will be in complete opposition to Llywodraeth Cymru's Strategic Plan for Welsh education. In what way is the local authority strengthening the provision of Welsh-medium education by closing 20% of the County's Welsh-medium primary schools?

The provision of Welsh-medium education in all parts of Wales is an integral part of the Strategic Plan and of all Welsh Assembly Government policies. No one in Wales should be denied the opportunity to access Welsh medium education, and yet this is precisely what Flintshire County Council is proposing to do in closing Ysgol Gymraeg Mornant.

Yn Gywir/ Yours,

Dafydd I. Roberts

Cadeirydd/Chairman,

Llywodraethwyr Ysgol Terrig Governors.

Estyn response to the proposal to close Ysgol Gymraeg Mornant, Picton from 31st of August 2016 with existing pupils transferring to other Welsh medium schools in the local area, subject to parental preference.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

Introduction

The proposal is by Flintshire County Council.

The proposal is to close Ysgol Gymraeg Mornant, Picton from 31st of August 2016 with existing pupils transferring to other Welsh medium schools in the local area, subject to parental preference.

Summary/ Conclusion

It is likely that the current proposal will at least maintain education provision and outcomes for pupils in the area.

Description and benefits

The proposer has set out a clear and very detailed rationale for the proposal. The proposal is set appropriately in context of the council's revised school modernisation strategy, particularly in relation to its objectives in addressing the challenges faced by small schools and the comparatively high numbers of unfilled places within the council. The proposer provides a useful summary of the challenges and triggers that lead the council to making this proposal. It identifies the majority of the school's pupil places as surplus and the proposal appropriately places this information in the wider context of the council's challenges around sustaining high quality education during a period of significant austerity.

The proposer clearly outlines the principal benefits and disadvantages of the proposal. They reasonably state that the reduction in surplus places and the associated savings would result in a more efficient use of resources for teaching and

learning across the council. Appropriately, the proposal claims this will improve the quality of Welsh medium education in the area and protect pupils across Flintshire from reduced resources.

The proposal provides a suitably detailed analysis of how the change will affect surplus places. It provides useful and clear data to demonstrate that over half of the places at Ysgol Gymraeg Mornant are currently surplus and these are predicted to rise to over 70% in the next five years. This would only reduce to 40%, in the current year, if the school's full-time admissions capacity was reduced, thereby still triggering a review within its school modernisation strategy. It would appear that the two nearest Welsh-medium schools have enough surplus places and gradually increasing pupil projections to provide suitable alternative provision for pupils at Ysgol Gymrag Mornant.

The proposal fairly identifies three disadvantages and provides a comprehensive summary of the measures the council will need to make to minimise their impact on pupil travel times, staff redeployment or redundancies and the local community. Detailed consultation and impact assessment documents provide important information to support the proposal's risk management statements. Firstly, to reduce the proposal's negative impact on travel times, the proposer reasonably states that the council's school transport policy would provide free transport to all pupils required to travel further to school as all travel times fall within the Welsh Government Transport Measure. Secondly, the proposer correctly identifies that the council will need to support and work with the current members of staff at Ysgol Gymraeg Mornant, Picton, should they wish to seek redeployment or retirement opportunities. It raises the possibility of staff redeployment within the local primary network. The proposal reasonably refers the governing body of the school to its own organisational change and redundancy policy, which will apply to all staff directly implicated in the proposal.

Finally, the council acknowledges the impact the proposal may have on the local community. The supporting Community Impact Assessment document provides an open and honest analysis of the positive, neutral and negative potential and residual impact on families and the local community.

The proposer has carefully considered and clearly summarised the advantages and disadvantages of three alternatives to the proposal. Option 1 and 3 refer to retaining the status quo and closure, which the proposer properly considers in earlier sections of the document. The proposal suggests that the disadvantages of option 2, to federate two or more schools, outweigh the advantages and do not address the existing challenges of surplus places, pupils taught in mixed aged classes of more than two age ranges and the reduced cost effectiveness of financing and resourcing two or more schools.

The proposal has considered in detail the likely impact of each option on Welsh medium provision in the local authority. It is fair in pointing out, that the closure of the school may result in parents and pupils choosing an English medium school nearer to their home. This may reduce the numbers of pupils taught and assessed through the medium of Welsh. However, it reasonably suggests that parents and pupils who are committed to continuing to receive a Welsh-medium education may choose another Welsh-medium school accordingly.

Educational aspects of the proposal

The proposal thoroughly considers the potential impact on pupils with additional learning needs. This includes useful information about the level of need in the three schools implicated in the proposal and the recent inspection evaluations about the quality of their provision for additional learning needs. It appropriately recognises that a change in learning environment could be more challenging for pupils that are more vulnerable and provides clear assurances about how the council and schools will support them. Importantly, the proposer states that, for pupils with needs that require physical adaptations to be made to the learning environment, the council will 'work closely with parents/carers and other relevant professionals to secure a smooth transition'.

The proposer reasonably asserts that the proposal will at least maintain education provision and outcomes for pupils in the area. It makes good use of the outcomes of recent inspection reports for Ysgol Gymraeg Mornant and the nearest Welsh-medium schools to support its view that the proposal will benefit pupil outcomes, provision and leadership and management. The proposal makes effective use of performance data for each school. It appropriately acknowledges that year on year comparisons of performance data in a small school is statistically unreliable. However, it reasonably suggests that the current pupils at Ysgol Gymraeg Mornant would benefit from provision in alternative schools where pupils achieve standards generally higher than the local and national averages.

The proposer properly refers to Estyn's report on 'School size and educational effectiveness' to justify its argument that the constraint on resources, in a small school, provides challenges for curriculum delivery. Therefore, it is acceptable for the proposer to state that the changes will not negatively affect the quality of pupils' learning experiences. The proposal reasonably suggests that larger alternative schools are able to provide leadership teams that are able to provide effective staff development to deliver the curriculum well.

The proposal identifies a limited number of factors, which may negatively affect learners and provides the assurance that the council will plan appropriate transition arrangements to mitigate these. The proposal sets out in detail the implications for pupils' travel times and its commitment to providing free transport for pupils where appropriate.

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<p align="center">Revised (November 2015) Anticipated Timetable for Ysgol Gymraeg Mornant, Picton Statutory Proposals Amserlen arfaethedig ddiwygiedig (Tachwedd 2015) i ymdrin â'r cynigion statudol ar gyfer Ysgol Gymraeg Mornant, Picton</p>		
DATES	School Terms	KEY MILESTONES
13/5/2015	Spring 2015 Gwanwyn 2015	Project Board approve shortlisted Primary Schools Bwrdd y Prosiect yn cymeradwyo rhestr fer o ysgolion cynradd
16/6/2015	Summer 2015 Haf 2015	Cabinet approval obtained to commence consultation Y Cabinet yn cymeradwyo cynnig i ddechrau'r ymgynghoriad
Start/Dechrau 14/5/2015 finish/ Gorffen 21/10/2015	Spring/Summer Term 2015 Gwanwyn/Haf 2015	Preparation of Impact Assessments: Transport, Equality, Welsh Language, Buildings fit for purpose, Community Paratoi asesiadau o effaith: Cludiant, Cydraddoldeb, y Gymraeg, Adeiladu'n Addas i'r Diben, y Gymuned
Start/Dechrau 14/5/2015 finish/Gorffen 21/10/2015	Spring/Summer Term 2015 Gwanwyn/Haf 2015	Preparation of Consultation document (including young person's version) Paratoi'r ddogfen ymgynghori (gan gynnwys fersiwn i bobl ifanc)
Start/Dechrau 11/11/2015 Finish/Gorffen 23/12/2015	Autumn/Winter Term 2015 Hydref / Gaeaf 2015	Consultation document published Must be published on a school day (42 days with 20 school days) Cyhoeddi'r ddogfen ymgynghori Rhaid ei chyhoeddi ar ddiwrnod ysgol (42 diwrnod a 20 diwrnod ysgol)
27/11/2015	Winter Term 2015 Gaeaf 2015	School Council Children's Consultation Ymgynghori â disgyblion y Cyngor Ysgol
7/12/2015	Winter Term 2015 Gaeaf 2015	Governors/Teachers and Support Staff Consultation Event Cyfarfod Ymgynghori â'r Llywodraethwyr/Athrawon/ Staff Cymorth

7/12/2015	Winter Term 2015 Gaeaf 2015	Parents/Carers/Guardian Consultation Event Cyfarfod ymgynghori â Rhieni/Gofalwyr/Gwarcheidwaid
Between 11/11/2015 and 23/12/2015 Rhng 11/11/2015 a 23/12/2015	Autumn/Winter Term 2015 Hydref/Gaeaf 2015	School Council Children's Consultation with nearby affected Primary Schools Disgyblion y Cyngor Ysgol i ymgynghori â'r ysgolion cynradd perthnasol cyfagos
Between 11/11/2015 and 23/12/2015 Rhng 11/11/2015 a 23/12/2015	Autumn/Winter Term 2015 Hydref/Gaeaf 2015	Meeting with Headteachers and Chair of Governors with nearby affected Primary Schools Cyfarfod â Phenaethiaid a Chadeiryddion Cyrff Llywodraethu'r ysgolion cynradd perthnasol cyfagos
Deadline 23/12/2015 Dyddiad cau 23/12/2015	Winter Term 2015 Gaeaf 2015	Consultation Ends Diwedd yr ymgynghoriad
Deadline by 27/1/2016 Dyddiad cau 27/1/2016	Winter Term 2016 Gaeaf 2015	Consultation Report must be published within 3 months Rhaid cyhoeddi'r adroddiad ymgynghori cyn pen 3 mis
16/2/2016	Winter Term 2016 Gaeaf 2015	Cabinet – Seeking Approval to go to next phase (Statutory Proposals) Cabinet – ceisio cymeradwyaeth i symud ymlaen i'r cam nesaf (cynigion statudol)
Start/Dechrau 26/2/2016 Finish/Gorffen 25/3/2016	Spring Term 2016 Gwanwyn 2016	Statutory Notice (28 days, with 15 school days) Must be issued on a school day Hysbysiad Statudol (28 diwrnod, a 15 diwrnod ysgol) Rhaid ei gyhoeddi ar ddiwrnod ysgol
Deadline 25/3/2016 Dyddiad cau 25/3/2016	Spring Term 2016 Gwanwyn 2016	End of Objection Period Diwedd y cyfnod gwrthwynebu
Deadline 25/3/2016 – 22/4/2016 Dyddiad cau	Spring Term 2016 Gwanwyn 2016	Objection Report published within 28 days and with Cabinet with 35 days Cyhoeddi Adroddiad Gwrthwynebu cyn

25/3/2016 – 22/4/2016		pen 28 diwrnod, ac yn y Cabinet am 35 diwrnod
17/5/2016	Spring Term 2016 Gwanwyn 2016	Cabinet Decision Penderfyniad y Cabinet
April - May 2016 (latest) Ebrill - Mai 2016 (diweddaraf)	Spring Term 2016 Gwanwyn 2016	Workforce Collective Consultation Ymgynghori â'r gweithlu cyfan
May 2016 Mai 2016	Spring Term 2016 Gwanwyn 2016	Individual HR Consultation with Teachers/Staff Ymgynghori ag athrawon/gweithwyr unigol
31/08/2016	Autumn 2016 Hydref 2016	Implementation of School Closure Gweithredu'r penderfyniad i gau'r ysgol

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